

# **Can College Graduation Projects Assignment Help Our Learning ? A Case Study of Departments in Wenzao**

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Wenzao Ursuline University of Languages, 2023

## Abstract

This study discusses the challenges that college students face when conducting their graduation projects. (Al-Mokhtar, 2022) Writing a graduation project requires students to have certain academic research abilities, time management skills, and self-regulation abilities. Throughout the process, students need to conduct a significant amount of literature review, research analysis, writing and editing work, which requires detailed analysis and organization, and report writing. Through graduation projects, students can better demonstrate their learning outcomes and abilities and apply them to solve practical problems. When students successfully complete their thesis and pass the evaluation, it not only represents the students' academic achievements but also indicates that they have certain research and problem-solving abilities. Graduation projects are also an opportunity for students to demonstrate their professional skills and potential, and to acquire valuable self-directed learning and time management skills.

**Key words: Graduation projects, Wenzao students, College project**

# 大學畢業專題是否有助於我們的學習？

## ——以文藻外語大學為案例研究

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### 摘要

本研究探討大學生在進行畢業專題時所面臨的挑戰。寫畢業專題需要學生具備一定的學術研究能力、時間管理技能和自我調控能力。在整個過程中，學生需要進行大量的文獻綜述、研究分析、寫作和編輯工作，這需要詳細的分析和組織以及報告寫作。通過畢業專題，學生可以更好地展示他們的學習成果和能力，並將其應用於解決實際問題。當學生成功完成他們的論文並通過評估時，這不僅代表了學生的學術成就，還表明他們具有一定的研究和問題解決能力。畢業專題也是學生展示專業技能和潛力，並獲得寶貴的自主學習和時間管理技能的機會。

**關鍵詞：**畢業專題，文藻大學學生

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# INTRODUCTION

## Background

The final year of college is an important stage in every student's academic journey. It is a period where they are required to complete a research project, commonly known as a graduation project, which is a requirement for graduation.<sup>1</sup> This project provides students with an opportunity to apply the knowledge and skills they have acquired throughout their college education in a real-world context.

One of the significant challenges faced by college students while conducting their graduation projects is the lack of understanding of the research process. Most students have little or no experience in research, which makes it difficult for them to identify a research problem, develop a research question, conduct a literature review, collect and analyze data, and report findings.<sup>2</sup>

Another challenge that students face is the difficulty in accessing relevant and up-to-date research materials.<sup>3</sup> The limited availability of resources, such as academic journals, books, and research databases, makes it difficult for students to conduct comprehensive literature

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<sup>1</sup>Hu, T.-W., Chu, S.-T., & Chu, K.-H. (2020). A Study on Guidance Learning in Graduation Project Design of Design Department Students. 2020 The 4th International Conference on Education and Multimedia Technology,

<sup>2</sup> Delgado, J. C. (2022). *This Final Graduation Project was approved by the University as partial fulfillment of the requirements to opt for the Master in Project Management (MPM) Degree UNIVERSIDAD PARA LA COOPERACION INTERNACIONAL*.

<sup>3</sup> Zaiyati, N., & Ridwan, A. (2023). Stress Level of Nursing Students in Completing Final Project. *Journal of Bionursing*, 5(2), 221-229.

reviews and gather relevant data for their projects.<sup>4</sup>

In light of these challenges, it is important to explore ways in which college students can be better supported in conducting their graduation projects.<sup>5</sup> This study aims to identify the challenges faced by college students in conducting their graduation projects and provide recommendations for how these challenges can be addressed. By doing so, it is hoped that this study will contribute to improving the quality and timeliness of graduation projects among college students.

## **Motivation**

Conducting a graduation project is a critical aspect of the academic journey of college students. It provides an opportunity for students to apply the knowledge and skills they have acquired throughout their studies to solve real-world problems. Graduation projects also allow students to demonstrate their ability to conduct independent research and analysis, which is a vital skill in the job market.

However, the process of conducting a graduation project can be daunting and overwhelming for many college students. They face various challenges, ranging from selecting a research topic to data collection and analysis. These challenges can affect their academic

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<sup>4</sup> Frishman, W. H. (2001). Student research projects and theses: should they be a requirement for medical school graduation? *Heart disease (Hagerstown, Md.)*, 3(3), 140-144.

<sup>5</sup> Snoek, M., Bekebrede, J., Hanna, F., Creton, T., & Edzes, H. (2017). The contribution of graduation research to school development: graduation research as a boundary practice. *European journal of teacher education*, 40(3), 361-378.

performance and mental wellbeing and may lead to project failure.

Moreover, the challenges of conducting a graduation project could have a significant impact on the educational institution's reputation. If students are unable to complete their projects successfully, it could affect the institution's ranking and image.

Therefore, it is crucial to explore the challenges that college students encounter when conducting their graduation projects to identify the factors that hinder their success. Understanding these challenges and developing strategies to overcome them can help students complete their projects successfully, enhance their academic performance and wellbeing, and ultimately contribute to the institution's reputation. This study aims to investigate the challenges of conducting a graduation project among college students and provide recommendations to overcome them.

### **Research Purpose**

The findings of this study will help college students and their supervisors to understand the challenges associated with conducting a graduation project and develop strategies to overcome them. The study will also contribute to the academic literature on graduation projects and provide insights for educational institutions to enhance their graduation project programs.

## **Research Question**

1. Does working on a graduation thesis positively impact students' post-graduation career development?
2. Does working on a graduation thesis contribute to enhancing the knowledge and skills students acquired during their time in school?
3. Should the practice of requiring a graduation thesis continue?

## **Limitation**

This study has some limitations that should be considered when interpreting the findings.

Firstly, the study focuses only on the challenges faced by college students when conducting their graduation projects. It does not explore the challenges faced by supervisors or educational institutions in supporting the graduation project process.

Secondly, the study sample may not be representative of all college students. The study participants were selected from one educational institution, and their experiences may not be generalizable to other institutions or countries.

Thirdly, the study used a qualitative approach, which limits the generalizability of the findings. The study findings may not be applicable to all college students, and the results may be affected by the researchers' interpretation of the data.

Finally, the study did not investigate the impact of cultural or socioeconomic factors on

the challenges faced by college students when conducting their graduation projects.

## **Delimitation**

This study has some delimitations that should be acknowledged.

Firstly, the study focuses on college students who are in their final year and are conducting a graduation project. The study does not include other levels of college students or those who are not conducting a graduation project.

Secondly, the study focuses on the challenges that college students face when conducting their graduation projects. It does not explore the benefits or opportunities that students may gain from conducting a graduation project.

Thirdly, the study uses a qualitative approach, which limits the type of data that can be collected. The study relies on participants' subjective experiences and perceptions, and the results may not be generalizable to other populations or contexts.

Finally, the study was conducted in one educational institution, and the results may be influenced by the institutional culture and policies. The findings may not be transferable to other institutions with different structures and policies.

# LITERATURE REVIEW

## Graduation Project Overview

Project production, also known as project-based learning or research-based learning, is a student-centered learning model. With the assistance of teachers, students plan, execute, and self-assess their learning methods.<sup>6</sup> It is an interdisciplinary learning skill where students integrate existing knowledge and skills while studying a specific topic. Through specific activities, students autonomously construct knowledge and learn the new subject, achieving the goal of "learning how to learn" and cultivating a spirit of self-learning.<sup>7</sup> This type of curriculum is more problem-oriented and practical in nature. Students are grouped according to the requirements and choose topics of interest or relevant to their own disciplines.<sup>8</sup> During the production process, students brainstorm and design learning teams, integrate what they have learned in school, make decisions, conduct research activities, solve problems, and implement practical operations. It is similar to the concept of Project-Based Learning (PBL) proposed by Thomas, where students engage in work for a period of time and present their completed projects at the end.<sup>9</sup> Thomas divided this learning model into the following five principles:

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<sup>6</sup> Yang, H.-H., & Lin, Y.-T. (2022). How Knowledge Sharing and Cohesion Become Keys to a Successful Graduation Project for Students from Design College. *SAGE Open*, 12(3), 21582440221121785.

<sup>7</sup> Bayisa, T. G., & Wako, D. A. (2020). Expert System for Advising Student in the Graduation Project: The Case of Bule Hora University, Informatics College. *Solid State Technology*, 9328-9344.

<sup>8</sup> Ilkan, M., Amca, H., & İşcioğlu, E. (2010, July,2010). Grooming IT students for industry through industrial training and graduation project work. *13(4)*, 1219-1228.

<sup>9</sup> Kokotsaki, D., Menzies, V., & Wiggins, A. (2016). Project-based learning: A review of the literature.

1. The project in project-based learning is the core of the curriculum.
2. The focus of project-based learning is to guide students in exploring the core concepts, problems, or difficulties of the curriculum.
3. Projects enable students to engage in constructive investigations.
4. Projects are student-led.
5. The problems posed in projects are real and feasible, and the solutions can be implemented and improved.

#### The Importance of Teamwork and Knowledge Sharing in the Workplace:

This article cites another study that indicates approximately 75% of employers consider teamwork to be highly important in the workplace.<sup>10</sup> In today's competitive work environment, teamwork and knowledge sharing have become indispensable factors for team success. Employers value collaboration and recognize its significant impact on team performance. Smooth communication, effective collaboration, and knowledge exchange among team members foster creativity, innovation, and better outcomes.<sup>11</sup> Additionally, team cohesion plays a crucial role in enhancing interactions and overall team performance. By encouraging knowledge sharing and cultivating team cohesion, organizations and educational institutions

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*Improving schools*, 19(3), 267-277.

<sup>10</sup> Verner, I. M., & Hershko, E. (2003). School graduation project in robot design: A case study of team learning experiences and outcomes. *14*(2), 40-55.

<sup>11</sup> Mohammed, A., & Nadim, S. (2023). Graduation project Assessment for the Risk Factors of Polypharmacy in Elderly Patients in Iraq. 11-20.



can maximize performance and achieve desired results.<sup>12</sup>

## **The Challenges of a Graduation Project**

In 1997, the Department of English (Faculty of Languages, University of Tripoli) canceled Graduation Project (GP) as a graduation requirement primarily due to growing student plagiarism.<sup>13</sup> Graduation projects hold significant importance for undergraduate students.

They not only assess students' understanding of their fields of study but also provide valuable practical experience in areas such as data collection, analysis, interpretation, and academic writing. However, in certain academic environments, graduation projects may face various challenges, such as limited resources, inadequate research skills, and issues related to plagiarism. This article combines several studies to explore the attitudes and challenges surrounding the return of graduation projects and the issues faced by Libyan students in this context. Understanding these factors can lead to appropriate measures to ensure the successful implementation of graduation projects and enhance students' academic and research abilities.<sup>14</sup>

Libyan students face several challenges in academic writing when it comes to graduation projects. One major issue is improper paraphrasing and frequent instances of plagiarism, with

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<sup>12</sup> Dimitrova, M., & Ivanov, S. H. (2012). Entrepreneurship education in tourism from the students' graduation project perspective: The case of International University College, Bulgaria. *Bulgaria (June 18, 2012)*, 1-8.

<sup>13</sup> Al-Mokhtar, N. M. (2022). *Challenges in Writing Graduation Project: Libyan EFL University Teachers and Students Perspectives* [الذواوية جامعة].

<sup>14</sup> van der Marel, I., Munneke, L., & de Bruijn, E. (2022). Supervising graduation projects in higher professional education—A literature review. *Educational Research Review*, 37, 100462.

, Yan, B. (2014). Exploration and Practice of Guidance Mode about Engineering Course's Graduation Project----Guidance about Graduation Project for Students with Learning Difficulties. 2014 International Conference on e-Education, e-Business and Information Management (ICEEIM 2014),

insufficient citations.<sup>15</sup> This problem can be attributed to the lack of experience among supervising teachers in detecting plagiarism and the inadequate training of students in research writing.<sup>16</sup> Additionally, students often encounter problems such as time constraints, limited resources, difficulties in selecting appropriate research topics, and poor internet connectivity.<sup>17</sup>

Teachers also face challenges when guiding students through graduation projects. Experienced teachers may exhibit skepticism regarding students' abilities and limited resources. Additionally, teachers express concerns about students' lack of research skills, the need for guidance in academic writing, and the management of plagiarism issues. Newly appointed teachers particularly require training in "data analysis and interpretation" as well as "practical guidance."<sup>18</sup>

The relationship between students and their supervising teachers is crucial for effective guidance and successful completion of graduation projects. However, research indicates that students are dissatisfied with their relationships with supervising teachers, primarily due to authoritarian attitudes and difficulties in scheduling meetings due to teachers' busy schedules.<sup>19</sup>

Such behavior can strain the relationship between students and supervising teachers, leading to

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<sup>15</sup> Rosca, S., Riurean, S., Leba, M., & Ionica, A. (2019). An educational model of graduation project for students at automation and computer engineering. *J. Digit. Sci*, 1(1), 34-42.

<sup>16</sup> Haicheng, X., Jianhong, S., Tianqing, X., & Jinwei, F. (2011). Factors Affecting the Quality of Graduation Project and Countermeasures. Computing and Intelligent Systems: International Conference, ICCIC 2011, Wuhan, China, September 17-18, 2011. Proceedings, Part IV,

<sup>17</sup> Cook, B., & Pullaro, N. (2010). College graduation rates: Behind the numbers. 18-30.

<sup>18</sup> Waheed, S. A. (2022). The Effectiveness of a Design Process Model for Graduation Projects. *International Design Journal*, 12(2), 431-443.

<sup>19</sup> Liu, H., & Bian, L. (2020). The significance of innovation and entrepreneurship projects for undergraduates' graduation thesis writing. 6th International Conference on Education, Language, Art and Inter-cultural Communication (ICELAIC 2019),

delays or hindrances in completing graduation projects. Good quality guidance also impacts students' work. When teachers are not punctual or responsible, students may choose to resort to plagiarism to compensate for insufficient support, resulting in harm to both students and teachers.<sup>20</sup> Additionally, teachers' dissatisfaction with students' performance, such as a lack of commitment and inadequate progress, can lead to poor quality graduation projects.<sup>21</sup> Students emphasize the importance of supportive relationships and regular communication with supervising teachers, along with detailed feedback on writing, grammar, and structure. However, some students also recognize the need to broaden their perspectives through independent reading, enhancing their understanding of the topic rather than solely relying on supervising teachers.<sup>22</sup>

Based on the aforementioned literature review, the return of graduation projects has brought about a series of attitudes and challenges among students and faculty in Libya.<sup>23</sup> These challenges include insufficient academic writing skills, the role of supervising teachers, academic writing support, and the management of plagiarism issues. Recognizing these challenges is crucial for implementing effective measures to address problems and ensure the

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<sup>20</sup> Alharbi, H. A., Alshaya, H. I., Alsheail, M. M., & Koujan, M. H. (2021). Analyzing Graduation Project Ideas by using Machine Learning. *International Journal of Interactive Mobile Technologies*, 15(23).

<sup>21</sup> Eldardiry, D. H., & Elmoghazy, Z. A. (2018). The impact of the internet on students' enhancement of cultural aspects in design projects: a case study on interior design graduation projects, University of Dammam, Saudi Arabia. *International Journal of Technology and Design Education*, 28, 287-302.

<sup>22</sup> Liu, C., Chen, S., Bai, P., Yang, H., Wang, G., & Jiao, R. (2015). Status Investigation and Problem Analysis on Graduation Project (thesis) of Colleges and Universities. 2015 International Conference on Social Science, Education Management and Sports Education,

<sup>23</sup> Sunaeva, G. G., Sunaeva, S. G., Goltseva, O. S., Belyakova, T. E., & Shevalie, K. N. (2020). Scientific and Technological Creativity and Entrepreneurship in The Process of Projecting in Collaborative Graduation Qualification Works. SHS Web of Conferences,

successful execution of graduation projects.<sup>24</sup> By addressing plagiarism issues, enhancing the capabilities of supervising teachers, establishing supportive student-teacher relationships, and strengthening regular communication, universities can improve the quality of undergraduate graduation projects, better cultivate students' research abilities, and prepare them for future professional development.<sup>25</sup>

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<sup>24</sup> Dotson, K., & Grimes, C. (2010). The graduation project: Research in action. *Teacher Librarian*, 37(4), 59-65.

<sup>25</sup> Khelifi, A., Al-Rajab, M., Karem, S., Subhi, L., & EMIRATES, U. A. (2011). Graduation project online management system ALHOSN university case study. Proceedings of the 10th WSEAS international conference on Software engineering,

## **METHODOLOGY**

This paper primarily explores the challenges encountered by university students in the process of graduation design, with a specific focus on students at Wenzao University. The literature review initially introduces the historical background of university graduation design and potential obstacles faced by students during this phase.

This research aims to uncover the complexity of university graduation projects and their impact on students. By closely examining the experiences and perspectives of Wenzao University students, we seek to gain a deep understanding of the challenges and strategies these students face when completing their graduation projects. Wenzao University is selected as our case study due to its diverse student body and unique academic programs, making it an intriguing subject for this research.

The graduation project marks a significant milestone in a student's academic journey, and understanding the challenges they face is of paramount importance to academic institutions and students alike. It provides an opportunity to identify improvements that can enhance the overall quality of education. Therefore, this study employs a qualitative research methodology, focusing on Wenzao University students and their graduation design experiences. The research aims to explore the specific issues and strategies employed by students, rather than comparing the relationship between instructors and students. By doing so, our goal is to contribute

valuable insights to the broader discussion of university education and student success."

## **Data Sources and Collection**

The purpose of this research is to provide an understanding of the necessity, advantages, and disadvantages of graduation projects. The research design involves a descriptive analysis, where literature review is conducted by randomly searching on Google Scholar. The keywords used for data collection include "graduation project" and "graduation paper." The results obtained from the search are categorized and analyzed to further validate our hypotheses.

However, it is important to acknowledge the limitations of this study. Firstly, the focus is solely on the challenges faced by college students during the process of conducting their graduation projects, neglecting the perspectives of supervisors and educational institutions that support this process. Secondly, the sample used in the study may not be representative of all college students. The participants were selected from a single educational institution, and their experiences may not be applicable to other institutions or countries. Thirdly, the study adopts a qualitative approach, which restricts the generalizability of the findings. The results may not be applicable to all college students, and the interpretations of the researchers may introduce biases. Lastly, the research does not investigate the influence of cultural or socioeconomic factors on the challenges encountered by college students in conducting their graduation projects.

**Table 1 The List of Interviewees**

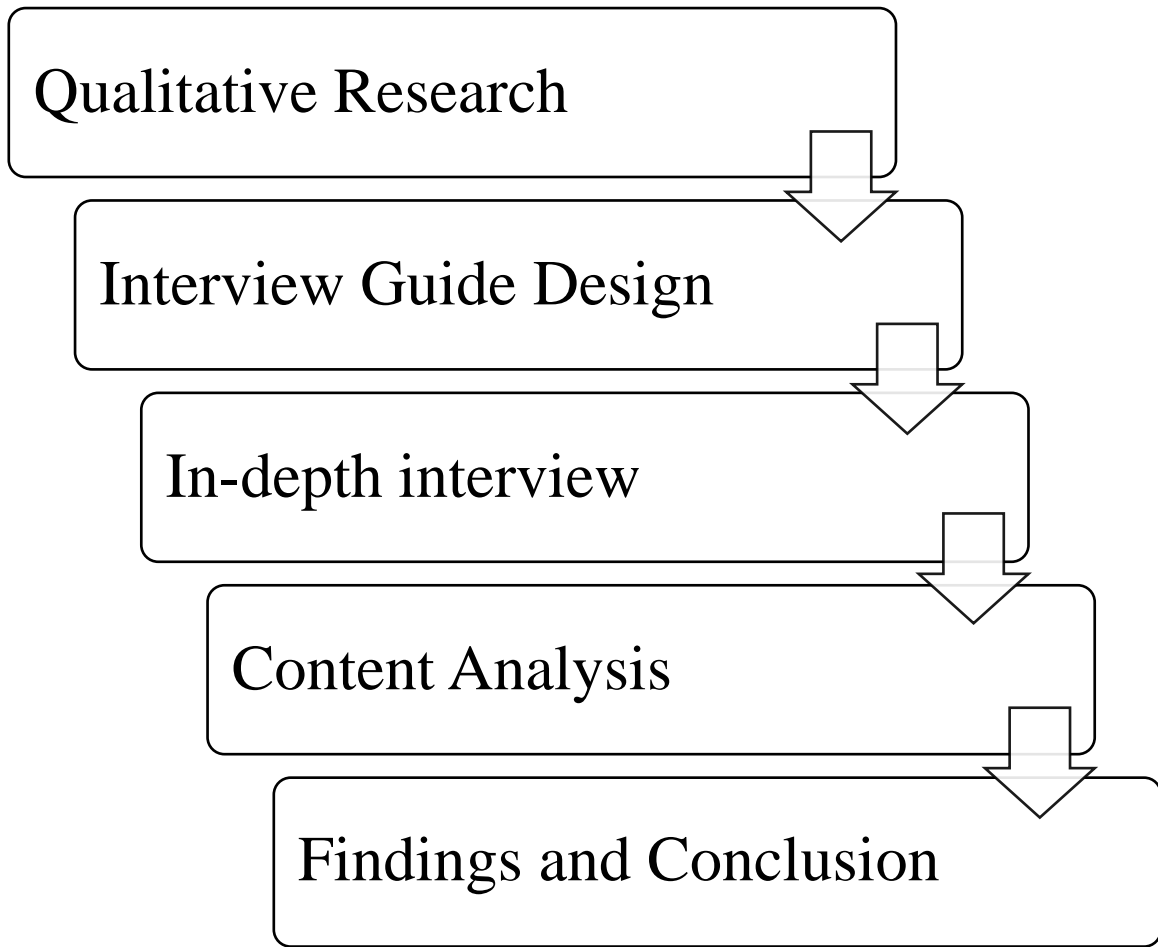
<b>No.</b>	<b>Date of Interview</b>	<b>Name</b>	<b>Department</b>	<b>Grade</b>
A	2023/08/09	謝○○	Department of Applied Chinese	Graduate
B	2023/08/09	陳○○	Department of Communication Arts	Senior
C	2023/08/11	郭○○	Department of Foreign Language Instruction	Graduate
D	2023/08/12	歐○○	Department of Communication Arts	Senior
E	2023/08/19	蘇○○	Department of Communication Arts	Graduate
F	2023/09/01	陳○○	Department of Foreign Language Instruction	Senior
G	2023/09/01	潘○○	Department of Translation and Interpreting	Senior
H	2023/09/05	寶○○	Department of Applied Chinese	Senior
I	2023/09/08	廖○○	Department of Southeast Asian Studies	Senior
J	2023/09/11	詹○○	Department of Communication Arts	Graduate

K	2023/09/11	孫○○	Department of Translation and Interpreting	Graduate
L	2023/09/11	黃○○	Department of International Affairs	Graduate

## Research Design

This study aims to investigate the challenges faced by students at Wenzao Ursuline University of Languages when undertaking their graduation projects. According to the research methodology, this study employs in-depth interviews to gather essential data. Our participants include graduates and fourth-year undergraduate students from various academic disciplines to ensure diversity. In-depth interviews will be conducted in a semi-structured format, with each interview lasting approximately 30-50 minutes. The interview content will be recorded while ensuring the privacy and anonymity of the participants. We will employ a narrative analysis method to analyze the interview content, extracting meaningful stories, themes, and trends. The findings from this study will contribute to a deeper understanding of the challenges faced by university students in the graduation project process, provide insights into their perspectives on the production process, and offer valuable insights.





**Figure 1 Data Collection**

## **DATA ANALYSIS**

In this chapter, we delve into the data analysis related to graduation projects across various departments within our academic institution. The data analysis encompasses distinct approaches for each department, ensuring a comprehensive examination of the projects' goals and achievements.

### **Background of Graduation Projects**

For the Department of English, students are required to submit graduation theses. The content of the graduation theses, excluding translation results from English to Chinese, must be presented in English. The presentation and exhibition of the graduation theses are primarily in English. Students can complete their graduation theses in one of four ways: academic thesis research, practical project production, translation project production, or internship or exchange reports.

In the Department of Communication Arts, students have the option to choose from three categories for their graduation theses: Film and Video (short films, documentaries, microfilms, etc.), Broadcasting (radio programs, podcasts, etc.), and Other (illustrated books, photography collections, photography exhibitions, artistic creations, etc.). Each group must participate in

the on-campus results presentation before the final exam at the end of the semester, and the works need to be reviewed and approved by the supervising instructor before they can be exhibited. At the end of the semester, each group must complete a "Graduation Thesis Achievement Report" and relevant works. The contents of the report can be adjusted based on the actual situation. The final grade is based on the works (50%), the achievement report (10%), and the exhibition (40%). In addition, students are required to submit the achievement report and relevant works (digital files for audiovisual works) to the department office at the end of the semester for archival purposes. Failure to do so will result in the inability to receive a graduation certificate.

For the Department of Foreign Language Instruction, the program is based on TKT (Teaching Knowledge Test) developed by the University of Cambridge, which assesses the English language proficiency and teaching expertise of students from non-English speaking countries. The test primarily evaluates candidates' understanding of basic language and language application concepts, as well as their mastery of the execution process of teaching and learning background knowledge. After passing this test, students receive the Cambridge English Teacher Certification from Cambridge Assessment English, providing teachers with a stronger proof of their expertise in English language teaching.

In the Department of Southeast Asian Studies, students can choose one of two ways to complete their graduation theses. The first option is an independent research report, divided

into six sections: introduction, literature review, research methods, research findings and discussion, conclusion, and references. The content of the thesis can be in either English or a Southeast Asian language, but it must provide an abstract in a Southeast Asian language or the full text in Chinese. Regarding creative works, students have the choice of creating visual works or microfilms. If students choose to create visual works, they can choose from language travel books, language text picture books, or other creative options. The works also require Chinese text, including motivation and concept, creative process, challenges, achievements, and references. Furthermore, the works should be presented either as static exhibitions or oral presentations. If students opt for microfilms, they need to produce a 10-15 minute video with Southeast Asian language subtitles and voiceovers and can exhibit them as static exhibitions or Southeast Asian microfilm displays.

For the Department of Applied Chinese Language, the purpose of graduation theses is to enhance students' professional knowledge and practical abilities by applying what they have learned. The content of the courses should focus on research and the development of relevant courses in the department, primarily falling into the categories of "language expression training" and "Chinese language teacher training." Students must complete their graduation theses within the course's requirements and the category of their graduation course modules. Theses can be divided into two forms: research report writing, which includes research papers and National Science Council's technical and vocational college student research, and activity

exhibition production, which includes creative presentations, teaching aid development, computer-assisted course material design, teaching design presentations, test compilation and research, teaching material writing, and literary creation collections. If the latter form is chosen, a development report must be submitted in conjunction with the thesis. The word count for research report writing should be at least 10,000 words, while the activity exhibition production's accompanying report should be at least 5,000 words.

For the Department of Translation and Interpreting, the graduation thesis exhibition is conducted in the form of exhibitions, showcasing what students have learned over four years. The exhibition includes both static and dynamic components. The static exhibition displays the translation work students have done in class, while the dynamic exhibition features seminars where renowned figures from both domestic and international backgrounds give lectures. During these seminars, students from the translation department provide step-by-step interpretation in both Chinese and English.

**Table 2 The Background of Graduation Projects**

	Department	Evaluation Method	Presentation of Work
1.	Department of Applied Chinese	Teacher Evaluation	(Choose one of the following) 1. Creation of teaching materials 2. Language expression: fiction, picture books, postcards, interview records, etc.

2.	Department of Communication Arts	Departmental Faculty Evaluation Followed by External Judges' Evaluation	Photography Portfolio
3.	Department of Southeast Asian Studies	Departmental Faculty Evaluation	Professional Thesis, Picture Book, Travelogue, Microfilm Presentation of Graduation Project Content through an Exhibition
4.	Department of Foreign Language Instruction	Supervising Teacher Evaluation	On-Campus Oral Presentation Off-Campus Exhibition for Audience Viewing
5.	Department of International Affairs	Supervising Teacher Evaluation Departmental Faculty Evaluation External Judges' Evaluation	Written and Oral Presentation

## **The Importance of Graduation Projects and Academic Development**

From the responses of interviewee B, F, G, H, K. it is evident that the graduation thesis holds significance for their academic and professional development. This process allows them to confirm their abilities, learn how to conceptualize and innovate, handle real-world problems, and improve their practical skills. Furthermore, the graduation thesis provides them with an opportunity to gain in-depth insights into how their acquired knowledge can be applied to real-world workplace scenarios and a better understanding of the strengths and

weaknesses of their chosen field of study. In summary, these interviewees unanimously believe that the graduation thesis is crucial for their academic and professional development and should be considered a necessary academic requirement.

***“Graduation theses are extremely important for academic and professional development.***

***They not only help us understand our fields and expertise but also accumulate experience.***

***Without this requirement, many students might give up, and it would make their future career planning more confusing.”***

***-Interviewee A-***

Her viewpoint emphasizes the importance of the graduation thesis in academic and professional development. Through working on the thesis, students gain a deeper understanding of which field and specialization suit them best, and it allows them to consolidate the knowledge they have acquired during their four years of study. She highlights its importance for the future because it represents an accumulation of experience. She believes that the graduation thesis is a necessary academic requirement. All the achievements of these four years of study are encapsulated in the thesis. Without such a requirement, many students might find it too troublesome and abandon the process. However, she points out that without completing a graduation thesis, one cannot pinpoint their strengths and weaknesses accurately, which can lead to confusion regarding their future career in the related field. This perspective underscores the graduation thesis's role in helping students explore their

academic and professional interests and providing guidance for their future career directions.

***“Graduation theses are quite important for academic and professional development. They allow us to apply the knowledge we have learned to real-life situations, especially in this technologically advanced era when turning academic content into indispensable skills in daily life, such as multimedia, is increasingly important. As for whether it should be a mandatory academic requirement, I believe it should be optional. Students should have the autonomy to decide whether to do a graduation thesis, as sometimes this requirement might interfere with personal goals already set.”***

***-Interviewee D-***

According to her response, the graduation thesis holds significance for academic and professional development. She mentions that this task helps in cultivating translation skills and expanding vocabulary, which is beneficial for her studies and professional development. She believes that the graduation thesis should be an optional choice and not a mandatory academic requirement, as it has limited impact on future planning. This perspective emphasizes the diversity of individual plans and needs, reflecting that the value of the graduation thesis may vary among different students.

***“While the graduation thesis may not necessarily align with our future professional direction, it is still important because it brings gains that might be useful in the future, even if not immediately applicable. Regarding whether it should be a mandatory academic***



*requirement, I think it is necessary because four years of learning are theoretical, but the graduation thesis involves practical application, which is more valuable than just attending lectures.”*

**-Interviewee J-**

According to her response, the graduation thesis holds importance for academic and professional development. She mentions that the thesis is chosen based on interest, and its relevance to future development is not guaranteed. Nevertheless, she still considers it important, as it can yield benefits, and she believes it might come in handy someday in the future. She considers the graduation thesis a necessary academic requirement. She emphasizes that the achievements of four years are encapsulated in the graduation thesis, and while the learning during university is somewhat superficial, the graduation thesis involves practical application, making it more useful than just attending lectures. This perspective highlights the crucial role of the graduation thesis in students' practical learning and development.

### **The Value of Graduation Projects in Academia and the Workplace**

The perspectives of interviewee C, G, K, L. collectively highlight the importance of the graduation thesis in both the academic and professional spheres. They point out that the graduation thesis not only helps them understand the practical applications of their expertise

and field of study but also prepares them for the workforce, enhancing their competitiveness. In the professional realm, the graduation thesis serves as a showcase of their achievements and practical abilities, while in academia, it provides a platform for the practical application of academic knowledge.

Additionally, these interviewees unanimously believe that the graduation thesis contributes to improving their research and writing skills. They learned formal writing techniques, the concept of copyright, and how to conduct research through their thesis work. These skills not only benefit their graduation thesis but also find relevance in both academia and the professional world, making them more competitive. In summary, these students' perspectives emphasize the critical role of the graduation thesis in academic and professional development, as well as its positive impact on skill enhancement.

***“The importance of the graduation thesis lies in promoting the school in academia and helping with positioning one's abilities in the workforce. However, it is not helpful in improving research and writing skills.”***

***-Interviewee E-***

According to her response, she mentions that the importance of the graduation thesis differs between academia and the workforce. In academia, she believes the thesis can be used to promote the school, showcasing its academic strength and research achievements. In the workforce, the graduation thesis can help individuals establish their skill positioning, which is

crucial for finding the right position and development. However, interviewer E explicitly states that the graduation thesis did not help improve her research and writing skills. She believes that the graduation thesis had no positive impact on her research and writing abilities. In summary, her viewpoint suggests that the importance of the graduation thesis varies in academia and the workforce, and she believes that its contribution to improving research and writing skills is limited. This perspective underscores the differing value of the graduation thesis in various contexts and its impact on individual abilities and skills.

*“The importance of the graduation thesis lies in simulating real-world workplace experience, but it needs to resemble practical situations involving teamwork and creativity.*

*As for whether it helps improve research and writing skills, it is uncertain.”*

*-Interviewee F-*

According to her response, she points out that the graduation thesis's importance in academia and the workforce primarily lies in its simulation nature. This task helps students simulate the scenarios and demands they may face in the workplace, emphasizing its role as a practical project to develop skills and capabilities. However, when it comes to improving research and writing skills, interviewee F response is relatively reserved, as she mentions that it is uncertain. This suggests that the impact of the graduation thesis on personal research and writing skills may vary depending on the individual's level of engagement and participation. In summary, her viewpoint highlights the simulation nature of the graduation thesis and its

value in simulating real-world workplace environments, while also reminding people that the influence of the graduation thesis on personal skills may vary.

*“The importance of the graduation thesis lies in enhancing one's resume, making one's accomplishments more convincing. However, its help in improving research and writing skills is limited due to its different nature.”*

*-Interviewee J-*

According to her response, she believes that the importance of the graduation thesis is primarily seen in enhancing one's resume. She emphasizes that the thesis can add another page to an individual's resume, showcasing their accomplishments and practical work, which can help them present themselves more effectively to potential employers, increasing their visibility. This perspective underscores the importance of the graduation thesis in job seeking and career development, especially in building a professional resume. However, she also states that the graduation thesis did not help improve her research and writing skills. She believes this is because the nature of the graduation thesis is different from research and writing. This reflects that the impact of the graduation thesis on skill enhancement may vary based on the specific content and nature of the thesis. In summary, interviewer J viewpoint highlights the importance of the graduation thesis in resume building and career opportunities, while also reminding people that the influence of the graduation thesis on personal skills can vary depending on its specific nature.

## **The Process and Support of Graduation Projects**

*“In the context of graduation projects, the choice of the theme is crucial because having a clear theme helps with organizing the work and improving efficiency while avoiding confusion. During the completion of the graduation project, we faced several challenges, including teacher evaluations, sudden lack of ideas, and how to create games and convey their purpose. We sought professional guidance, especially from our teachers, whose experience and advice were very helpful to us. They were also able to provide expertise in the artistic aspects, which contributed to highlighting the unique features of our project. Therefore, seeking timely professional support is always better than going it alone.”*

*-Interviewee A-*

According to her response, she considers the selection of the graduation project's theme as a critical decision because it paves the way for subsequent work. A clear direction is essential for efficient task allocation, expediting the project's completion. This underscores the importance of theme selection in determining the project's direction and progress. During the graduation project, she encountered challenges such as teacher guidance and suggestions, as well as the process of game creation and conveying its purpose to participants. This emphasizes the potential issues and difficulties that may arise during the graduation project. Additionally, she mentioned seeking professional guidance and support, particularly from

project teachers, emphasizing their experience and the valuable advice they provided, especially in the creation of project props to ensure the project's success. Her perspective underscores the significance of seeking professional guidance in the completion of the graduation project and highlights that seeking help in a timely manner is wiser than going it alone.

*“Choosing the theme for a graduation project is of utmost importance, especially in the context of instructional material development, where it is essential to specify the target age group and teaching subject. Throughout the process of completing our project, we encountered challenges related to communication with team members and professors, as well as the ideation of educational materials. We sought professional guidance, which helped us generate appropriate educational content and provided valuable suggestions to enhance the quality of the materials.”*

*-Interviewee C-*

Based on her response, she believes that the choice of the graduation project's theme is a critical decision, particularly in the context of instructional material development. She points out that it is crucial to first determine which age group the educational materials are intended for and then select the appropriate teaching subject. This underscores the importance of theme selection in defining the direction and content of the graduation project. During the project's completion, interviewee C faced challenges related to communication with team

members and professors, as well as the process of ideating educational materials. This highlights the difficulties in communication and creative ideation that can occur during the graduation project's implementation. Furthermore, she mentioned seeking professional guidance and support, especially in the ideation of educational content, emphasizing how this guidance contributes to improving the quality of the materials.

*“The choice of the graduation project's theme is crucial across different fields, such as film production, photography, broadcasting, or cultural and creative industries. Each theme can showcase the main concepts of the department and allow creative ideas to flourish, resulting in diverse and distinctive graduation projects. While completing a photography project, challenges arose, including coordinating with shop owners, inconsistent responses from them that may lead to time pressures and delays in the shooting schedule. We sought guidance from a photography teacher who provided instruction on camera operation and optical application and offered advice on creating the photography project. However, mastering photography skills requires trial and experience. The photography project also became a powerful tool for self-promotion.”*

*-Interviewee D-*

According to her response, she emphasizes the importance of theme selection in graduation projects for students, regardless of the field, such as film production, photography, broadcasting, or cultural and creative industries. She believes that different themes bring

different rewards, and each theme can convey the main concepts of the department while allowing creative ideas to shine, resulting in diverse features for each graduation project. During the completion of a photography project, she faced challenges in communicating and coordinating with shop owners, especially when exploring the local coffee shop culture in Kaohsiung. She mentioned that unresponsiveness or sudden rescheduling and cancellations by shop owners caused troubles and added pressure to the project's timeline. This highlights the challenges of field investigations and communication with stakeholders, which can impact the progress of the graduation project. She also mentioned seeking guidance from a photography teacher, including instruction on camera operation and optical application, as well as advice on creating the photography project. This guidance is essential for skill improvement and the presentation of the photography project, which she emphasized serves as a strong self-promotional tool.

*“The choice of the graduation project's theme is critical because it needs to have coherence. During the project's completion, I faced challenges in teamwork due to differences in experience, as some team members were unfamiliar with administrative tasks. This led to differences in established thinking, and I tried to reduce errors. We sought professional guidance from teachers and attempted to change the narrative approach to address these issues.”*

*-Interviewee F-*



Based on her response, she believes that the choice of the graduation project's theme is an essential decision as all the preparation tasks need to have coherence. This emphasizes that choosing a clear theme helps ensure that all parts of the graduation project are interconnected, making the entire project more organized and consistent. During the completion of the graduation project, she encountered challenges in teamwork. She mentioned that she had experience, but other students might be facing administrative tasks for the first time, resulting in different ways of thinking when dealing with issues. This situation may lead to communication and coordination problems in teamwork. However, she emphasized her goal of reducing errors, which indicates her focus on quality and efficiency in teamwork. Furthermore, she mentioned seeking professional guidance from teachers or attempting to change the narrative approach. This underscores the importance of seeking professional guidance in addressing challenges that may arise during the graduation project.

***“The choice of the graduation project's theme is considered a crucial decision because it needs to be coherent. During the completion of the graduation project, challenges were encountered, including coordinating the visuals and background design for a picture book and considering the Chinese language proficiency of the target audience and content relevance. We sought professional guidance and support by searching for resources online and watching instructional videos, especially for learning to use Adobe software to better understand and apply relevant tools.”***

According to her response, she believes that the choice of the graduation project's theme is an important decision, and she emphasizes the importance of the decision's coherence, similar to the previous question. This indicates her belief in the critical role of theme coherence for the success of a graduation project. During the completion of the graduation project, she faced challenges related to the target audience (Thai children). She mentioned the coordination between visuals and background in a picture book and the challenges of writing educational content while considering the Chinese language proficiency of the users. This highlights the importance of the ability to adapt to different audience needs in a graduation project. Furthermore, she emphasized the importance of seeking professional guidance or support. She mentioned their efforts to find resources, including searching for instructional videos on YouTube to better understand the basic functions of using Adobe software. This suggests their proactive approach to seeking professional guidance and resources to address technical challenges that may arise during the graduation project.

***“The choice of the graduation project's theme is of utmost importance to one's interest because selecting a theme that does not align with one's passion can make the entire process painful and trouble the team members. During the completion of the graduation project, I faced challenges in finding pre-shooting locations, coordinating with multiple actors, and team communication. I sought professional guidance and advice from***

*experienced seniors, which was very helpful in finding solutions more quickly and avoiding isolated problem-solving.”*

*-Interviewee J-*

Based on her response, she believes that the choice of the graduation project's theme is an important decision. She emphasizes the significance of theme selection aligning with one's personal interest and the smooth progress of the project. Choosing a theme one is not passionate about can not only be painful but also create challenges for team members. This underscores the importance of theme selection matching one's interests and capabilities to ensure the smooth completion of the graduation project. During the completion of the graduation project, she encountered various challenges, including the search for pre-shooting locations, coordinating with multiple actors, and team communication. This highlights the multiple facets of challenges that may arise during the graduation project, from technical aspects to teamwork and communication. Additionally, she mentioned seeking professional guidance or support, having reached out to experienced seniors for guidance. This indicates their proactive approach to seeking professional guidance to address challenges that may arise during the graduation project and to receive support and advice from experienced individuals. It emphasizes the importance of leveraging professional knowledge and experience when completing the graduation project.

## **School Support and the Impact of Graduation Projects**

*"Schools should offer support, but students should proactively seek resources. Graduation projects are opportunities for independent learning, and the role of schools is to provide guidance and encourage students to solve problems independently."*

**- Interviewee A-**

Interviewee A believes that schools should provide support and resources, but in most cases, this should be based on individual needs. She advocates for students to actively seek the resources they require, rather than blindly expecting schools to provide them. She firmly believes in her ability to quickly solve problems and learn how to seek help and resources effectively. In her view, graduation projects are independent academic tasks, and the school's role should be to provide some examples and guidance while encouraging students to engage in independent learning and problem-solving.

*"Schools need to provide more support and resources to ensure students' success in graduation projects." This viewpoint underscores the school's responsibility to provide more guidance and support to meet the needs of different project topics and assist students in successfully completing their graduation projects. "*

**-Interviewee I-**

Interviewee I, on the other hand, believes that schools should offer more support and

resources because graduation project presentations vary widely, but the paths to project creation are limited, and the expertise of school guidance teachers is also limited. He points out that school support should be more comprehensive to meet the diverse needs of different project topics and to provide more guidance to ensure students' success in their graduation projects. In contrast, she emphasizes the school's responsibility to provide more guidance and support, especially given the diversity of graduation projects and the limited capabilities of guidance teachers.

***“Especially for those projects that require a significant amount of funding, school support will be the students' financial backbone.”***

***- Interviewee D-***

She points out that school's financial support is particularly crucial for students who need substantial funding for their projects, especially for expensive projects like video production. She believes that school's financial support will be the students' economic support, allowing them to complete these expensive projects more easily while alleviating their financial burden. Additionally, she emphasizes that schools should encourage students to have hands-on experience with equipment in the classroom to increase their understanding and skills in equipment usage.

***“For students lacking financial means and professional networks, school's resource support will be the key to their path to success.”***

**- Interviewee E-**

She emphasizes that for students who lack sufficient financial means and professional networks, school's resource support will be the key to their path to success. She suggests that schools should provide the necessary resources to help these students overcome economic and interpersonal challenges, ensuring they can fully unleash their creativity and potential.

***“Many students may not be proficient in writing, and this is where schools can provide support and training to ensure that every student meets the requirements of the graduation project. “***

**- Interviewee F-**

She mentions that some students may not be proficient in writing, and graduation projects often require a significant amount of reports and written work. She believes that schools can provide support and training in this regard to ensure that every student meets the requirements of the graduation project. This support helps improve students' professional capabilities and ensures the excellence of their graduation project quality.

***“To help students successfully complete their graduation projects, schools should provide ample resources to ensure the smooth implementation of their projects.”***

**- Interviewee H-**

Finally, she states that to help students successfully complete their graduation projects, schools should provide ample resources to ensure the smooth implementation of their projects.

She believes that schools should offer the necessary support and resources, including technical guidance, professional advice, and opportunities for teamwork. This contributes to enhancing the quality of students' graduation projects, enabling them to better tackle the challenges of graduation projects.

***"Graduation projects are a journey of self-discovery, and while school support is important, the key is the students' inner resilience and adaptability. Don't let the initial topic limit your growth."***

***- Interviewee L-***

However, Interviewee L's perspective differs from other interviewees. He believes that schools do not need to provide additional support and resources because the essence of graduation projects is the process of self-discovery, which is no different from regular coursework. If he were to guide students in completing graduation projects in the future, he would advise them not to be overly fixated on the initial topic to avoid restricting their creativity and autonomy. Huang Weilun's viewpoint emphasizes the autonomy and proactivity of students, suggesting that they can fully realize their potential through self-discovery without relying on additional support and resources provided by schools.

## **The Impact of Graduation Projects on Personal Growth and Career**

### **Development**

*"In graduation projects, we defined clear themes, organized tasks efficiently, created schedules, emphasized teamwork, and effective communication. These challenges enhanced my leadership and problem-solving skills. Despite the hard work involved, the final product made it all worthwhile. These experiences have positively impacted my career development and future studies. "*

**- Interviewee A -**

In the graduation project, Interviewee A and their team established a clear theme, collaborated effectively, allocated time sensibly, and set up a work schedule. They particularly emphasized the importance of teamwork, good communication, and maintaining a positive team atmosphere. Despite the challenges, they learned how to lead a team and make suggestions for improving their project. For interviewer A , these skills and experiences have not only influenced their graduation project but have also had a positive impact on their career development and future studies.

*"In our graduation project, we developed teaching materials to lead a camp, deepening my teaching skills and self-confidence. Graduation projects have been helpful for my future studies and career development, and I encourage future students to seek financial aid to*



*overcome challenges. "*

**- Interviewee C-**

Interviewee C's graduation project involved using self-developed teaching materials to lead a camp. This was a new experience that allowed her to gain a deeper understanding of the teaching material development process while improving her teaching skills. This experience has positively influenced her personal growth and self-confidence. Furthermore, the graduation project has been valuable for her future studies and career development. She even recommends future students to seek financial aid to overcome challenges.

***"In the graduation project, I learned the importance of shooting skills and teamwork, which improved my technical and communication abilities. The graduation project has had a positive impact on my future career development and direction."***

**- Interviewee D-**

Interviewee D's graduation project emphasized the importance of shooting skills and teamwork. This experience not only enabled her to master the operation and techniques of shooting but also taught her how to collaborate and communicate within a team. This not only improved her aesthetic and technical skills but also provided a clear direction for her future career development. These experiences have given her a clearer understanding of her career development and increased her career opportunities.

***"In the graduation project, I overcame communication challenges, which enhanced my ability***

*to express myself and persevere. Graduation projects have been helpful for my future studies and career development, and I encourage students to participate in activities to broaden their horizons."*

**- Interviewee F-**

In the graduation project, Interviewee F encountered a significant challenge related to communication. She emphasizes that she learned how to convey her thoughts directly, which made her more determined and adept at expressing herself clearly. Despite facing setbacks, she persevered. She believes that the graduation project experience has been valuable for her future studies and career development, and she encourages future students to actively engage in similar activities to broaden their horizons.

*"Through the graduation project, I improved my technical skills, which have a positive impact on my future career development and academic abilities."*

**- Interviewee H-**

Through participation in the graduation project, Interviewee H learned more about computer software and improved her technical skills. This enabled her to better understand and apply software, which has positively influenced her future career development and academic abilities. The graduation project also helped enhance her writing skills, which will be beneficial for pursuing a postgraduate degree in the future. Therefore, the graduation project not only promoted her technical skill development but also contributed to her academic abilities.

*“Despite encountering special circumstances in the graduation project, it has still positively influenced my character growth and adaptability, benefiting my career development.”*

*- Interviewee L-*

Despite facing unique circumstances in the graduation project, this experience has positively impacted Interviewee L's character growth and adaptability. This is crucial for both personal and career development. While specific recommendations are not provided, the response indicates that the graduation project has had a positive influence on personal growth and a career journey.

## **Summary**

All the findings and information of this study are derived from the results of qualitative methods, obtained through interviews with Wenzao Ursuline University students. Firstly, being able to interview all the research subjects was an honor, and the chosen research topic, which we consider an interesting yet challenging field, was worth exploring in-depth. To obtain the necessary research information, we strictly followed the interview guidelines to ensure the data obtained is systematic.

When analyzing the five main themes related to university students' graduation projects, we actually discovered many interesting facts. Generally, people do not tend to seriously contemplate this issue since graduation projects are a required component of various

departments. As a result, most individuals do not ponder why the university mandates the completion of graduation projects.

### **Finding One**

The graduation project is of paramount importance for academic and professional development. This process helps students confirm their capabilities, cultivate their translation skills, expand their vocabulary, and enhance their practical abilities. The graduation project also provides them with an opportunity to gain a deeper understanding of how their acquired knowledge can be applied in real workplace situations and to better comprehend the strengths and weaknesses of their chosen field of study. While some interviewees may believe that the graduation project should be optional rather than a mandatory academic requirement, they also emphasize the significance of personal motivation and autonomy when undertaking the graduation project. In summary, the graduation project is indispensable in helping students explore their academic and professional interests and provides valuable opportunities for practical learning and development.

### **Finding Two**

The significance of graduation projects in both academia and the professional world has been emphasized. Graduation projects contribute to gaining a deeper understanding of

practical applications in one's field of expertise and proactively preparing for the workplace, thus enhancing individual competitiveness. Additionally, graduation projects are highly beneficial for improving research and writing skills, including formal writing techniques, copyright concepts, and research methodologies. Nevertheless, there are differing opinions suggesting that the value of graduation projects may vary between academia and the professional world, and their impact on research and writing skills varies depending on individual circumstances. In conclusion, these perspectives highlight the multifaceted value of graduation projects in different contexts and their diverse influence on personal development.

### **Finding Three**

The selection of the graduation project's topic is an extremely crucial decision, as it ensures the organization, efficiency, and cohesiveness of the entire project. The choice of topic is paramount in determining the direction and progress of the project. Furthermore, various challenges are encountered during the completion of the graduation project, including collaboration with team members, communication, and technical difficulties. Having professional guidance can aid in addressing these issues, improving the quality of the project, and ensuring a successful completion.

## **Finding Four**

Students have different perspectives on the support and resources provided by the school for their graduation projects. Some believe that students should proactively seek the necessary resources, have confidence in problem-solving, and view the school's role as encouraging self-directed learning with some guidance. Another viewpoint suggests that schools should offer more comprehensive support, especially considering diverse project topics and limitations posed by advisory teachers. There is also mention of the school's role in terms of funding, technology, and writing support to ensure students can successfully complete their graduation projects. Finally, there's a perspective that views the graduation project as a journey of self-discovery, where school support is crucial, but a student's inner resilience and adaptability are equally important. These differing viewpoints underscore the diversity within the education system.

## **Finding Five**

Students' experiences in graduation projects highlight their personal growth and positive influence on their future career development. They emphasize improvements in crucial aspects such as having a clear focus, teamwork, communication, technical skills, and self-confidence. These skills and experiences will have a beneficial impact on their future

studies and professional careers. Furthermore, they also encourage future students to participate in similar activities to broaden their horizons and overcome challenges.

## **Conclusion**

Exploring the challenges faced by students at Wenzao University when creating their graduation theses has revealed some important insights. Through qualitative interviews, we have gathered essential perspectives on graduation theses, including their significance in academic and career development, the importance of appropriate school assistance, and the profound impact on personal growth and professional development.

The research results highlight the crucial role of graduation theses in students' academic and professional development. These theses offer opportunities for honing skills, expanding knowledge, and gaining a deeper understanding of the chosen discipline. While there may be differing opinions regarding whether they should be mandatory requirements or optional, there is a consensus on the importance of individual motivation and self-directed learning in pursuing these theses.

Graduation theses hold multiple values in academic and professional domains. They enhance research and writing skills, preparing students for the workplace, although their

significance may vary based on individual interests or selected majors. Choosing the topic for the graduation thesis is a pivotal decision that influences the overall organization and success of the thesis. Various challenges, including collaboration, communication, and technical difficulties, are encountered during the completion of graduation theses. However, professional guidance and support can help overcome these issues, improve thesis quality, and ensure successful completion.

Finally, the impact of graduation theses extends beyond academics and careers, positively affecting personal growth and development. Students report improvement in various professional skills and emphasize the importance of teamwork, communication, and self-confidence. These experiences undoubtedly have a positive influence on their future academic and professional careers. In conclusion, this study reveals the challenges and opportunities brought about by Wenzao University's graduation theses. It underscores the need for a balanced approach that considers mandatory requirements and individual motivation. The value of graduation theses in academic and professional fields and the role of school support are multifaceted. Ultimately, graduation theses have a profound and positive impact on personal growth and professional development, making them an indispensable part of university life.



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## APPENDIX A

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

第一部分：基本資料

1. 您的姓名：謝○○
2. 您的性別： 男  女
3. 大學就讀科系：應華系
4. 就讀年級： 大三  大四  已畢業

第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

可以透過專題製作更瞭解適合自己的領域及專長，把四年在校所學的知識內容統整，對未來還是有所幫助，都是一種經驗累積。

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

必要，這是四年來的成果，沒有一項要求的話，想大部分的學生會嫌麻煩就放棄，但若是不做根本無從得知自己的強項及弱勢在哪，對於未來從事相關科系的職業更迷茫。

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

透過分工合作判斷組員裡的領導能力及決策力，優勢弱勢都是以後判斷自己是否對想從事職業有能力的依據。提早了解自己。

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有。

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

在畢業專題的背景下，選擇主題至關重要，因為明確的主題有助於組織工作並提高效率，同時避免混亂。在完成畢業專題的過程中，我們面臨了幾個挑戰，包括教師評估、突然缺乏想法，以及如何創建遊戲並傳達其目的。我們尋求了專業指導，尤其是來自我們的老師，他們的經驗和建議對我們非常有幫助。他們還能夠提供藝術方面的專業

知識，這有助於突出我們專題的獨特特點。因此，及時尋求專業支持總比獨自一人做要好。

### 第三部分：畢業專題的過程和挑戰

#### 1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

會被老師打槍，突然的沒有想法以及要怎麼製作遊戲甚至是討論出更清楚明瞭的遊戲規則以及玩遊戲的途中可以傳達我們想要讓他們玩這款遊戲的目的為何

#### 2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

求助專題老師，他們比我們更有經驗可以即時的提點及畢業專題製作道具等尋求專業擁有美術底子的人更可以傳達鮮明的特色。適時的求助總比死撐搞砸一切的好。

### 第四部分：畢業專題的影響和未來展望

#### 1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

要看個人，如果你們的畢業團隊真的很需要資源的話就可以去爭取，但因為我們基本上自己找其實很快，而且還可以學習如何有效的自己尋求幫助及資源而不是一味的要求學校給予，因為這是自己的畢業製作，學校可以先給範例及如何下手，但其他的可以先靠自己而後再從學校。

#### 2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

#### 3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

在畢業專題中，我們明確定義了主題，高效組織任務，制定了時間表，強調了團隊合作和有效的溝通。這些挑戰增強了我的領導和解決問題的能力。儘管涉及大量的工作，但最終的成果讓一切都變得有價值。這些經驗對我的職業發展和未來的學業都產生了積極的影響。

#### 4. 業專題對您的個人成長和自信心有何影響？

知道自己也可以試著去領導及提出意見，為了讓成品更好，學著如何去溝通而不是吵架，自信心一定會有所增加，雖然過程很辛苦，但成品只要一完成，那些都很值得

#### 5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

不清楚要看個人

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

有問題就提出，團隊合作難免會有意見分歧，但這些分歧解決了會對你們的畢業製作更好！

7. 畢業專題是否影響了您的職業選擇或職業發展？

否

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，您的參與將對我們的研究非常有價值。

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文藻外語大學 國際事務系

指導老師：賴文儀 教授



第一部分：基本資料

1. 您的姓名：陳○○
2. 您的性別： 男  女
3. 大學就讀科系：
4. 就讀年級： 大三  大四  已畢業

第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

可以知道自己的能力到哪裡

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

必要的

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

累積經驗、多做一些屬於自己的作品

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

是, 每個人都可以去找適合自己的主題這樣製作起來才有興趣

第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

與當初自己想像的有差距, 像是如何製作

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

尋求過老師, 幫助我在製作作品上發揮得更好

第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

是, 因為我們付了學費

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

我們拍鬼片，演員要演中邪，他突然加戲說想去爬廢墟的屋頂，他說摔斷腿他不會追究

4. 畢業專題對您的個人成長和自信心有何影響？

作品得到認同會很開心

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

是

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

要找與自己合得來的老師

7. 畢業專題是否影響了您的職業選擇或職業發展？

是

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

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文藻外語大學 國際事務系

指導老師：賴文儀 教授

### 第一部分：基本資料

1. 您的姓名：郭○○
2. 您的性別： 男  女
3. 大學就讀科系：外語教學系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

了解教材發想的過程以及在發想教材時需要注意什麼事

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

以本科系來說，是必要的學術要求

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

可以放在履歷裡，多少會加分吧，畢竟是從 0 到有

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

在畢業專題中選擇主題至關重要，特別是在教材開發的背景下，必須明確指定目標年齡組和教學科目。在完成我們的專題過程中，我們遇到了與團隊成員和教授的溝通以及教育材料創意相關的挑戰。我們尋求了專業指導，這有助於我們生成適當的教育內容，並提供了寶貴的建議以提高材料的質量。

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

與組員/教授的溝通、教材發想的過程

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

是，協助我們正確發想教材相關內容，並會給予相對應的建議讓我們的教材變得更好

#### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

是，尤其是資金上的資源，因為學生能盡量避免動用私人資產製作畢業專題就盡量避免，這可能對學生來說是個很大的金錢負擔。

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

希望有贊助

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

用自己研發的教材帶營隊，還蠻新鮮的體驗

4. 畢業專題對您的個人成長和自信心有何影響？

讓我對研發教材有更進一步的瞭解，也獲得在教學專業方面上進步的機會

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

寫企劃書時可以順便練習之後寫論文的功力

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

能多找金援就多找

7. 畢業專題是否影響了您的職業選擇或職業發展？

是，目前也從事教育相關行業

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

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如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

第一部分：基本資料

1. 您的姓名：歐○○
2. 您的性別： 男  女
3. 大學就讀科系：傳播藝術系
4. 就讀年級： 大三  大四  已畢業

第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

將系上所學學以致用，相信在這個科技世代，我們所學的在日常生活中時常運用到，在網路發達的社會，影音成為大眾不可或缺的事物，也隨著科技不斷的發達，在這樣的領域上有相對的重要性。

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

選擇性的選擇。我認為學生不是因為畢業專題的要求而做，而是自己有心想做，或許每個人在畢業前有自己的目標要完成，有時會因為畢業專題卡到已規劃好要做的事情，可能會無法如期完成訂下的目標。

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

未來漸漸走向 AI 科技，大眾傳播扮演了重要的角色，尤其在網路世代，傳媒與我們形影不離，不知不覺變成了一種趨勢，科技的取代也帶來某個程度的便利性。

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有助於技術上的研究。拍攝使用的器材要怎麼運用，在什麼樣的環境下如何掌控光圈、快門，構圖的技巧等，在設備上學到一定的技巧和手法，進而進階嘗試更高規格的設備。

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

會因為選擇的不同有不同的收穫，不管是劇組、攝影集、廣播或是文創，我覺得都各自有特色，有傳達到系上的主要概念，再以作品的創作理念發揮出來，每個人的畢業

專題都會是多元的呈現。

### 第三部分：畢業專題的過程和挑戰

#### 1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

本身是做圖文攝影集，主要探訪高雄在地的老宅咖啡廳文化，過程中遇到的挑戰多是與店主的溝通協調，聯絡店家時常碰到不讀不回或是已讀不回的情況，或是已約好時間拍攝突然改期、取消，這會對我們造成困擾，我們有時間上的壓力需在期限內完成作品，也因為這樣的因素導致拍攝時間上的耽誤。

#### 2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

我們尋求擅長攝影的指導老師，老師會跟我們講解相機的操作和光學的運用，也會給我們攝影集製作上的一些建議，對於拍攝的技巧也是自己慢慢摸索，該怎麼呈現我們拍的照片和文案的撰寫，都是需要經驗的累積，攝影集這樣的作品也變成自我行銷的工具之一。

### 第四部分：畢業專題的影響和未來展望

#### 1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

是，對於影片類的拍攝需要許多的經費支出，希望系上可以有資金上的補貼，設備方面可以新增資源教室，讓學生在課堂上實際操作器材的機會更多，更加了解器材設備上的運用。

#### 2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

主要依學生的想法給予建議，不太會灌輸自己的想法給學生，不喜歡侷限在某個定義裡，讓學生有自由發揮的空間並給予技術上的知識及經驗。

#### 3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

目前無特定的經驗可以分享。

#### 4. 畢業專題對您的個人成長和自信心有何影響？

更能掌握拍攝的操作和技巧以及團隊合作的重要，互相學習他人的優點，過程中的意見不合是要透過溝通而不是爭吵來解決，攝影集的拍攝也有助於練習美感，最終想將有溫度的照片呈現出來讓更多人看到。



5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

有，感覺像是累積更多的養分，從畢業專題中了解自己想要的是什麼，進而對未來的發展有更明確的走向，也因為經驗的累積對於職業發展有相對的理解程度。

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

多多參加劇組的拍攝，可以學習到許多，雖然各自有分內工作要執行但團隊之間互相幫忙更重要，可以多去嘗試不同的職位，能學到不一樣的技能。

7. 畢業專題是否影響了您的職業選擇或職業發展？

否，未來職業選擇可能不會以現在所學發展，想先嘗試不同領域的工作。

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

第一部分：基本資料

1. 您的姓名：蘇○○
2. 您的性別： 男  女
3. 大學就讀科系：傳播藝術系
4. 就讀年級： 大三  大四  已畢業

第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

畢業專題對於學術上就是把四年所學到的東西拿出來用，但至於專業發展沒有太大的重要性

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

我覺得算是選擇性

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

學術界的話就可能可以讓學校打廣告、職場中就有著能力的定位

4. 您認為畢業專題有助於提升您的研究和寫作技能？

畢業論文的重要性在於在學術界推動學校，並有助於在職場中定位自己的能力。然而，它並不有助於提高研究和寫作技巧

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

是，因為它是一個方向

第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

非常多的挑戰，人、事、時、地、物

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

無

第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

對於缺乏財力和專業網絡的學生來說，學校的資源支持將是通向成功之路的關鍵。許多學生可能在寫作方面不夠嫻熟，這就是學校可以提供支持和培訓，確保每個學生滿足畢業專題要求的地方。

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

跟外國人溝通吧，語言和文化上有很嚴重的障礙，從中覺得台灣根本是一個崇洋媚外的國家。

4. 畢業專題對您的個人成長和自信心有何影響？

沒有

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

否

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

就是希望學校和系上能更重視專題發表的活動上，如果在不重視的話真的不用肖想學生會做出很好的專題。

7. 畢業專題是否影響了您的職業選擇或職業發展？

完全沒有任何幫助

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

### 第一部分：基本資料

1. 您的姓名：陳○○
2. 您的性別： 男  女
3. 大學就讀科系：傳播藝術系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

可以更加瞭解對於未來的方向

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

選擇性

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

可以更加的了解更加熟悉你的工作

4. 您認為畢業專題有助於提升您的研究和寫作技能？

畢業論文的重要性在於模擬現實職場經驗，但它需要類似實際情況，涉及團隊合作和創意。至於它是否有助於提高研究和寫作技能，還不確定。

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

畢業專題的主題選擇至關重要，因為它需要具有一致性。在專題完成過程中，由於經驗不同，我在團隊合作方面遇到了挑戰，因為一些團隊成員對行政任務不熟悉。這導致了建立思維的差異，我試圖減少錯誤。我們向老師尋求專業指導，並試圖改變敘事方式來應對這些問題。

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

在畢業專題中，我克服了溝通上的挑戰，這增強了我表達自己和堅持的能力。畢業專題對我的未來學業和職業發展非常有幫助，我鼓勵學生參加活動來開闊他們的視野。

5. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

有詢問我們的老師 老師是專業的有問題找他們就對了

#### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

每個科系所需要提供的東西都不一樣 傳藝系的話可能就是提供一些資金或者提供一些器材設備

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

無

4. 畢業專題對您的個人成長和自信心有何影響？

看到成果會很有成就感

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

沒有幫助

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

努力做專題 專題的用意就是在驗收你考驗你這四年來所學到的東西

7. 畢業專題是否影響了您的職業選擇或職業發展？

一點點

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授



### 第一部分：基本資料

1. 您的姓名：潘○○
2. 您的性別： 男  女
3. 大學就讀科系：翻譯系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

讓我更了解畢業的發展走向

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

必要的

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

在職場的公司可以讓透過畢業專題去了解我們對自己科系的了解，以及所學的東西

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有，對於怎麼翻譯都有提升，怎麼編輯

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

是重要的，因為如果選的是職場的主管有興趣的主題，或是對公司未來有規劃的相關主題，那也會大大提升錄取機會

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

組員上的溝通

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

有，對於翻譯用的詞是否正確，有幫助，在職場上可以少掉很多不好的翻譯

### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

需要提供，可以提供更多的範例因為學生都不太會寫

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

可以先上畢業專題到底是為了什麼、為了職場還是畢業

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

組員上的溝通，到最後都是我自己完成所有成品

4. 畢業專題對您的個人成長和自信心有何影響？

我可以更了解怎麼分配時間、怎麼交代給組員、怎麼監督組員、也讓我對自己的工作  
能力有自信

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

有幫助

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

無

7. 畢業專題是否影響了您的職業選擇或職業發展？

不影響

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

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如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

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敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

### 第一部分：基本資料

1. 您的姓名：寶○○
2. 您的性別： 男  女
3. 大學就讀科系：應用華語系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

畢業專題能讓我們更理解這四年學的知識到底能否利用在職場上，並理解所有自己讀的專業的優缺點。

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

我認為是必要的學術要求

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

求職前，能理解自己畢業的專業較符合哪種類似的工作。

4. 您認為畢業專題有助於提升您的研究和寫作技能？

我個人認為有幫助到，無論您畢業後的路線是需要升學或工作，都是一定會碰到寫報告這類似的東西，因此畢業專題寫作是能讓我們提升自己的寫作技能。

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

認為是重要的決策，因素是與上一題一樣。

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

因為我們畢業專題的作品的使用對象是泰國小朋友，我們碰過的挑戰比方：畫繪本裡的畫面與背景、編寫讀本教材的內容要考慮到使用對象的中文能力與我們編寫的內容是否符合 等。

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

是，我們畢業專題的過程中都會上網查詢能幫助我們的資源 例如：我和組員從來不曾用過 Adobe，我們都會在 Youtube 上找介紹 Adobe 功能的影片 能讓我們使用這個軟體時，更理解這個軟體的基本功能。

#### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

是，我們大三的必修課程有一堂課叫作「文教與創意」，老師在這門課導致我們如何寫一份企劃 等

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

沒有

4. 畢業專題對您的個人成長和自信心有何影響？

讓我們認識更多電腦的軟體，若未來有機會可以自己出版，就自己可以使用哪些軟體來幫助我們 等。另外，能理解與其他人合作大計畫的技巧。

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

當然是有幫助，因為讀研究所時需要寫很多論文，我認為畢業專題也能讓我們提升寫作技能

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

無

7. 畢業專題是否影響了您的職業選擇或職業發展？

無

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

您的參與將對我們的研究非常有價值。

敬祝 事事順心、健康愉快！

文藻外語大學 國際事務系

指導老師：賴文儀 教授

第一部分：基本資料

1. 您的姓名：廖○○
2. 您的性別： 男  女
3. 大學就讀科系：東南亞學系
4. 就讀年級： 大三  大四  已畢業

第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

培養翻譯能力以及多學習新的單字

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

選擇性的選擇，對未來規劃的幫助不大

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

如果未來要往國外留學或是往譯者的工作就職的話可以在履歷上加

4. 您認為畢業專題有助於提升您的研究和寫作技能？

對我們科系的話，對於寫作和翻譯技能會提升，在整體專題規劃的執行能力也會大幅度提升

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

我認為很重要，要考量這個主題會用到的詞語有沒有相對應的泰文，或是這類主題和他們的文化有無關聯性

第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

尋找素材、翻譯文章、繪畫

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

我們畢專的指導老師是系上分配的。老師是泰國人，所以可以提供泰文寫作和泰國文化知識的交流

#### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

我認為需要提供。因為我們系上呈現專題的方式比較多元，但是系上提供專題製作學習的管道不多，加上系上指導老師的專業能力有限。

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

無

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

沒有

4. 畢業專題對您的個人成長和自信心有何影響？

籌劃能力和語言能力提升

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

如果是想要繼續往東南亞相關的研究所繼續就讀，加上畢業專題是用論文的方式呈現，會對未來很有幫助

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

提供符合畢業專題呈現方式的業師。

7. 畢業專題是否影響了您的職業選擇或職業發展？

不影響



尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

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文藻外語大學 國際事務系

指導老師：賴文儀 教授

### 第一部分：基本資料

1. 您的姓名：詹○○
2. 您的性別： 男  女
3. 大學就讀科系：傳播藝術系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

畢業專題對於我們來說是興趣，後續發展不一定往這方向，但確實重要，即便學習到的方向不同，但還是能從中得到一些收穫，也許在未來某一天會用上。

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

必要性，四年來成果就在這，大學求學過程中學到的只是些皮毛，但畢業專題可以從中實際操演，實際做比聽課有用。

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

增添履歷，可以為履歷寫上一頁，你的成果做了什麼，有作品才好說話，公司才會有更多看到你的機會

4. 您認為畢業專題有助於提升您的研究和寫作技能？

沒有，因為做的性質不同。

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

重要的，攸關自己有沒有興趣做下去，選擇一個不喜歡的，越做只會越痛苦，且增加組員們的困擾。

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

前置拍攝尋找場地、多人臨演，以及與組員的溝通磨合

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

是，詢問過有經驗的學長姐幫忙指導給予建議，幫助良多，能更快找到方法，而不是單一想破頭思考。

#### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

是，學校應當給予更多資源幫忙學生。

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

挑選組員可從平常報告開始，知道彼此之間的磨合程度，再者是前置期各組需要做些什麼還有注意事項等等，如需要人力資源上的幫忙，也會盡力給予協助。

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

拍攝期間有許多突發事件發生，該如何去解決，如何把傷害降到最低，挑戰當中包括與不同的人溝通及傳達訊息，把訊息正確的傳達出去我認為也是重要的。

4. 畢業專題對您的個人成長和自信心有何影響？

畢業專題讓我在適合的職位當中做了很多我從沒做過的事情，學習很多從沒接觸過的，旁人給予的誇獎及肯定，讓我有信心可以撐下去完成專題，個人成長當中一直都是外向的形象，那職位中也是需要與人溝通交談，也是挺有幫助的。

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

性質不太相同，認為對我來說沒有什麼實質上的幫助。

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

如遇上不會不懂的可以尋求幫助，不要害怕去問問題，相信身旁的人都會願意幫忙的。

7. 畢業專題是否影響了您的職業選擇或職業發展？

是，學生時期知道拍片的不容易，而後選擇不同類型的職業，但依然還是在傳播業。

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

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如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

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文藻外語大學 國際事務系

指導老師：賴文儀 教授

學生：王翊絜、廖梓晴

### 第一部分：基本資料

1. 您的姓名：孫○○
2. 您的性別： 男  女
3. 大學就讀科系：翻譯系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

實作能力

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

必要

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

可以提前做準備

4. 您認為畢業專題有助於提升您的研究和寫作技能？

有

5. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

是 做起來比較有效率&興趣

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

團體合作

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

是 比較有方向跟動力

### 第四部分：畢業專題的影響和未來展望

1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

比較敢創新

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

不要懶惰、懂團隊合作

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

要完成的事情太多，感覺每天都有做不完的事

4. 畢業專題對您的個人成長和自信心有何影響？

比較有實作經驗

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

比較有類似的概念

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

請勇於接受壓力

7. 畢業專題是否影響了您的職業選擇或職業發展？

稍微

尊敬的受訪者，

我們是文藻外語大學國事系大四的學生。我們主要是探討大學畢業專題是否有助於我們的學習？——以文藻外語大學為案例研究。而您被邀請參加這項研究，進行一次訪談以瞭解您的觀點和經驗。我們將通過訪談來收集您的觀點和見解，並將這些信息用於我們的研究中。訪談內容將保密，並僅用於學術研究目的。

您的參與是自願的，您有權隨時中斷訪談，或拒絕回答任何問題。您的個人信息將被保密，不會被用於其他目的，並且您的參與不會對您產生任何負面後果。

如果您同意參與這次訪談，我們可以安排一個方便的時間進行訪談，並提供更多的信息。

如果您有任何問題或需要進一步的信息，請隨時與我們聯絡。謝謝您考慮參與我的研究，

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文藻外語大學 國際事務系

指導老師：賴文儀 教授

學生：王翊絜、廖梓晴

### 第一部分：基本資料

1. 您的姓名：黃○○
2. 您的性別： 男  女
3. 大學就讀科系：國際事務系
4. 就讀年級： 大三  大四  已畢業

### 第二部分：畢業專題的必要性及重要性

1. 您認為畢業專題對您的學術和專業發展有何重要性？

學術上可以藉由閱讀其他文獻來提升自我索資能力 專業上可以在文書處理以及學術領域獲取經驗

2. 對您來說，畢業專題是一個必要的學術要求，還是選擇性的選擇？

邏輯上是選擇性的 但是寫作當中的知識是必要的

3. 您認為畢業專題在學術界或職場中的重要性是什麼？

1. 正式寫作的技巧 2. 著作權的概念 3. 面試時可以帶出很多個人的強項

4. 您認為畢業專題有助於提升您的研究和寫作技能？

是的

4. 您是否認為畢業專題的主題選擇是一個重要的決策，為什麼？

主題很重要但是也要看緣分

### 第三部分：畢業專題的過程和挑戰

1. 在完成畢業專題的過程中，您遇到過什麼挑戰？

1. 沒人訪談 2. 做混合（質化+量化）研究的比例拿捏 3. 量化工具需自我學習

2. 您是否尋求過專業指導或支援來完成畢業專題？如果是，這對您有何幫助？

教授會幫忙改進文意與架構 可以有助於提升論文的嚴謹性

### 第四部分：畢業專題的影響和未來展望



1. 您是否認為學校應該提供更多支援和資源來協助學生完成畢業專題？為什麼？

不需要 專題也是自我找尋的一部分，學校提供幫助就跟一般課程無異

2. 如果您將來要指導學生完成畢業專題，您會提供什麼建議？

不要太執著一開始的題目

3. 在完成畢業專題的過程中是否有任何特別的經驗或挑戰，您可以分享？

蔣萬安不讓我訪問 QQ

4. 畢業專題對您的個人成長和自信心有何影響？

有的 學會調適心情跟心態

5. 您認為畢業專題對於進一步深造（如研究生學位）是否有所幫助？

絕對有 有作品有聲量

6. 您是否有任何建議，可以使未來的畢業專題學生更好地應對挑戰？

好自為之

7. 畢業專題是否影響了您的職業選擇或職業發展？

儘管在畢業專題中遇到了特殊情況，但它仍然對我的個性成長和適應能力產生了積極的影響，有益於我的職業發展。

