Curriculum of the Department of International Affairs

for 2024 students

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	Course Title									dits a		ours					_			
		To	Ţ	г		hman			Sopho			г	Junior		.i.	Senior Fall Sprin			nie -	
Category		Total Credits	Total Hours	F	all	Spring		Fall		Spring		Fall		Spring		F	all	Sp	ring	Remarks
		Cre	Но	Cr	H	Cr	H	$C_{\mathbf{r}}$	Ħ	$C_{\mathbf{r}}$	H	Cr	Ħ	Cr	H	Ω	H	Cr	Η̈́	
		dits	urs	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	
	FRESHMAN ENGLISH	8	8	4	4	4	4													
	SOPHOMORE ENGLISH	8	8	4	4	4	4	4	4	4	4									
	JUNIOR ENGLISH	8	8					-	_	-	7	4	4	4	4					
	HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (I)	1	1	1	1							•	Ė		•					
	HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (II)	1	1	-		1	1													
	CLOUD TECHNOLOGY AND BUSINESS APPLICATION	2	2	2	2	(2)	(2)													1 st or 2 nd semester
	COMPUTATIONAL THINKING AND COMPUTER PROGRAMMING	2	2	(2)	(2)	2	2													1 st or 2 nd semester
	WORLD CIVILIZATION HISTORY	2	2	2	2	(2)	(2)	(2)	(2)	(2)	(2)									1 of 2 semester
TT ' '	LOGICAL SPECULATION	2	2	(2)	(2)	2	2	(2)	(2)	(2)	(2)									
University Cores	Society, law, and Politics	2	2	2	2	(2)	(2)	(2)	(2)		(2)	(2)	(2)	(2)	(2)					
00100	Nature and Aesthetics	2	2	(2)	(2)	2	2	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)					
	Science and Popular Scientific Education	2	2	(2)	(2)	(2)	(2)	2	2	(2)	(2)	(2)	(2)	(2)	(2)					
	Advance courses and courses on studying Trans-district issues	2	2									2	2	(2)	(2)					
	PHYSICAL EDUCATION I	2	2	2	2															optional physical education
	PHYSICAL EDUCATION II	2	2	_	_	2	2													optional physical education
	SELECTED READINGS OF PAST AND PRESENT WORKPLACE LITERACY EXAMPLES	2	2	2	2	2	2													
	DIGITAL TEXT STORYTELLING SKILLS POWER OF THE WORKPLACE LITERACY	2	2			2	2	2	2	(2)	(2)									1 st or 2 nd semester
	TOTAL	52	52	15	15	15	15	8	8	4	4	6	6	4	4					1 or 2 semester
College	CROSS CULTURAL COMMUNICATION	3	3	13	13	13	13	U	U	7	7	U	U	7	Ť	3	3			Whole-English instruction
Cores	TOTAL	3	3													3	3			note English motituetion
	INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES	3	3	3	3															Whole-English instruction
	POLITICAL SCIENCE	3	3	3	3															Whole-English instruction
	ECONOMICS	3	3	3	3															Whole-English instruction
	ENGLISH READING FOR INTERNATIONAL AFFAIRS	3	3	3	3															Whole-English instruction
	ENGLISH WRITING FOR INTERNATIONAL AFFAIRS	3	3			3	3													Whole-English instruction
Departmental Cores	CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE	3	3									3	3							Whole-English instruction
	INTRODUCTION TO RESEARCH METHODOLOGY	3	3									3	3							
	GRADUATION PROJECT I	1	1											1	1					Whole-English instruction
	RESEARCH METHODOLOGY I	2	2											2	2					
	GRADUATION PROJECT II	1	1													1	1			Whole-English instruction
	RESEARCH METHODOLOGY II	2	2													2	2			Whole-English instruction
	INTERNATIONAL NEGOTIATION AND COMMUNICATION	3	3															3	3	Whole-English instruction
	SEMINAR ON EXTERNAL AFFAIRS PRACTICES	3	3	10	10	_		_	_	_				_			_	3	+	Whole-English instruction
	TOTAL	33	33	12	12	3	3	0	0	0	0	6	6	3	3	3	3	6	6	
	COMPARATIVE POLITICS	3	3			3	3													Whole-English instruction
	ECONOMIC POLICY	3	3			3	3													Whole-English instruction
	CONTEMPARARY SOCIAL DEVELOPMENT PROBLEMS	3	3			3	3	2	2											Whole-English instruction
	CULTURAL POLITICS AND SOCIETY CHINA AND INTERNATIONAL ECONOMY	3	3					3	3											Whole-English instruction Whole-English instruction
	ORGANIZATION THEORYT AND BEHAVIOR	3	3					3	3											Whole-English instruction
	INTRODUCTION TO BUSINESS MANAGEMENT	3	3					3	3											Whole-English instruction
	INTERNATIONAL RELATIONS	3	3					3	3											Whole-English instruction
	INTERNATIONAL ECONOMICS	3	3					3	3	3	3									Whole-English instruction
Department Electives	SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION	3	3							3	3									Whole-English instruction
	NGOS AND VOLUNTEER MANAGEMENT	3	3							3	3									Whole-English instruction
	CONTEMPORARY CULTURAL THOUGHTS AND THEORIES	3	3							3	3									Whole-English instruction
	INTRODUCTION TO INTERNATIONAL CULTURE ECONOMY	3	3							3	3									Whole-English instruction
	AMERICAN GOVERNMENT AND POLITICS	3	3							3	3									Whole-English instruction
	INTERNATIONAL POLITICAL ECONOMY	3	3									3	3							Whole-English instruction
	INTERNATIONAL INVESTMENT	3	3									3	3							Whole-English instruction
	GLOBALIZATION AND ECONOMIC DEVELOPMENT	3	3									3	3							Whole-English instruction
	OVERSEAS (DOMESTIC) STUDY	2	2									2	2							
	ANALYSIS OF GLOBAL INDUSTRIES	3	3											3	3					Whole-English instruction
	CULTURAL POLICY AND ADMINISTRATION	3	3											3	3					Whole-English instruction
	CULTURE TECHNOLOGY AND GLOBALIZATION	3	3											3	3					Whole-English instruction
	INTRODUCTION TO INERNATIONAL LAW	3	3											3	3					Whole-English instruction
	INTERNATIONAL MARKETING MANAGEMENT	3	3											3	3					Whole-English instruction
	INTRODUCTION TO EUROPEAN UNION	3	3											3	3					Whole-English instruction
	CASE STUDY AND QUALITATIVE ANALYSIS	3	3											3	3					Whole-English instruction
	SURVEY DESIGN AND APPLIED STATISTICS	3	3											3	3					Whole-English instruction

Curriculum of the Department of International Affairs

for 2024 students

			Credits and Hours																	
Category	Course Title	J		Freshman				Sophomore			Junior			Senior						
		Total Credits	Total Hours	F	all	Spring		Fall S			ing	Fa	Fall		Spring		Fall		ring	
				Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Credit	Hour	Remarks
General Electives	ARTS AND POPULAR CULTURE IN THE WORLD	3	3					3	3											Whole-English instruction
	DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN	3	3					3	3											Whole-English instruction
	INTERNATIONAL TRADE PRACTICES	3	3					3	3											
	INTRODUCTION TO PRACTICES OF CITY CULTURE	3	3							3	3									Whole-English instruction
	PUBLIC POLICY AND ANALYSIS	3	3							3	3									
	HISTORY OF MODERN DIPLOMACY	3	3									3	3							
	GLOBAL CULTURAL GEOGRAPHY AND CULTURAL TOURISM	3	3									3	3							
	INTERNATIONAL CULTURAL FESTIVALS	3	3									3	3							Whole-English instruction
	INNOVATION AND ENTREPRENEURSHIP	3	3									3	3							
	SUMMER INTERNSHIP II	4	-									4	-							Internship 320hrs
	OVERSEAS INTERNSHIP II	2	-									2	-							Internship 144hrs
Intership	OVERSEAS INTERNSHIP IV	4	-									4	-							Internship 72hrs
	JOB SHADOWING I	1	-															1	-	Internship 36hrs
	SEMESTER-BASED OFF-CAMPUS INTERNSHIP I	9	-													9	-			Internship 4.5months
	SEMESTER-BASED OFF-CAMPUS INTERNSHIP II	9	-															9	-	Internship 4.5months
	SEMESTER-BASED OVERSEAS INTERNSHIP I	9	-													9	-			Internship 4.5months
	SEMESTER-BASED OVERSEAS INTERNSHIP II	9	-															9	-	Internship 4.5months

**Total credits for graduation: 128 (University Cores: 52, College Cores: 3, Departmental Cores: 33, Department Electives: 34, General Electives: 6)

⊚When taking the 33-credit departmental cores, students should follow the following regulations.

1.Students need to pass Graduation Project I before taking Graduation Project II and Research Methodology II.

1.Among the pair courses of (Contemporary Social Development Problems and Cultural Politics and Society), (Comparative Politics and International Relations), and (Economic Policy and Introduction to Business Management), students need to pass at least 4 courses from the 2 pairs.

2.Students need to take Case Study and Qualitative Analysis or Survey Design and Applied Statistics.

○When taking the 6-credit general electives, the following rules apply.

- 1.All elective courses and internship offered by the Department or other international-affairs-related courses offered by other departments can be qualified as the credits for the 6-credit general electives. (When taking courses offered by other departments, please check with the Department to assure that they are related to international affairs.)
- 2.If Students' English proficiency is at the C2 level of the CEFR (The Common European Framework of Reference for Languages), they can provide proof of certificate to the Department to waive *English Reading for International Affairs* and *English Writing for International Affairs* and to take another 6 credits of courses to meet the requirements of the two core courses.
- 3.Before graduation, every student needs to successfully pass at least one certificate sanctioned by the department.
- 4. The content of internships is as follows:
- (1) SUMMER INTERNSHIP II is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 320 hours.
- (2) OVERSEAS INTERSHIP IV is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 144 hours.
- (3) OVERSEAS INTERSHIP II is a 2-credit course, which can be counted as 2 credits of the 10-credit general electives. Students need to intern for 72 hours.
- (4) SEMESTER-BASED OFF-CAMPUS INTERNSHIP I and SEMESTER-BASED OFF-CAMPUS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months.
- (5) SEMESTER-BASED OVERSEAS INTERNSHIP I and SEMESTER-BASED OVERSEAS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months.
- (6) JOB SHADOWING I is a 1-credit course, which can be counted as 1 credit of the 34-credit departmental electives. Students need to intern for 36 hours.
- (7) Students can only choose one of the internships to be counted as the credits for departmental electives.
- * Students have to pass the Language Proficiency Test standards required.
- * Students are required to satisfied other graduation requirements of the school.
- ©Please apply for the self-directed learning course in accordance with the "Implementation Guidelines for Self-Learning Courses of Wenzao Ursuline University of Languages".
- ★ For the required general education courses, must choose one course each from Society, law, and Politics group, Nature and Aesthetics group, Science and Popular Scientific Education group and Advance general education.
- ★The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year. Prior to graduation, please check whether you have fulfilled the course requirement for each group.
- ★These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available.
- ★ The elective courses offered by each department are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit)
- \bigstar Should there be any changes in the course schedule of the department, please refer to the newest version.