

# Curriculum of the Department of International Affairs, Wenzao Ursuline University of Languages

for 2016 students

Category	Course Title	Credits and Hours																Remarks		
		Total Credits	Total Hours	Freshman				Sophomore				Junior				Senior				
				Fall		Spring		Fall		Spring		Fall		Spring		Fall			Spring	
				Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour		Credit	Hour
University Cores	FRESHMAN ENGLISH	8	8	4	4	4	4													
	SOPHOMORE ENGLISH	8	8					4	4	4	4									
	JUNIOR ENGLISH	8	8									4	4	4	4					
	INTRODUCTION TO COMPUTER	2	2	2	2	(2)	(2)													1 <sup>st</sup> or 2 <sup>nd</sup> semester
	COMPUTER-BASED MULTIMEDIA APPLICATIONS	2	2	(2)	(2)	2	2													1 <sup>st</sup> or 2 <sup>nd</sup> semester
	DISTRIBUTION GENERAL EDUCATION : SOCIAL SCIENCES	2	2	2	2	(2)	(2)	(2)	(2)	(2)	(2)									
	DISTRIBUTION GENERAL EDUCATION : HUMANITIES AND ARTS	2	2	(2)	(2)	2	2	(2)	(2)	(2)	(2)									
	DISTRIBUTION GENERAL EDUCATION : SCIENCES subgroups A	2	2	(2)	(2)	(2)	(2)	2	2	(2)	(2)									
	DISTRIBUTION GENERAL EDUCATION : SCIENCES subgroups B	2	2	(2)	(2)	(2)	(2)	(2)	(2)	2	2									
	ELECTIVES GENERAL EDUCATION	2	2	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	2	2	(2)	(2)					1 <sup>st</sup> or 2 <sup>nd</sup> semester
	HUMAN DEVELOPMENT:INTRODUCTION TO UNIVERSITY STUDIES (I)	1	1	1	1															
	HUMAN DEVELOPMENT:INTRODUCTION TO UNIVERSITY STUDIES (II)	1	1			1	1													
	HUMAN DEVELOPMENT (II)	2	2					2	2	(2)	(2)									1 <sup>st</sup> or 2 <sup>nd</sup> semester
	PHYSICAL EDUCATION	0	8	0	2	0	2	0	2	0	2									Sophomore : Students rank their preference for sports.
	SELECTED READINGS OF COMTEMPORARY	2	2	2	2	(2)	(2)													1 <sup>st</sup> or 2 <sup>nd</sup> semester
	ELEMENTARY CHINESE ART	2	2	(2)	(2)	2	2													1 <sup>st</sup> or 2 <sup>nd</sup> semester
	SELECTED READINGS OF CLASSICAL CHINESE LITERATURE	4	4					2	2	2	2									
	THE APPLICATION AND ITS SKILL OF CHINESE LANGUAGE	2	2					(2)	(2)	2	2									1 <sup>st</sup> or 2 <sup>nd</sup> semester
<b>TOTAL</b>	<b>52</b>	<b>60</b>																		
College Cores	CROSS CULTURAL COMMUNICATION	3	3													3	3			College of English and International Studies · Whole-English instruction
	<b>TOTAL</b>	<b>3</b>	<b>3</b>																	
Departmental Cores	INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES	3	3	3	3															Whole-English instruction
	POLITICAL SCIENCE	3	3	3	3															Whole-English instruction
	ECONOMICS	3	3	3	3															
	ENGLISH READING FOR INTERNATIONAL AFFAIRS	3	3	3	3															Whole-English instruction
	ENGLISH WRITING FOR INTERNATIONAL AFFAIRS	3	3			3	3													Whole-English instruction
	CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE	3	3								3	3								Whole-English instruction
	INTRODUCTION TO RESEARCH METHODOLOGY	3	3								3	3								
	GRADUATION PROJECT I	1	1										1	1						Whole-English instruction
	RESEARCH METHODOLOGY I	2	2										2	2						Whole-English instruction
	GRADUATION PROJECT II	1	1												1	1				Whole-English instruction
	RESEARCH METHODOLOGY II	2	2												2	2				Whole-English instruction
	INTERNATIONAL NEGOTIATION AND COMMUNICATION	3	3														3	3		Whole-English instruction
	SEMINAR ON EXTERNAL AFFAIRS PRACTICES	3	3														3	3		Whole-English instruction
	<b>TOTAL</b>	<b>33</b>	<b>33</b>	<b>12</b>	<b>12</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>6</b>	
Department Electives	CONTEMPORARY SOCIAL DEVELOPMENT PROBLEMS	3	3			3	3													Whole-English instruction
	COMPARATIVE POLITICS	3	3			3	3													Whole-English instruction
	ECONOMIC POLICY	3	3			3	3													Whole-English instruction
	CULTURAL POLITICS AND SOCIETY	3	3					3	3											Whole-English instruction
	INTERNATIONAL RELATIONS	3	3					3	3											Whole-English instruction
	ORGANIZATION THEORYT AND BEHAVIOR	3	3					3	3											Whole-English instruction
	INTRODUCTION TO BUSINESS MANAGEMENT	3	3					3	3											
	CHINA AND INTERNATIONAL ECONOMY	3	3					3	3											Whole-English instruction
	INTERNATIONAL ECONOMICS	3	3							3	3									
	SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION	3	3							3	3									Whole-English instruction
	CONTEMPORARY CULTURAL THOUGHTS AND THEORIES	3	3							3	3									
	INTRODUCTION TO INTERNATIONAL CULTURE ECONOMY	3	3							3	3									
	PUBLIC POLICY AND ANALYSIS	3	3							3	3									Whole-English instruction
	NGOS AND VOLUNTEER MANAGEMENT	3	3							3	3									Whole-English instruction
	GLOBAL CULTURAL GEOGRAPHY AND CULTURAL TOURISM	3	3									3	3							Whole-English instruction
	INTERNATIONAL POLITICAL ECONOMY	3	3									3	3							Whole-English instruction
	HISTORY OF MODERN DIPLOMACY	3	3									3	3							Whole-English instruction
	INTERNATIONAL INVESTMENT	3	3									3	3							
	GLOBALIZATION AND ECONOMIC DEVELOPMENT	3	3									3	3							Whole-English instruction
	Overseas Studies	2	2									2	2							
CULTURAL POLICY AND ADMINISTRATION	3	3											3	3					Whole-English instruction	

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		Total Credits	Total Hours	Freshman				Sophomore				Junior				Senior				
				Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring					
Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour					
	CULTURE TECHNOLOGY AND GLOBALIZATION	3	3											3	3			Whole-English instruction		
	INTRODUCTION TO INTERNATIONAL LAW	3	3											3	3			Whole-English instruction		
	ANALYSIS OF GLOBAL INDUSTRIES	3	3											3	3			Whole-English instruction		
	CASE STUDY AND QUALITATIVE ANALYSIS	3	3											3	3					
	SURVEY DESIGN AND APPLIED STATISTICS	3	3											3	3					
General Electives	ARTS AND POPULAR CULTURE IN THE WORLD	3	3					3	3											
	DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN	3	3					3	3									Whole-English instruction		
	INTERNATIONAL TRADE PRACTICES	3	3					3	3											
	INTRODUCTION TO PRACTICES OF CITY CULTURE	3	3							3	3									
	AMERICAN GOVERNMENT AND POLITICS	3	3							3	3							Whole-English instruction		
	INTERNATIONAL CULTURAL FESTIVALS	3	3									3	3							
	INNOVATION AND ENTREPRENEURSHIP	3	3									3	3							
	INTRODUCTION TO EUROPEAN UNION	3	3										3	3				Whole-English instruction		
	INTERNATIONAL MARKETING MANAGEMENT	3	3											3	3			Whole-English instruction		
INTERNSHIP	SUMMER INTERNSHIP II	4	-										4	-				Internship 320hr		
	OVERSEAS INTERNSHIP IV	4	-										4	-				Internship 144hr		
	OVERSEAS INTERNSHIP II	2	-										2	-				Internship 72hr		
	JOB SHADOWING I	1	-													1	-	Internship 36hr		
	SEMESTER-BASED OFF-CAMPUS INTERNSHIP I	15	-													15	-	Internship 4.5months		
	SEMESTER-BASED OVERSEAS INTERNSHIP I	15	-													15	-	Internship 4.5months		

※Total credits for graduation: 132 (University Cores: 52; College Cores: 3; Departmental Cores: 33; Department Electives: 34; General Electives: 10)

◎When taking the 33-credit departmental cores, students should follow the following regulations.

- (1) Students need to pass *Introduction to Research Methodology* and *Conference English and International Etiquette* before taking *Graduation Project I* and *Research Methodology I*.
- (2) Students need to pass *Graduation Project I* before taking *Graduation Project II* and *Research Methodology II*.

◎When taking the 34-credit departmental electives, students should follow the following regulations.

- (1) Among the pair courses of (*Contemporary Social Development Problems* and *Cultural Politics and Society*), (*Comparative Politics* and *International Relations*), and (*Economic Policy* and *Introduction to Business Management*), students need to pass at least 4 courses from the 2 pairs.
- (2) Students need to take *Case Study and Qualitative Analysis* or *Survey Design and Applied Statistics*.

◎When taking the 10-credit general electives, the following rules apply.

- (1) All elective courses and internship offered by the Department or other international-affairs-related courses offered by other departments can be qualified as the credits for the 10-credit general electives. (When taking courses offered by other departments, please check with the Department to assure that they are related to international affairs.)
- (2) If Students' English proficiency is at the C2 level of the CEFR (The Common European Framework of Reference for Languages), they can provide proof of certificate to the Department to waive *English Reading for International Affairs* and *English Writing for International Affairs* and to take another 6 credits of courses to meet the requirements of the two core courses.
- (3) Before graduation, every student needs to successfully pass at least one certificate sanctioned by the department.
- (4) Before graduation, every student needs to successfully pass at least an internship sanctioned by the department.
  - (a) *SUMMER INTERNSHIP II* is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 320 hours.
  - (b) *OVERSEAS INTERNSHIP IV* is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 144 hours.
  - (c) *OVERSEAS INTERNSHIP II* is a 2-credit course, which can be counted as 2 credits of the 10-credit general electives. Students need to intern for 72 hours.
  - (d) *SEMESTER-BASED OFF-CAMPUS INTERNSHIP I* is a 15-credit course, which can be counted as 9 credits of the 34-credit departmental electives. Students need to intern for 4.5 months. Before taking this internship, students need to pass *Graduation Project II*.
  - (e) *SEMESTER-BASED OVERSEAS INTERNSHIP I* is a 15-credit course, which can be counted as 9 credits of the 34-credit departmental electives. Students need to intern for 4.5 months. Before taking this internship, students need to pass *Graduation Project II*.
  - (f) *JOB SHADOWING I* is a 1-credit course, which can be counted as 1 credit of the 34-credit departmental electives. Students need to intern for 36 hours.
  - (g) Students can only choose one of the internships to be counted as the credits for departmental electives.
- (5) For the required general education courses, Four-year College students of Day Division must choose one course each from Humanities & Arts group and Social Sciences group, and two from the Science group, for a total of 8 credits. Elective general education courses can be chosen in the 3rd year.
- (6) The Science group courses for students who enrolled in the 2016 academic year and after are divided into two subgroups - A and B. Students must choose one 2-credit course from each subgroup.
- (7) The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year. Prior to graduation, please check whether you have fulfilled the course requirement for each group.

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				Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour			

(8)These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available.

(9)The elective courses offered by each department are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit)

(10)Should there be any changes in the course schedule of the department, please refer to the newest version.