Wenzao Ursuline University of Languages

Department of International Affairs

*Student Handbook*

*2024*



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| Name：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Student ID：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Date of activation：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |



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# Department introduction

## Professional Development

Wenzao’s International Affairs Department is one of a kind in Taiwan’s vocational education system. Our department has always adhered to the teaching of international affairs in English, coupled with international politics, economics and culture, to cultivate students with superior English-language ability and diverse international related expertise. Our alumni embark on diverse career paths, including foreign industries, non-governmental organizations, language school in Brussels, trading company in Vietnam, banks in Hong Kong, universities, governmental agencies, among others. They reach excellency with their language ability and professional skill trained in the Department of International Affairs.

## Faculty

|  |  |  |  |
| --- | --- | --- | --- |
| Professor | Professional Specialties | Education | Courses |
| Hwei-Lin Chuang | International Economics | Ph.D. in Economics, Ohio State University ,U.S.A | Economics |
| Philipp Fluri | International Politics  International Cultural Studies | Ph.D. Philosophy, University of Fribourg, Switzerland | Cultural Politics and Society |
| Margarita Sheu | International Economics  International  Business | Ph. D in Business Management, National Sun Yat-sen University, Taiwan | Social Innovation and Social Entrepreneurship, Social Enterprise, Management and Strategy, Marketing |
| YuJane Chen | International Economics  International Politics | Ph.D., Politics and International Studies, University of Hull, UK | Innovation and Entrepreneurship, Political Science |
| Mark Lai | International Economics  International Politics | Ph.D. of Political Science, State University of New York at Albany, U.S.A. | Political International Relations, Taiwan Politics, Political Economy, Government Comparison, Econometrics, Regional Studies |
| Ren-Her Hsieh | International Economics  International Politics | Ph.D. in China Studies, National Sun Yat-sen University, Taiwan | Management, Enterprise Management, Organization Theory, Organizational Behavior |
| Daniel Lin | International Politics | Ph. D. Graduate school of Public and International Affairs, University of Pittsburgh, PA, U.S.A. | English Reading for International Affairs, Introduction to Research Methodology |
| Yu-Hsuan Lee | International Cultural Studies | Ph.D., Department of International Cultural Studies, The Nottingham Trent University, U.K. | Introduction to International Cultural Studies, Culture - Education and Creativity |
| Shao-Tzu Wu | International Economics  International  Business | Ph.D. in Business Administration, National Chengchi University, Taiwan | Introduction to Business Management, Economics |
| Yuan-Ming Chiao | International Politics | Ph.D., Department of Social Sciences, University of Kassel, Germany | Political Science, Development of Political Economy in Taiwan |
| Ching Chang | International Politics | Ph.D. (Politics), University of Hull | National Security, Political Proposition Analysis, Military Strategy, Intelligence Analysis, Peace Studies, Translation and Interpreting |

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# Students

## Qualification

The courses are categorized into three sections. The first one is the general education. It stresses the core value of Ursuline education. Students are inspired to serve and help people and world through They learn active learning. The second section is the English courses. The school-wide English education center along with the Department of International Affairs provides more than 128 credits of all-English courses with various topics in social science, humanity and business administration. They learn comprehension and awareness of international affairs. Students are required to be close to fluent in English listening, speaking, reading, writing, and, researching before graduation. The third section is the professional training courses. More than 76 credits of course covered subjects of international politics, international economy, international culture and academic research skill. Overall, students graduate with increased comprehension and awareness of international affairs.

## Training and Skills

# Life

## Important School Events

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| --- | --- |
|  | College Student English Proficiency Test  (This exam is held every April, with the actual date announced by the Academic Affairs Office.)  The College Student English Proficiency Test (CSEPT) is an important English proficiency indicator for our university students. It is not only the basis for English course placement, but also an English graduation requirement. Students are required to take this test every academic year before they reach the English graduation requirements. |

## Important College Events

|  |  |
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|  | Testing Purpose  BESTEP is the first English test in Taiwan specifically designed for college students. It is aimed to meet the academic and employment needs of domestic college students. The purpose is to understand the current situation of college students' English proficiency, track their English learning results, and feed back to colleges and universities. The teaching of English courses connects testing, teaching and learning, and a positive cycle can be created between the three. |
|  | Testing Features  It’s the first academic English-oriented ability test developed for domestic college and university students.首  It focuses on assessing general academic English and English communication skills in related learning and workplace situations.  It’s connected with the CEFR international language proficiency framework.  The test levels range from CEFR A2 (beginner) to B2 (intermediate and advanced), effectively distinguishing students' levels and eliminating the need for graded registration. |

## Important Departmental Events

|  |  |
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|  | English Corner (First-year students are required to participate)  The freshman will be grouped and led by the juniors and seniors. They will discuss different topics during the extracurricular time, and think and express their opinions in English from the aspects current international news and politics. Through this activity, students can develop practical English skills in daily life, instead of only having the English ability to cope with exams. In addition, tutors from all grades will be trained to form an English chat group to conduct English conversations outside the classroom. |
|  | International Affairs Forum (Sophomore and senior students are required to participate)  This forum is conducted in English. In order to strengthen students' ability to learn independently in international affairs, speakers are invited to discuss political, economic and cultural issues. In the field of international affairs, with the concept of regional research, experts and scholars are invited to explore the current international issues from politics, law, and culture, so that students have a more comprehensive understanding of the current state of international affairs. |
|  | Annual Graduation Paper presentation (All students are required to participate)  This activity invites full-time teachers and off-campus teachers to participate, and jointly examine the learning results of the graduating students in the past four years. This event will be conducted in full English mode. After the graduation papers are presented (in November each year), 12-15 outstanding students will be selected to enter the final conference. A paper presentation will be held in the Cardinal Shan International Conference Room. At the meeting, people and parents from inside and outside the school will be invited to enjoy the students' great speech. |

# Curriculum

## Curriculum Map



## Course Record

### Courses Taken in the First Year

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Core/**  **Elective** | **Courses** | | **First Year** | | | | **Notes** |
| **First Semester** | | **Second Semester** | |
| **Credits** | **Records** | **Credits** | **Records** |
| School Core |  | 大一英文 (Freshman English) | 4 |  | 4 |  |  |
| School Core |  | 全人發展：大學入門(一) (Human Development: Introduction to University Studies (I)) | 1 |  |  |  |  |
| School Core |  | 全人發展：大學入門(二) (Human Development: Introduction to University Studies (II)) |  |  | 1 |  |  |
| School Core |  | 雲端科技與商務應用 (Cloud Technology and Business Application) | 2 |  | (2) |  | 一年級上下學期對開 (offered in either the first semester or the second semester) |
| School Core |  | 運算思維與程式設計 (Computational Thinking and Computer Programming) | (2) |  | 2 |  | 一年級上下學期對開 (offered in either the first semester or the second semester) |
| School Core |  | 核心課程：世界文明史 (World Civilization History) | 2 |  |  |  | 一、二年上下學期開課(offered in either the first or the second academic year) |
| School Core |  | 核心課程：邏輯思辨 (Logical Speculation) |  |  | 2 |  | 一、二年上下學期開課(offered in either the first or the second academic year) |
| School Core |  | 通識學群：社會與法政(General Education: Society, Law and Politics) | 2 |  |  |  | 一、二、三年級上下學期開課(offered in either the first, second or the third academic year) |
| School Core |  | 通識學群：自然與美學(General Education: Nature and Aesthetics) |  |  | 2 |  | 一、二、三年級上下學期開課(offered in either the first, second or the third academic year) |
| School Core |  | 體育(一) (Physical Education I) | 2 |  | 0 |  |  |
| School Core |  | 體育(二) (Physical Education II) | 0 |  | 2 |  |  |
| School Core |  | 職場人文素養範例選讀Selected Reading of Past and Present Workplace Literacy Examples | 2 |  | (2) |  |  |
| School Core |  | 數位文本敘事技巧Digital Text Storytelling Skills | (2) |  | 2 |  |  |
| Dept. Core |  | 國際文化研究導論 (Introduction to International Culture Studies) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core |  | 政治學 (Political Science) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core |  | 經濟學 (Economics) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core | G01 | 國際事務英文閱讀 (English Reading for International Affairs) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core | G02 | 國際事務英文寫作 (English Writing for International Affairs) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | P01 | 比較政治 (Comparative Politics) |  |  | 3 |  | 全英文授課 (English-taught Course |
| Dept. Elec. | E01 | 經濟政策 (Economic Policy) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | C01 | 當代社會發展問題 (Issues of Contemporary Social Development)[[1]](#footnote-1) |  |  | 3 |  | 全英文授課 (English-taught Course) |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Categories | | | First Year | | | | | |
| 1st Semester  (a) | 2nd Semester  (b) | This year (c) =(a)+(b) | Accumulated Credits (d) | Required Credits before Graduation(e) | Credits to Graduation  (e)-(d) |
| School Core | | |  |  |  |  | 52 |  |
| Dept. Core  (including 3-credit college core) | | |  |  |  |  | 36 |  |
| Elective | Dept. Electives | |  |  |  |  | 40[[2]](#footnote-2) |  |
| General Electives | |  |  |  |
| Total | | |  |  |  |  | 128 |  |
| Required Credits for Minor or Double-major[[3]](#footnote-3) | | |  |  |  |  |  |  |
| 畢業門檻 (Graduation Thresholds) | | 證照 (Certificates)[[4]](#footnote-4) |  |  |  |  | At least one |  |
| 大學英檢 (CSEPT)5 |  |  |  |  | Pass 240 points or advance 60 points |  |

### Courses Taken in the Second Year

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| **Core/ Elective** | **Courses** | | **Second Year** | | | | **Notes** |
| **First Semester** | | **Second Semester** | |
| **Credits** | **Records** | **Credits** | **Records** |
| School Core |  | 大二英文 (Sophomore English) | 4 |  | 4 |  |  |
| School Core |  | 通識學群：科普與科學(Science and Popular Scientific Education) | 2 |  |  |  | 一、二、三年級上下學期開課(offered in either the first, the second or the third academic year) |
| School Core |  | 職場文字力(Power of the Workplace Literacy) | 2 |  | (2) |  | 二年級上下學期開課(offered in either the first or the second semester) |
| Dept. Elec. | C02 | 文化政治與社會 (Culture Politics and Society) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 中國與國際經濟 (China and International Economy | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 組織理論與行為 (Organizational Theory and Behaviors) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | E02 | 企業管理概論 (Introduction to Business Management) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | P02 | 國際關係 (International Relations) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際經濟 (International Economy) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 全球區域經濟整合專題 (Seminar on Globalized Regional Economic Integration) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 非政府組織與志工管理 (NGO and Volunteer Management) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 當代文化理論與思潮 (Contemporary Culture Theories and Trends) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際文化經濟概論 (Introduction to International Culture Economy) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 美國政府與政治 (U.S. Governments and Politics) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 世界藝術與流行文化賞析 (Appreciation for World Arts and Popular Culture) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 台灣政經發展 (Taiwan’s Political and Economic Development) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 國際貿易實務 (Practice of International Trade) | 3 |  |  |  |  |
| General Elec. |  | 國際城市文化導覽實務 (Practices of International City Culture Tour Guide) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 公共政策與分析 (Public Policy and Analysis) |  |  | 3 |  |  |
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| Course Categories | | | Second Year | | | | | |
| 1st Semester  (a) | 2nd Semester  (b) | This year  (c) = (a)+(b) | Accumulated Credits (d) | Required Credits before Graduation  (e) | Credits to Graduation  (e)-(d) |
| School Core | | |  |  |  |  | 52 |  |
| Dept. Core (including 3-credit college core) | | |  |  |  |  | 36 |  |
| Elective | Dept. Electives | |  |  |  |  | 40 |  |
| General Electives | |  |  |  |
| Total | | |  |  |  |  | 128 |  |
| Required Credits for Minor or Double-major | | |  |  |  |  |  |  |
| 畢業門檻 (Graduation Thresholds) | | 證照 (Certificates) |  |  |  |  | At least one |  |
| 大學英檢 (CSEPT) |  |  |  |  | Pass 240 points or advance 60 points |  |

### Courses Taken in the Third Year

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Core/ Elective** | **Courses** | | **Third Year** | | | | **Notes** |
| **First Semester** | | **Second Semester** | |
| **Credits** | **Records** | **Credits** | **Records** |
| School Core |  | 大三英文 (Junior English) | 4 |  | 4 |  |  |
| School Core |  | 通識學群：深化與跨域 (Advance Courses and Courses on Studying Trans-district Issues) | 2 |  | (2) |  | 三年級上下學期開課 (offered in either the first semester or the second semester) |
| School Core | G03 | 會議英文與國際禮儀 (Meetings English and International Etiquette) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| School Core | G04 | 研究方法論概論 (Introduction to Research Methodology) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core | G05 | 畢業專題論文(一)(Graduation Project, I) |  |  | 1 |  | 全英文授課 (English-taught Course) |
| Dept. Core | G05 | 研究方法與寫作技巧(一)(Research Methods and Writing, I) |  |  | 2 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際政治經濟學 (International Political Economy) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際投資 (International Investment) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 全球化與經濟發展 (Globalization and Economic Development) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 海(內)外研習(Overseas Studies) | 2 |  |  |  |  |
| Dept. Elec. |  | 全球產業分析 (Analysis of Global Industries) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 文化政策與行政 (Culture Policy and Administration) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 文化科技與全球化 (Culture Technology and Globalization) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際法概論 (Introduction to International Laws) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 國際行銷管理 (International Marketing Management) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. |  | 歐洲聯盟導論 (Introduction to European Union) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | G06 | 個案訪談與質化分析 (Case Interview and Qualitative Analysis)[[5]](#footnote-5)6 |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Elec. | G07 | 調查設計與應用統計 (Survey Design and Applied Statistics) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 近代外交史 (History of Modern Diplomacy) | 3 |  |  |  |  |
| General Elec. |  | 世界文化地理與文化觀光 (Global Culture Geography and Culture Tour) | 3 |  |  |  |  |
| General Elec. |  | 國際節慶文化 (International Festival Cultures) | 3 |  |  |  | 全英文授課 (English-taught Course) |
| General Elec. |  | 創意與創業 (Creativity and Entrepreneurship) | 3 |  |  |  |  |
| Internship |  | 暑期實習(二)Summer Internship II | 4 |  |  |  | 320 hours |
| Internship |  | 境外實習(二)Overseas Internship II | 2 |  |  |  | 72 hours |
| Internship |  | 境外實習(四)Overseas Internship IV | 4 |  |  |  | 144 hours |

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| Course Categories | | | Third Year | | | | | |
| 1st Semester  (a) | 2nd Semester  (b) | This year  (c) = (a)+(b) | Accumulated Credits (d) | Required Credits before Graduation  (e) | Credits to Graduation  (e)-(d) |
| School Core | | |  |  |  |  | 52 |  |
| Dept. Core (including 3-credit college core) | | |  |  |  |  | 36 |  |
| Elective | Dept. Electives | |  |  |  |  | 40 |  |
| General Electives | |  |  |  |
| Total | | |  |  |  |  | 128 |  |
| Required Credits for Minor or Double-major | | |  |  |  |  |  |  |
| 畢業門檻 (Graduation Thresholds) | | 證照 (Certificates) |  |  |  |  | At least one |  |
| 大學英檢 (CSEPT) |  |  |  |  | Pass 240 points or advance 60 points |  |

### Courses Taken in the Fourth Year

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| **Core/**  **Elective** | **Courses** | | **Third Year** | | | | **Notes** |
| **First Semester** | | **Second Semester** | |
| **Credits** | **Records** | **Credits** | **Records** |
| Dept. Core |  | 跨文化溝通  (Cross-culture Communications) | 3 |  |  |  | 國際文教暨涉外事務學院，全英文授課(English-taught Course, college-wide core) |
| Dept. Core | G08 | 畢業專題論文二)(Graduation Project, II) | 1 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core | G08 | 研究方法與寫作技巧(二)  (Research Methods and Writing, II) | 2 |  |  |  | 全英文授課 (English-taught Course) |
| Dept. Core |  | 國際談判與溝通  (International Negotiation) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Dept. Core |  | 涉外實務專題  (Seminar on Foreign-related Tasks) |  |  | 3 |  | 全英文授課 (English-taught Course) |
| Internship |  | 學期境外實習(一) Semester-based Overseas Internship I | 9 |  |  |  |  |
| Internship |  | 學期境外實習(二) Semester-based Overseas Internship II |  |  | 9 |  |  |
| Internship |  | 學期校外實習(一)Semester-based off-campus Internship I | 9 |  |  |  |  |
| Internship |  | 學期校外實習(二) Semester-based off-campus Internship II |  |  | 9 |  |  |
| Internship |  | 職場體驗實習(一)Job Shadowing I |  |  | 1 |  |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Categories | | | Fourth Year | | | | | |
| 1st Semester  (a) | 2nd Semester  (b) | This year  (c) = (a)+(b) | Accumulated Credits (d) | Required Credits before Graduation  (e) | Credits to Graduation  (e)-(d) |
| School Core | | |  |  |  |  | 52 |  |
| Dept. Core (including 3-credit college core) | | |  |  |  |  | 36 |  |
| Elective | Dept. Electives | |  |  |  |  | 40 |  |
| General Electives | |  |  |  |
| Total | | |  |  |  |  | 128 |  |
| Required Credits for Minor or Double-major | | |  |  |  |  |  |  |
| 畢業門檻 (Graduation Thresholds) | | 證照 (Certificates) |  |  |  |  | At least one |  |
| 大學英檢 (CSEPT) |  |  |  |  | Pass 240 points or advance 60 points |  |

## Curriculum





## Certificates

***Note:*** *Before graduation, every student needs to successfully pass at least one certificate approved by the department. In addition to the certificates listed in this table, students have three other options during their studies to meet this graduation requirement:*

1. *Although not the certificate mentioned in the list, the certificate was determined by Department International Affairs to be relevant to international affairs before the examination.*
2. *Participated in eight academic seminars related to international affairs outside the university and obtained the attendance certificate.*
3. *Choose a single foreign language course other than French, German, Spanish, and Japanese, with 16 credits and all scores of 70 or more.*

文藻外語大學國際事務系提升學生就業能力檢定證照表 (修訂版)

民國97年09月02日 國際事務系務會議通過

民國100年9月7日 國際事務系100學年度第1學期第1次系務會議修正通過

民國104年11月10日國際事務系104學年度第1學期第4次系務會議修正通過

民國105年1月5日國際事務系104學年度第1學期第6次系務會議修正通過

民國108年9月5日國際事務系108學年度第1學期第1次系務會議修正通過

民國109年3月3日國際事務系108學年度第2學期第1次系務會議修正通過

民國109年5月6日英語暨國際學院108學年度第2學期第2次院務會議修正通過

民國109年9月10日國際事務系109學年度第1學期第1次系務會議修正通過

民國109年09月30日英語暨國際學院109學年度第1學期第1次院務會議修正通過

**民國110年6月6日國際事務系109學年度第2學期第5次系務會議修正通過**

**民國110年09月22日國際文教暨涉外事務學院110學年度第1學期第1次院務會議修正通過**

| 證照類別 | 證照名稱 | 國內/國外 | 級數/分數 | 發證單位 | 備註 |
| --- | --- | --- | --- | --- | --- |
| 政府機關 | 國貿業務技術士技能檢定(乙級) | 國內 | 學科、術科均達60分(含)以上 | 行政院勞動部 |  |
| 政府機關 | 國貿業務技術士技能檢定(丙級) | 國內 | 學科、術科均達60分(含)以上 | 行政院勞動部 |  |
| 民間機構 | 國際行銷初級人才認證檢定 | 國內 | 70分 (含)以上 | 中華民國外銷企業協進會 |  |
| 民間機構 | 會議展覽專業人員初階認證 | 國內 | 兩科平均成績達70分(含)以上者 | 中華民國經濟部國際貿易局 |  |
| 民間機構 | 國際企業管理師 | 國外 | 答對65 %及格以上 | 英國城市專業學會 |  |
| 民間機構 | 證券商業務員 | 國內 | 總成績達140分以上 | 財團法人中華民國證券暨期貨市場發展基金會、中華證券商同業公會(新增)。 |  |
| 民間機構 | 證券商業務人員高級業務員 | 國內 | 每科成績不得低於50 分，三科總成績達210 分以上。 | 中華證券商同業公會、財團法人中華民國證券暨期貨市場發展基本會。 |  |
| 民間機構 | 理財規劃人員專業能力測驗 | 國內 | 考兩科，每科70分級格以上 | 台灣金融研訓院 |  |
| 民間機構 | 初階外匯人員專業能力測驗 | 國內 | 考三科，每科70分級格以上 | 台灣金融研訓院 |  |
| 民間機構 | 初階授信人員專業能力測驗 | 國內 | 考兩科，每科70分級格以上 | 台灣金融研訓院 |  |
| 民間機構 | 信託業業務人員信託業務專業測驗 | 國內 | 考兩科，總分達140分，且其中任一科不得低於60分級格 | 台灣金融研訓院 |  |
| 民間機構 | 國貿大會考 | 國內 | 60分(含)以上 | 台灣省、台北市、高雄市、新北市進出口商業同業公會際、中華國際經貿研究學會 |  |
| 民間機構 | 投資型保險商品業務員 | 國內 | 考兩節次，總分達140分，且每節次皆須達60分(含)以上為合格 | 中華民國保險經紀人商業同業公會 |  |
| 民間機構 | 航空英文證照 | 國內 | 高階及格(Advanced Level) | 台灣航空教育發展協會 |  |
| 國際證照 | LCCI國際專業認證(包含英語文及國際語言、秘書技能與行政支援、財務與會計、行銷與客服、電子行銷理論與實務、商業概論、旅遊觀光) | 國外 | 2及(含)以上 | LCCIEB英國倫敦商會考試局 |  |
| 府政機關 | 專門職業及技術人員普通考試導遊人員考試 | 國內 | 及格 | 考試院考選部 |  |
| 府政機關 | 專門職業及技術人員普通考試領隊人員考試 | 國內 | 及格 | 考試院考選部 |  |
| 民間機構 | 進階授信人員專業能力測驗 | 國內 | 本項測驗以每科成績均達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 銀行內部控制與內部稽核測驗(一般金融) | 國內 | 本項測驗以每科成績均達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 銀行內部控制與內部稽核測驗(消費金融) | 國內 | 本項測驗以每科成績均達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 金融市場常識與職業道德 | 國內 | 該科成績達70分為合格(本證照有效期限為5年) | 台灣金融研訓院、財團法人中華民國證券暨期貨市場發展基金會(新增)、財團法人保險事業發展中心(新增)、中華民國產物保險商業同業公會(新增)、中華民國人壽保險商業同業公會(新增)。 |  |
| 民間機構 | 中小企業財務人員測驗 | 國內 | 本項測驗二科總分達140分為合格，其中任何一科不得低於60分。 | 台灣金融研訓院 |  |
| 民間機構 | 金融人員風險管理專業能力測驗 | 國內 | 採用測驗等化(equating)方式計分 | 台灣金融研訓院 |  |
| 民間機構 | 外匯交易專業能力測驗 | 國內 | 採用測驗等化(equating)方式計分 | 台灣金融研訓院 |  |
| 民間機構 | 債權委外催收人員專業能力測驗 | 國內 | 本項測驗以該科成績達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 金融人員授信擔保品估價專業能力測驗 | 國內 | 採用測驗等化(equating)方式計分 | 台灣金融研訓院 |  |
| 民間機構 | 中小企業財務主管測驗 | 國內 | 本項測驗每科成績均達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 結構型商品銷售人員資格測驗 | 國內 | 本項測驗以該科成績達70分為合格 | 台灣金融研訓院 |  |
| 民間機構 | 投資型保險商品業務員 | 國內 | 考兩節次，總分達140分，且每節次皆須達60分(含)以上為合格 | 保險事業發展中心 |  |
| 國際證照 | Microsoft Official Certification Master | 國外 | 通過 | Microsoft |  |
| 語檢證照 | 英檢達CEFR架構C1 Effective Operational Proficiency 等級 | 1國內；2-8國外 | 1. 全民英檢 (GEPT)：高級 2. 劍橋大學英語能力認證分級測驗(Cambridge Main Suite)： Certificate in Advanced English (CAE) 3. 劍橋大學國際商務英語能力測驗(BULATS)：ALTE Level 4 4. 外語能力測驗 (FLPT)：三項筆試315；口試級分 S-3以上 5. TOEFL：紙筆637以上；電腦220以上；網路83以上 6. 新TOEIC：945以上 (L490, R455) 7. IELTS：6.5以上 8. 通用國際英文能力分級檢定(G-TELP)：Level 1 (75-90分) | 1.(LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心]  2.[劍橋大學考試委員會]  3. (UCLES)University of Cambridge Local Examinations Syndicate  4, (LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心]  5 (ETS)Educational Testing Service[美國教育測驗服務社]  6. (ETS)Educational Testing Service[美國教育測驗服務社]  7. British Council[英國文化協會]  8. (ITSC)Internaitional Testing Service Center[國際測試中心] |  |
| 語檢證照 | Common European Framework Reference (CEFR) B1 for French, German and Spanish | 1-2國內；3國外 | 1. French: 法語能力測驗進階中級300分；FLPT法語能力測驗150分；或，DELFB1 2. German:歌德B1級德語檢定考四科分項成績達及格門檻60分「尚可級」以上；FLPT德語能力測驗150分，口試S2以上；或，德語職場檢定考試『BULATS』B1級 3. Spanish: DELE西語能力測驗B1總分60分(新)；FLPT西語能力測驗150分；或，西班牙語職場檢定考試『BULATS』B1級 | 1.(LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心]  2. (LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心]  3. Instituto Cervantes[西班牙塞萬提斯協會] |  |
| 語檢證照 | 日本語能力試驗 (JLPT) | 國內 | 1. 通過JLPT日本語能力測驗N1各分項成績最低分門檻，且總分達到合格分數之 60分(含)以上。 2. 通過JLPT日本語能力測驗N2各分項成 績最低分門檻，且總分達到合格分數。 3. 或，FLPT日本語能力測驗180分(含)以上 | 1. 財團法人交流協會,(JEES)日本國際教育支援協會,獨立行政法人國際交流基金 2. (LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心] |  |
| 民間機構 | ERP規劃師(Planner of Enterprise Resource Planning) | 國內 | 100題單選題，每題1分，70分及格 | 中華企業資源規劃學會 |  |
| 民間機構 | TOPIK(Test of Proficiency in Korean) | 國內 | TOPIK II  5級以上(含) | 財團法人語言訓練測驗中心 |  |
| 政府機構 | 中華民國技術士證-電腦軟體應用 | 國內 | 乙級  一、學科測試成績以達到60分（含）以上為及格。 二、術科測試應檢人需於規定時間內完成試題之功能要求，成績及格者，術科檢定評定為及格。 | 勞動部 | 新增證照 |

說明：

一、國際事務系學生於在校期間，必須「獲得至少一項與國際事務相關之有效證照」，方能取得畢業資格。有效證照之範圍，除本證照表所列之各項證照外，學生於在校期間，另有三項選擇，可以滿足此項畢業要求：

(一)獲得非本證照表所列、但於考試前，經系辦認定，確與國際事務相關之其他證照。

(二)全程參加校外舉辦與國際事務相關學術研討會八場，並獲得出席證明。

(三)選讀法、德、西、日以外之單一外語課程，達16學分並全部70分以上。

*二、*除了國際性專業認證、甲、乙、丙級（或相當級別）技術士、考選部專門職業及技術人員高考、普考、英語檢定與法、德、西、日語檢定及教育部來函所公告新增證照項目仍須依「文藻外語大學學生取得專業證照獎勵要點」附表獎勵範圍所列標準，始得符合申請證照獎勵及核發證照獎勵金，上表其餘證照作為國際事務系「系（所）明定專業級（進階級）證照」之獎勵範圍。

## Off Campus Activities

|  |  |
| --- | --- |
|  | WZU GENIUS HUNT  The event will be designed with the theme of "politics", "culture" and "economy". Through the exciting game, participants will be more interested in international affairs and at the same time let his students understand the Department of International Affairs. The event will be promoted online, and students of Wenzao University will be free to sign up. The questions in the competition are mainly essay questions and multiple choice questions. The questions will be shown on the PPT, and the contestants will need to write the answer on the answer card, and the staff will confirm the answer and then score. |
|  | After-school tutoring course  For students who have inadequate English proficiency in the first-year part of the department, the instructors will provide after-school tutoring to improve the motivation and overall learning outcomes of students who are behind schedule. |

# International Exchange

## Department exchange student opportunities

文藻外語大學國際事務系

Department of International Affairs, Wenzao Ursuline University of Languages

國際交換學生甄選簡章

International Exchange Student Selection Guidelines

1. 報考資格

I. Eligibility

1. 本系二至四年級學生(含延修生)。

1. Second- to fourth-year students from the Department of International Affairs (including those delaying their graduation)

2. 品格端正、積極參與課外活動、校內外志願服務。

2. Students with good character who actively partake in extracurricular activities, as well as voluntary work on and off campus.

1. 甄選活動時間

II. Selection Schedule

每學期第一週 The first week of each semester

相關資訊請見系上網頁The information will be available on the departmental website.

1. 交換國家、學校及名額 (實際名額以當學期公告為主)

III. Participating Countries, Names of Universities and Quotas

| 國家  Country | 學校  University | 名額  Quotas |
| --- | --- | --- |
| 英國  UK | The Department of Politics, History and International Relations, Loughborough University (<http://www.lut.ac.uk/departments/eu/about/index.html>) | 2 |
| 美國  USA | University of St. Thomas, Houston  (<http://www.stthom.edu/Degrees_Programs_Courses/Index.aqf>) | 2 |
| 中國  China | 寧波諾丁漢大學  University of Nottingham Ningbo China | 2 |

1. 交換期間

IV. Exchange Period

1學期或1學年

One semester or One year

|  |  |
| --- | --- |
| 學校  University | 送件資格  Requirements |
| 英國  Loughborough University, UK | **1學期**： 大學校院英語能力測驗成績 200分以上，IELTS 5.5以上，或等同程度之英檢成績。  **One semester:** CSEPT 200 or above, IELTS 5.5 or above, or equivalent English language qualifications  **1學年**： IELTS6.5 (辦簽證需要)(**可先提交等同程度之英檢成績作為報名附件。**)  **One year:** IELTS 6.5 or above (required for visa application) **(Equivalent English qualification can be submitted as the application material first.)** |
| 美國  University of St. Thomas, Houston, USA | TOEFL 550 (iBT 79)或 IELTS 6.5以上 (此為交換學校之規定 )  TOEFL 550 (iBT 79) or IELTS 6.5 or above (This is the requirement determined by University of St. Thomas) |
| 中國  寧波諾丁漢大學  China  University of Nottingham Ningbo China | IELTS5.5以上 (此為交換學校之規定)  IELTS5.5 or above (This is the requirement determined by University of Nottingham Ningbo China) |

1. 獎學金：須視當年度全校預算提出申請，申請通過才可進行補助，相關細節請洽「國際暨兩岸合作處」國際交流組。

V. Scholarship：Grants can only be made after the application is approved. For details, please contact the General Service Section of the International and Cross-Strait Cooperation Office.

## School-wide exchange student opportunities

****校級交換生訊息將公告於本校「國際暨兩岸合作處」網頁，或掃瞄底下QR Code連結。The school-wide exchange student information will be announced on the "International and Cross-Strait Cooperation Office" website , or scan the QR Code link below.

## Statistics

|  |  |  |
| --- | --- | --- |
| 學校/機構名稱 | 國別 | 人數 |
| 123ART Creatività Immagine Sviluppo | Italy | 1 |
| Office of Sen. Bob Menendez(D-NJ) | United States | 1 |
| SHANGHAI INTERNATIONAL STUDIES UNIVERSITY | China | 25 |
| Renmin University of China | China | 1 |
| BEIJING FOREIGN STUDIES UNIVERSITY | China | 3 |
| CHONGQING University | China | 1 |
| Shenzhen University | China | 2 |
| University of Nottingham Ningbo China | China | 1 |
| LOUGHBOROUGH UNIVERSITY | United Kingdom | 24 |
| Rajamangala University of Technology Rattanakosin | Thailand | 1 |
| PAI CHAI UNIVERSITY | Republic of Korea | 1 |
| BANGKOK UNIVERSITY | Thailand | 3 |
| UNIVERSITY OF ST. THOMAS, HOUSTON | United States | 4 |
| Near East University. | Türkiye | 1 |
| Hanyang University | Republic of Korea | 2 |
| Busan University of Foreign Studies | Republic of Korea | 2 |
| Yeungnam University | Republic of Korea | 3 |
| Duksung Women’s University | Republic of Korea | 1 |
| RIKKYO UNIVERSITY | Japan | 1 |
| Budapest Metropolitan University | Hungary | 1 |
| Vilnius University | Republic of Lithuania | 1 |
| University of Hradec Kralove | Czech Republic | 1 |
| ECOLE DE MANAGEMENT DE NORMANDIE | France | 1 |
|  |  |  |
| Total |  | 82 |

(Total from 2010 to 2024 academic years)

****

# Prospect

## Career Prospects

The graduates of the department who wish to pursue higher studies can apply for national or international graduate schools. A large number of universities now offer graduate institutes of politics, diplomacy, regional studies (such as European Studies, Asia Pacific Studies) and international cultural studies. For employment readiness, graduates can apply for positions in civil service through examinations administered by the Ministry of Foreign Affairs, the Ministry of Education, and Ministry of Cultural Affairs in various city or county governments. In addition, they can work for non-governmental organizations, enterprises and cultural related industries to apply their international skills.

For foreign students planning to work in Taiwan after graduation, it is recommended to take Chinese courses offered by the Department of Applied Chinese during your studies at Wenzao DIA. This will enhance your Chinese proficiency, enabling effective communication with Taiwan residents and business counterparts. Additionally, it will increase your chances of obtaining a work permit after graduation.

For more information about work in Taiwan, visit website:

<https://ezworktaiwan.wda.gov.tw/en/Content_List.aspx?n=ACB934E235E89133>



## Alumni

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Graduation Year | Alumni | Job Title | Company | Location |
| 2008 | 唐O新 | Officer | Lianjiang County Beigan Township Office | Matsu |
| 2009 | 張O瑜 | Personnel Officer | Naval anti-submarine aviation brigade | Kaohsiung |
| 2010 | 莫O之 | Manager | Mihaud International Group | Ho Chi Minh, Vietnam |
| 2011 | 張O薇 | Elementary school teacher | Hsing Lung Primary School | Miaoli |
| 2011 | 沈O婷 | Product Manager | Alpha Networks Engineer | Hsinchu Science Park |
| 2012 | 侯O岑 | Agenda Manager | iThome | Taipei |
| 2012 | 藍O哲 | PR Manager | Niantic (AR Mobile Gaming Company) | Tokyo |
| 2013 | 李O翰 | Business Consultant | LG Electronics Corporate | Thailand |
| 2013 | 吳O冠 | Export sales specialist | Yuta Resin Chemical Co., Ltd. | Tainan |
| 2013 | 黃O育 | Sales Representative | Aker Technology Co ., Ltd. | Shanghai |
| 2014 | 汪O芳 | Deputy chief | Evergreen International Corp. | Taipei |
| 2015 | 林O葶 | Customer service | AB Accomo | Tokyo, Japan |
| 2015 | 楊O玲 | Clerk | Taichung Commercial Bank | Taichung |
| 2015 | 李O樺 | Commissioner | Shin Kong Bank | Taipei |
| 2015 | 陳O婷 | Procurement staff | QMI Industrial Co., Ltd., | Taipei |
| 2015 | 施O淇 | Staff | Secretariat, Taipei City Government | Taipei |
| 2016 | 郭O | Business Manager | China Petroleum & Chemical Corporation | Guangdong |
| 2017 | 陳O諭 | Clerk | Taichung Commercial Bank | Taichung |
| 2018 | 邱O蓉 | Commissioner | Backer-Founder | Taipei |
| 2019 | 邱O恩 | Project Assistant | Taipei Performing Arts Center | Taipei |
| 2023 | 黃O倫 | Assistant | Taipei City Council | Taipei |
| 2023 | 林O文 | Marketing Assistant | ANSYS, Inc. | Taipei |
| 2023 | 卓O駿 | Clerk | Mega International Commercial Bank Co., Ltd. (Mega Bank) | Taipei |

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## Guest Teachers

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In terms of collaborative teaching, we will invite scholars, experts and practitioners with relevant backgrounds in international affairs to collaborate in classrooms every semester. For example, "*International Marketing Management*" and " *SEMINAR ON EXTERNAL AFFAIRS PRACTICES* " respectively, in cooperation with "SHAAN HONQ International Enterprise Co., Ltd." and "Taipei Times", invites supervisors to come to teach practical experience.

## Job Fair

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| The Career Development Centre of the Student Affairs Office holds an on-campus employment fair from about the end of April to the beginning of May each year. It invites quality manufacturers and alumni companies to set up a booth for the public to provide a platform for open employment, and to meet face-to-face with job-seeking students through business vendors. At the same time, it also promotes government employment counseling policies and information to promote young students to understand and use the employment resources of the public sector. For related information, please refer to the Career Development Center webpage at <http://d009.wzu.edu.tw/>. In addition, in order to strengthen the employment of students, the College also provides a list of professional certificates. It is recommended that students can obtain it before graduation to increase their employment strength. The website link is as follows: |  |
| http://c029.wzu.edu.tw/category/149521 |  |

1. Students need to pass at least two paired-courses of the following three paired-courses: (C01＋C02), (P01＋P02), and (E01＋E02). [↑](#footnote-ref-1)
2. When taking the 40 credit elective courses, students should follow the specific class schedule for the Students of the 113 School Year (113學年度學生「日四技國際事務系科目學分表」) Among the 40 elective credits, the credits for department electives required for graduation should be at least 36 and at most 40, and the credits for general electives can be at most 6.

   3 The required credits for minor or double-major are mandated by the respective departments. Students taking a minor or a double-major should observe the rules set by the respective departments and carefully record the courses taken. [↑](#footnote-ref-2)
3. 4 Before graduation, every student needs to complete at least one certificated sanctioned by the department. [↑](#footnote-ref-3)
4. 5 The CSEPT graduation thresholds for students of the DIA are two-fold: 1. CSEPT scores equal to or higher than 240 points; or 2. advancing CSEPT scores for 60 points if the entrance CSEPT is lower than 180 points. [↑](#footnote-ref-4)
5. 6 Students need to take at least one course between G06 and G07. [↑](#footnote-ref-5)