

Curriculum of the Department of International Affairs

for 2018 students

| Category | Course Title | Credits and Hours | | | | | | | | | | | | | | | | Remarks | | |
|---|---|-------------------|-------------|-----------|-----------|-----------|----------|-----------|----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|---|--|
| | | Total Credits | Total Hours | Freshman | | | | Sophomore | | | | Junior | | | | Senior | | | | |
| | | | | Fall | | Spring | | Fall | | Spring | | Fall | | Spring | | Fall | | | Spring | |
| | | | | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | | Credit | Hour |
| University Cores | FRESHMAN ENGLISH | 8 | 8 | 4 | 4 | 4 | 4 | | | | | | | | | | | | | |
| | SOPHOMORE ENGLISH | 8 | 8 | | | | | 4 | 4 | 4 | 4 | | | | | | | | | |
| | JUNIOR ENGLISH | 8 | 8 | | | | | | | | | 4 | 4 | 4 | 4 | | | | | |
| | HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (I) | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | |
| | HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (II) | 1 | 1 | | | 1 | 1 | | | | | | | | | | | | | |
| | CLOUD TECHNOLOGY AND BUSINESS APPLICATION | 2 | 2 | 2 | 2 | (2) | (2) | | | | | | | | | | | | | 1 st or 2 nd semester |
| | COMPUTATIONAL THINKING AND COMPUTER PROGRAMMING | 2 | 2 | (2) | (2) | 2 | 2 | | | | | | | | | | | | | 1 st or 2 nd semester |
| | WORLD CIVILIZATION HISTORY | 2 | 2 | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | | | | | | | | | |
| | LOGICAL SPECULATION | 2 | 2 | (2) | (2) | 2 | 2 | (2) | (2) | (2) | (2) | | | | | | | | | |
| | Society, law, and Politics | 2 | 2 | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | (2) | (2) | (2) | (2) | | | | | |
| | Nature and Aesthetics | 2 | 2 | (2) | (2) | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | (2) | (2) | | | | | |
| | Science and Popular Scientific Education | 2 | 2 | (2) | (2) | (2) | (2) | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | | | | | |
| | Advance courses and courses on studying Trans-district issues | 2 | 2 | | | | | | | | | 2 | 2 | (2) | (2) | | | | | |
| | PHYSICAL EDUCATION | 0 | 8 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | | | | | | | | | Sophomore : Students rank their preference for sports. |
| | CONTEMPORARY CHINESE LITERATURE I | 2 | 2 | 2 | 2 | (2) | (2) | | | | | | | | | | | | | 1 st or 2 nd semester |
| | CONTEMPORARY CHINESE LITERATURE II | 2 | 2 | (2) | (2) | 2 | 2 | | | | | | | | | | | | | 1 st or 2 nd semester |
| | SELECTED READINGS OF CLASSICAL CHINESE LITERATURE | 4 | 4 | | | | | 2 | 2 | 2 | 2 | | | | | | | | | |
| THE APPLICATION AND ITS SKILL OF CHINESE LANGUAGE | 2 | 2 | | | | | (2) | (2) | 2 | 2 | | | | | | | | | 1 st or 2 nd semester | |
| TOTAL | 52 | 60 | 13 | 15 | 13 | 15 | 8 | 10 | 8 | 10 | 6 | 6 | 4 | 4 | | | | | | |
| College Cores | CROSS CULTURAL COMMUNICATION | 3 | 3 | | | | | | | | | | | | | | 3 | 3 | | Whole-English instruction |
| | TOTAL | 3 | 3 | | | | | | | | | | | | | | 3 | 3 | | |
| Departmental Cores | INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES | 3 | 3 | 3 | 3 | | | | | | | | | | | | | | | Whole-English instruction |
| | POLITICAL SCIENCE | 3 | 3 | 3 | 3 | | | | | | | | | | | | | | | Whole-English instruction |
| | ECONOMICS | 3 | 3 | 3 | 3 | | | | | | | | | | | | | | | Whole-English instruction |
| | ENGLISH READING FOR INTERNATIONAL AFFAIRS | 3 | 3 | 3 | 3 | | | | | | | | | | | | | | | Whole-English instruction |
| | ENGLISH WRITING FOR INTERNATIONAL AFFAIRS | 3 | 3 | | | 3 | 3 | | | | | | | | | | | | | Whole-English instruction |
| | CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | Whole-English instruction |
| | INTRODUCTION TO RESEARCH METHODOLOGY | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | |
| | GRADUATION PROJECT I | 1 | 1 | | | | | | | | | | | 1 | 1 | | | | | Whole-English instruction |
| | RESEARCH METHODOLOGY I | 2 | 2 | | | | | | | | | | | 2 | 2 | | | | | Whole-English instruction |
| | GRADUATION PROJECT II | 1 | 1 | | | | | | | | | | | | | 1 | 1 | | | Whole-English instruction |
| | RESEARCH METHODOLOGY II | 2 | 2 | | | | | | | | | | | | | 2 | 2 | | | Whole-English instruction |
| | INTERNATIONAL NEGOTIATION AND COMMUNICATION | 3 | 3 | | | | | | | | | | | | | | | 3 | 3 | Whole-English instruction |
| SEMINAR ON EXTERNAL AFFAIRS PRACTICES | 3 | 3 | | | | | | | | | | | | | | | 3 | 3 | Whole-English instruction | |
| TOTAL | 33 | 33 | 12 | 12 | 3 | 3 | 0 | 0 | 0 | 0 | 6 | 6 | 3 | 3 | 3 | 3 | 6 | 6 | | |
| Department Electives | COMPARATIVE POLITICS | 3 | 3 | | | 3 | 3 | | | | | | | | | | | | | Whole-English instruction |
| | ECONOMIC POLICY | 3 | 3 | | | 3 | 3 | | | | | | | | | | | | | Whole-English instruction |
| | CONTEMPORARY SOCIAL DEVELOPMENT PROBLEMS | 3 | 3 | | | 3 | 3 | | | | | | | | | | | | | Whole-English instruction |
| | CULTURAL POLITICS AND SOCIETY | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | Whole-English instruction |
| | ORGANIZATION THEORY AND BEHAVIOR | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | Whole-English instruction |
| | INTRODUCTION TO BUSINESS MANAGEMENT | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | |
| | CHINA AND INTERNATIONAL ECONOMY | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | Whole-English instruction |
| | INTERNATIONAL RELATIONS | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | Whole-English instruction |
| | INTERNATIONAL ECONOMICS | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | |
| | SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | Whole-English instruction |
| | NGOS AND VOLUNTEER MANAGEMENT | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | Whole-English instruction |
| | CONTEMPORARY CULTURAL THOUGHTS AND THEORIES | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | Whole-English instruction |
| | INTRODUCTION TO INTERNATIONAL CULTURE ECONOMY | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | Whole-English instruction |
| | PUBLIC POLICY AND ANALYSIS | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | Whole-English instruction |
| | GLOBAL CULTURAL GEOGRAPHY AND CULTURAL TOURISM | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | Whole-English instruction |
| | INTERNATIONAL POLITICAL ECONOMY | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | Whole-English instruction |
| | GLOBALIZATION AND ECONOMIC DEVELOPMENT | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | Whole-English instruction |
| | HISTORY OF MODERN DIPLOMACY | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | Whole-English instruction |
| | INTERNATIONAL INVESTMENT | 3 | 3 | | | | | | | | | 3 | 3 | | | | | | | |
| | OVERSEAS (DOMESTIC) STUDY | 2 | 2 | | | | | | | | | 2 | 2 | | | | | | | |
| | INTRODUCTION TO INTERNATIONAL LAW | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction |
| | ANALYSIS OF GLOBAL INDUSTRIES | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction |
| CULTURAL POLICY AND ADMINISTRATION | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction | |
| CULTURE TECHNOLOGY AND GLOBALIZATION | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction | |
| CASE STUDY AND QUALITATIVE ANALYSIS | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | | |
| SURVEY DESIGN AND APPLIED STATISTICS | 3 | 3 | | | | | | | | | | | 3 | 3 | | | | | | |

Curriculum of the Department of International Affairs

for 2018 students

| Category | Course Title | Credits and Hours | | | | | | | | | | | | | | | | Remarks | | | |
|------------------------------------|--|-------------------|-------------|----------|------|--------|------|-----------|------|--------|------|--------|------|--------|------|--------|------|---------|--------|---------------------------|---------------------------|
| | | Total Credits | Total Hours | Freshman | | | | Sophomore | | | | Junior | | | | Senior | | | | | |
| | | | | Fall | | Spring | | Fall | | Spring | | Fall | | Spring | | Fall | | | Spring | | |
| | | | | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | Credit | Hour | | Credit | Hour | |
| General Electives | ARTS AND POPULAR CULTURE IN THE WORLD | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | | |
| | DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | | Whole-English instruction |
| | INTERNATIONAL TRADE PRACTICES | 3 | 3 | | | | | 3 | 3 | | | | | | | | | | | | |
| | INTRODUCTION TO PRACTICES OF CITY CULTURE | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | | |
| | AMERICAN GOVERNMENT AND POLITICS | 3 | 3 | | | | | | | 3 | 3 | | | | | | | | | | Whole-English instruction |
| | INTERNATIONAL CULTURAL FESTIVALS | 3 | 3 | | | | | | | | | | 3 | 3 | | | | | | | |
| | INNOVATION AND ENTREPRENEURSHIP | 3 | 3 | | | | | | | | | | 3 | 3 | | | | | | | |
| | INTRODUCTION TO EUROPEAN UNION | 3 | 3 | | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction |
| INTERNATIONAL MARKETING MANAGEMENT | 3 | 3 | | | | | | | | | | | | 3 | 3 | | | | | Whole-English instruction | |
| Internship | SUMMER INTERNSHIP II | 4 | - | | | | | | | | | | 4 | - | | | | | | | Internship 320hrs |
| | OVERSEAS INTERNSHIP II | 2 | - | | | | | | | | | | 2 | - | | | | | | | Internship 72hrs |
| | OVERSEAS INTERNSHIP IV | 4 | - | | | | | | | | | | 4 | - | | | | | | | Internship 144hrs |
| | JOB SHADOWING I | 1 | - | | | | | | | | | | | | | | | | 1 | - | Internship 36hrs |
| | SEMESTER-BASED OFF-CAMPUS INTERNSHIP I | 15 | - | | | | | | | | | | | | | | | | 15 | - | Internship 4.5months |
| | SEMESTER-BASED OVERSEAS INTERNSHIP I | 15 | - | | | | | | | | | | | | | | | | 15 | - | Internship 4.5months |

※Total credits for graduation: 132 (University Cores: 52, College Cores: 3, Departmental Cores: 33, Department Electives: 34, General Electives: 10)

◎When taking the 33-credit departmental cores, students should follow the following regulations.

- Students need to pass *Introduction to Research Methodology* and *Conference English and International Etiquette* before taking *Graduation Project I* and *Research Methodology I*.
- Students need to pass *Graduation Project I* before taking *Graduation Project II* and *Research Methodology II*.

◎When taking the 34-credit departmental electives, students should follow the following regulations.

- Among the pair courses of (*Contemporary Social Development Problems* and *Cultural Politics and Society*), (*Comparative Politics* and *International Relations*), and (*Economic Policy* and *Introduction to Business Management*), students need to pass at least 4 courses from the 2 pairs.
- Students need to take *Case Study and Qualitative Analysis* or *Survey Design and Applied Statistics*.

◎When taking the 10-credit general electives, the following rules apply.

- All elective courses and internship offered by the Department or other international-affairs-related courses offered by other departments can be qualified as the credits for the 10-credit general electives. (When taking courses offered by other departments, please check with the Department to assure that they are related to international affairs.)
- If Students' English proficiency is at the C2 level of the CEFR (The Common European Framework of Reference for Languages), they can provide proof of certificate to the Department to waive *English Reading for International Affairs* and *English Writing for International Affairs* and to take another 6 credits of courses to meet the requirements of the two core courses.
- Before graduation, every student needs to successfully pass at least one certificate sanctioned by the department.
- Before graduation, every student needs to successfully pass at least an internship sanctioned by the department.
 - SUMMER INTERNSHIP II* is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 320 hours.
 - OVERSEAS INTERNSHIP IV* is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 144 hours.
 - OVERSEAS INTERNSHIP II* is a 2-credit course, which can be counted as 2 credits of the 10-credit general electives. Students need to intern for 72 hours.
 - SEMESTER-BASED OFF-CAMPUS INTERNSHIP I* is a 15-credit course, which can be counted as 9 credits of the 34-credit departmental electives. Students need to intern for 4.5 months. Before taking this internship, students need to pass *Graduation Project II*.
 - SEMESTER-BASED OVERSEAS INTERNSHIP I* is a 15-credit course, which can be counted as 9 credits of the 34-credit departmental electives. Students need to intern for 4.5 months. Before taking this internship, students need to pass *Graduation Project II*.
 - JOB SHADOWING I* is a 1-credit course, which can be counted as 1 credit of the 34-credit departmental electives. Students need to intern for 36 hours.
 - Students can only choose one of the internships to be counted as the credits for departmental electives.

※Students have to pass the Language Proficiency Test standards required.

※Students are required to satisfied other graduation requirements of the school.

★For the required general education courses, must choose one course each from Society, law, and Politics group, Nature and Aesthetics group, Science and Popular Scientific Education group and Advance general education.

★The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year. Prior to graduation, please check whether you have fulfilled the course requirement for each group.

★These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available.

★The elective courses offered by each department are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit)

★Should there be any changes in the course schedule of the department, please refer to the newest version.