

Wenzao Ursuline University of Languages

Department of International Affairs

Student Handbook 2026



Name: _____

Student ID: _____

Date of activation: _____

Department of International Affairs



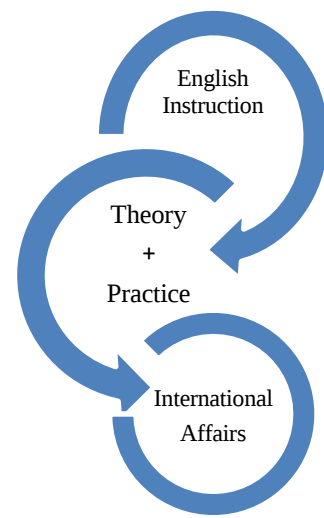
Table of Contents

Department	1
Profession	1
Faculty	2
Students	4
Qualification	4
Training and Skills	5
Life	6
Important School Events	6
Important Departmental Events	7
Curriculum	8
Curriculum Map	8
Course Record	9
Courses Taken in the First Year	9
Courses Taken in the Second Year	10
Courses Taken in the Third Year	11
Courses Taken in the Fourth Year	12
Curriculum	13
Certificates	16
Off Campus Activities	23
International Exchange	24
Department exchange student opportunities	24
School-wide exchange student opportunities	25
DIA Students' Exchange Footprints	26
Career Prospects	28
DIA Alumni	30
Industry Professionals	31
Job Fair	32

Department introduction

Professional Development

Wenzao's International Affairs Department is one of a kind in Taiwan's vocational education system. Our department has always adhered to the teaching of international affairs in English, coupled with international politics, economics and culture, to cultivate students with superior English-language ability and diverse international related expertise. Our alumni embark on diverse career paths, including foreign industries, non-governmental organizations, language school in Brussels, trading company in Vietnam, banks in Hong Kong, universities, governmental agencies, among others. They reach excellency with their language ability and professional skill trained in the Department of International Affairs.



Faculty

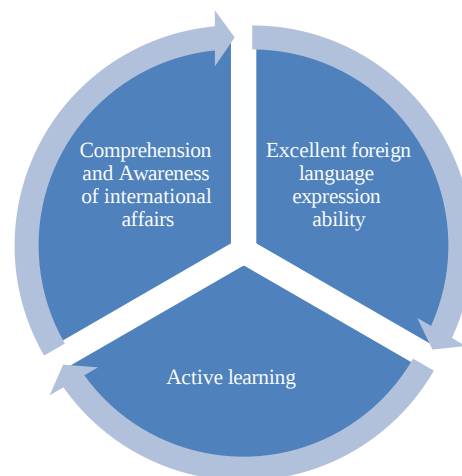
Professor	Professional Specialties	Education	Courses
Hwei-Lin Chuang	International Economics	Ph.D. in Economics, Ohio State University ,U.S.A	Introduction to Economics 、 Introduction to Economic Policy 、 Economics in Practice
Philipp Fluri	International Politics International Cultural Studies	Ph.D. Philosophy, University of Fribourg, Switzerland	Cultural Politics and Society 、 Cross Cultural Communication
Vincent Rollet	International Politics International Cultural Studies	Ph.D. in Political Science, Institute of political Science, France	Philosophy, Theories and Issues of International Political Economy
Margarita Sheu	International Economics International Business	Ph. D in Business Management, National Sun Yat-sen University, Taiwan	Social Innovation and Social Entrepreneurship, Social Enterprise, Management and Strategy, Marketing
YuJane Chen	International Economics International Politics	Ph.D., Politics and International Studies, University of Hull, UK	Innovation and Entrepreneurship, Introduction to Economic Policy 、 Economics in Practice
Mark Lai	International Economics International Politics	Ph.D. of Political Science, State University of New York at Albany, U.S.A.	Introduction to International Law 、 International Relations 、 Development of Political Economy in Taiwan
Ren-Her Hsieh	International Economics International Politics	Ph.D. in China Studies, National Sun Yat-sen University, Taiwan	China and International Economy 、 Analysis of Global Industries 、 Public Policy and Analysis
Yuan-Ming Chiao	International Politics International Economics	Ph.D., Department of Social Sciences, University of Kassel, Germany	Political Science, Development of Political Economy in Taiwan 、 Comparative Politics

Professor	Professional Specialties	Education	Courses
Yu-Hsuan Lee	International Economics International Business	Ph.D., Department of International Cultural Studies, The Nottingham Trent University, U.K.	Introduction to International Cultural Studies 、 Cross Cultural Communicate 、 Introduction to International Culture Economy
Shao-Tzu Wu	International Economics International Business	Ph.D. in Business Administration, National Chengchi University, Taiwan	Introduction to Business Management, International Investment
Ching Chang	International Politics	Ph.D. (Politics), University of Hull	NGOS and Volunteer Management 、 Globalization and Economic Development 、 Development of Political Economy in Taiwan 、 Introduction to Economic Policy 、 Economics in Practice
Wen-Tung Lin	International Politics International Economics	Ph. D. Graduate school of Political Economy, National Cheng Kung University, Taiwan	Global Business and Social Trends 、 Introduction to Economics 、 Case Study and Qualitative Analysis

Students

Qualification

The courses are categorized into three sections. The first one is the general education. It stresses the core value of Ursuline education. Students are inspired to serve and help people and world through They learn active learning. The second section is the English courses. The school-wide English education center along with the Department of International Affairs provides more than 128 credits of all-English courses with various topics in social science, humanity and business administration. They learn comprehension and awareness of international affairs. Students are required to be close to fluent in English listening, speaking, reading, writing, and, researching before graduation. The third section is the professional training courses. More than 76 credits of course covered subjects of international politics, international economy, international culture and academic research skill. Overall, students graduate with increased comprehension and awareness of international affairs.



Training and Skills



Life

Important School Events



College Student English Proficiency Test

(This exam is held every April, with the actual date announced by the Academic Affairs Office.)

The College Student English Proficiency Test (CSEPT) is an important English proficiency indicator for our university students. It is not only the basis for English course placement, but also an English graduation requirement. Students are required to take this test every academic year before they reach the English graduation requirements.



Testing Purpose

BESTEP is the first English test in Taiwan specifically designed for college students. It is aimed to meet the academic and employment needs of domestic college students. The purpose is to understand the current situation of college students' English proficiency, track their English learning results, and feed back to colleges and universities. The teaching of English courses connects testing, teaching and learning, and a positive cycle can be created between the three.



Testing Features

It's the first academic English-oriented ability test developed for domestic college and university students.

It focuses on assessing general academic English and English communication skills in related learning and workplace situations. It's connected with the CEFR international language proficiency framework.

The test levels range from CEFR A2 (beginner) to B2 (intermediate and advanced), effectively distinguishing students' levels and eliminating the need for graded registration

Important Departmental Events



English Corner (First-year students are required to participate)

The freshman will be grouped and led by the juniors and seniors. They will discuss different topics during the extracurricular time, and think and express their opinions in English from the aspects current international news and politics. Through this activity, students can develop practical English skills in daily life, instead of only having the English ability to cope with exams. In addition, tutors from all grades will be trained to form an English chat group to conduct English conversations outside the classroom.



International Affairs Forum (Senior students are required to participate)

This forum is conducted in English. In order to strengthen students' ability to learn independently in international affairs, speakers are invited to discuss political, economic and cultural issues. In the field of international affairs, with the concept of regional research, experts and scholars are invited to explore the current international issues from politics, law, and culture, so that students have a more comprehensive understanding of the current state of international affairs.



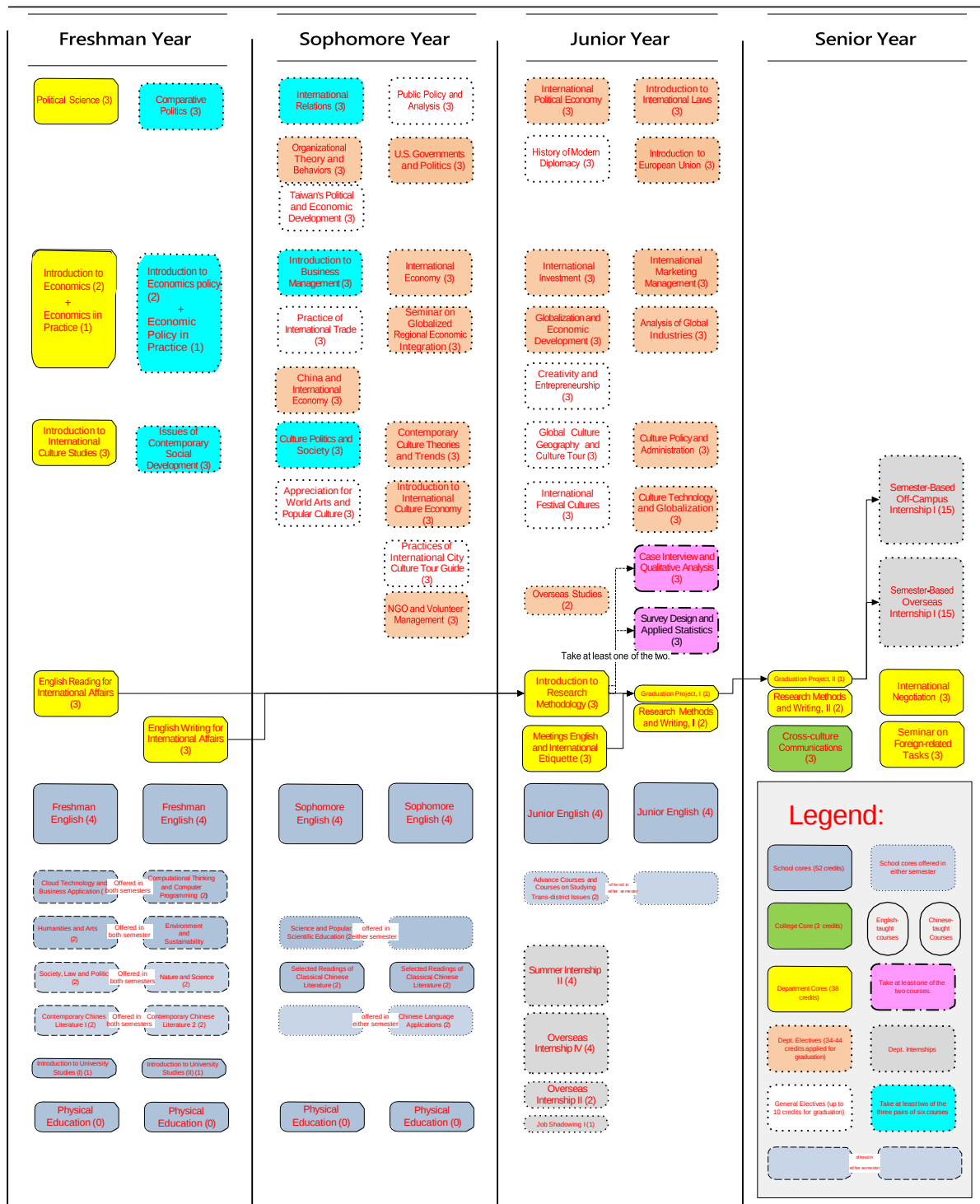
Annual Graduation Paper presentation (All students are required to participate)

This activity invites full-time teachers and off-campus teachers to participate, and jointly examine the learning results of the graduating students in the past four years. This event will be conducted in full English mode. After the graduation papers are presented (in November each year), 12-15 outstanding students will be selected to enter the final conference. A paper presentation will be held in the Cardinal Shan International Conference Room. At the meeting, people and parents from inside and outside the school will be invited to enjoy the students' great speech.

Curriculum

Curriculum Map

Curriculum Map of the Department of International Affairs, 2026



Course Record

Courses Taken in the First Year

Core/ Elective	Courses	First Year				Notes
		First Semester		Second Semester		
		Credits	Records	Credits	Records	
School Core	大一 英文 (Freshman English)	4		4		
School Core	全人發展：大學入門(一) (Human Development: Introduction to University Studies (I))	1				
School Core	全人發展：大學入門(二) (Human Development: Introduction to University Studies (II))			1		
School Core	雲端科技與商務應用 (Cloud Technology and Business Application)	2		(2)		一年級上下學期對開 (offered in either the first semester or the second semester)
School Core	運算思維與程式設計 (Computational Thinking and Computer Programming)	(2)		2		一年級上下學期對開 (offered in either the first semester or the second semester)
School Core	通識學群：人文與藝術 (Humanities and Arts)	2		(2)		一、二、三年上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：環境與永續 (Environment and Sustainability)	(2)		2		一、二、三年上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：自然與科學(Nature and Science)	2		(2)		一、二、三年級上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：社會與法政 (Society, Law, and Politics)	(2)		2		一、二、三年級上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	體育(一) (Physical Education I)	2		0		
School Core	體育(二) (Physical Education II)	0		2		
School Core	職場人文素養範例選讀 Selected Reading of Past and Present Workplace Literacy Examples	2		(2)		
School Core	數位文本敘事技巧 Digital Text Storytelling Skills	(2)		2		
Dept. Core	國際文化研究導論 (Introduction to International Culture Studies)	3				全英文授課 (English-taught Course)
Dept. Core	政治學 (Political Science)	3				全英文授課 (English-taught Course)
Dept. Core	經濟學導論 (Introduction to Economics)	2				全英文授課 (English-taught Course)
Dept. Core	經濟學實作 (Economics in Practice)	1				全英文授課 (English-taught Course)
Dept. Core	G01 國際事務英文閱讀 (English Reading for International Affairs)	3				全英文授課 (English-taught Course)
Dept. Core	G02 國際事務英文寫作 (English Writing for International Affairs)			3		全英文授課 (English-taught Course)
Dept. Elec.	P01 比較政治 (Comparative Politics)			3		全英文授課 (English-taught Course)
Dept. Elec.	E01 經濟政策導論 (Introduction in Economic Policy)			2		全英文授課 (English-taught Course)
Dept. Elec.	E01A 經濟政策實作 (Economic Policy in Practice)			1		全英文授課 (English-taught Course)
Dept. Elec.	C01 當代社會發展問題 (Issues of Contemporary Social Development) ¹			3		全英文授課 (English-taught Course)

Course Categories	First Year					
	1 st Semester (a)	2 nd Semester (b)	This year (c) =(a)+(b)	Accumulated Credits (d)	Required Credits before Graduation(e)	Credits to Graduation (e)-(d)
School Core					52	
Dept. Core (including 3-credit college core)					36	
Elective	Dept. Electives				34 ²	
	General Electives				6	
Total					128	
Required Credits for Minor or Double-major ³						
畢業門檻 (Graduation Thresholds)	證照 (Certificates) ⁴				At least one	
	大學英檢 (CSEPT) ⁵				Pass 240 points or advance 60 points	

¹ Students need to pass at least two paired-courses of the following three paired-courses: (C01 + C02), (P01 + P02), and (E01 + E01A + E02).

² When taking the 40 credit elective courses, students should follow the specific class schedule for the Students of the 115 School Year (115 學年度學生「日四技國際事務系科目學分表」) Among the 40 elective credits, the credits for department electives required for graduation should be at least 34 and at most 40, and the credits for general electives can be at most 10 (include 4 credits for EMI courses).

³ The required credits for minor or double-major are mandated by the respective departments. Students taking a minor or a double-major should observe the rules set by the respective departments and carefully record the courses taken.

⁴ Before graduation, every student needs to complete at least one certificated sanctioned by the department.

⁵ The CSEPT graduation thresholds for students of the DIA are two-fold: 1. CSEPT scores equal to or higher than 240 points; or 2. advancing CSEPT scores for 60 points if the entrance CSEPT is lower than 180 points.

Courses Taken in the Second Year

Core/ Elective	Courses	Second Year				Notes
		First Semester		Second Semester		
		Cre dits	Reco rds	Cre dits	Reco rds	
School Core	大二英文 (Sophomore English)	4		4		
School Core	通識學群：人文與藝術 (Humanities and Arts)	2		(2)		一、二、三年上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：環境與永續 (Environment and Sustainability)	(2)		2		一、二、三年上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：自然與科學(Nature and Science)	2		(2)		一、二、三年級上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：社會與法政(Society, Law, and Politics)	(2)		2		一、二、三年級上下學期開課(1 st to 3 rd grade, first or second semester)
School Core	職場文字力(Power of the Workplace Literacy)	2		(2)		二年級上下學期開課(offered in either the first or the second semester)
Dept. Elec.	C02 文化政治與社會 (Culture Politics and Society)	3				全英文授課 (English-taught Course)
Dept. Elec.	中國與國際經濟 (China and International Economy)	3				全英文授課 (English-taught Course)
Dept. Elec.	組織理論與行為 (Organizational Theory and Behaviors)	3				全英文授課 (English-taught Course)
Dept. Elec.	E02 企業管理概論 (Introduction to Business Management)	3				全英文授課 (English-taught Course)
Dept. Elec.	P02 國際關係 (International Relations)	3				全英文授課 (English-taught Course)
Dept. Elec.	國際經濟 (International Economy)			3		全英文授課 (English-taught Course)
Dept. Elec.	全球區域經濟整合專題 (Seminar on Globalized Regional Economic Integration)			3		全英文授課 (English-taught Course)
Dept. Elec.	非政府組織與志工管理 (NGO and Volunteer Management)			3		全英文授課 (English-taught Course)
Dept. Elec.	當代文化理論與思潮 (Contemporary Culture Theories and Trends)			3		全英文授課 (English-taught Course)
Dept. Elec.	國際文化經濟概論 (Introduction to International Culture Economy)			3		全英文授課 (English-taught Course)
Dept. Elec.	美國政府與政治 (U.S. Governments and Politics)			3		全英文授課 (English-taught Course)
General Elec.	世界藝術與流行文化賞析 (Appreciation for World Arts and Popular Culture)	3				全英文授課 (English-taught Course)
General Elec.	台灣政經發展 (Taiwan's Political and Economic Development)	3				全英文授課 (English-taught Course)
General Elec.	國際貿易實務 (Practice of International Trade)	3				
General Elec.	文化發展與觀光 (Cultural Development and Tourism)	3				
General Elec.	國際城市文化導覽實務 (Practices of International City Culture Tour Guide)			3		全英文授課 (English-taught Course)
General Elec.	公共政策與分析 (Public Policy and Analysis)			3		

Course Categories		Second Year					
		1 st Semester (a)	2 nd Semester (b)	This year (c) = (a)+(b)	Accumulated Credits (d)	Required Credits before Graduation (e)	Credits to Graduation (e)-(d)
School Core						52	
Dept. Core (including 3-credit college core)						36	
Elective	Dept. Electives					40	
	General Electives						
Total						128	
Required Credits for Minor or Double-major							
畢業門檻 (Graduation Thresholds)	證照 (Certificates)					At least one	
	大學英檢 (CSEPT)					Pass 240 points or advance 60 points	

Courses Taken in the Third Year

Core/ Elective	Courses	Third Year				Notes
		First Semester		Second Semester		
		Cre dits	Reco rds	Cre dits	Reco rds	
School Core	大三英文 (Junior English)	4		4		
School Core	通識學群：人文與藝術 (Humanities and Arts)	2		(2)		一、二、三年上下學期間課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：環境與永續 (Environment and Sustainability)	(2)		2		一、二、三年上下學期間課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：自然與科學(Nature and Science)	2		(2)		一、二、三年級上下學期間課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：社會與法政(Society, Law, and Politics)	(2)		2		一、二、三年級上下學期間課(1 st to 3 rd grade, first or second semester)
School Core	通識學群：深化與跨域 (Advance Courses and Courses on Studying Trans-district Issues)	2		(2)		三年級上下學期間課(3 rd grade, first or second semester)
School Core	通識學群：學群擇一(Choose one from above)	(2)		2		三年級上下學期間課(3 rd grade, first or second semester)
School Core	G03 會議英文與國際禮儀 (Meetings English and International Etiquette)	3				全英文授課 (English-taught Course)
School Core	G04 研究方法論概論 (Introduction to Research Methodology)	3				全英文授課 (English-taught Course)
Dept. Core	G05 畢業專題論文(一)(Graduation Project, I)			1		全英文授課 (English-taught Course)
Dept. Core	G05 研究方法與寫作技巧(一)(Research Methods and Writing, I)			2		全英文授課 (English-taught Course)
Dept. Elec.	國際政治經濟學 (International Political Economy)	3				全英文授課 (English-taught Course)
Dept. Elec.	國際投資 (International Investment)	3				全英文授課 (English-taught Course)
Dept. Elec.	全球化與經濟發展 (Globalization and Economic Development)	3				全英文授課 (English-taught Course)
Dept. Elec.	海(內)外研習(Overseas Studies)	2				
Dept. Elec.	全球產業分析 (Analysis of Global Industries)			3		全英文授課 (English-taught Course)
Dept. Elec.	文化政策與行政 (Culture Policy and Administration)			3		全英文授課 (English-taught Course)
Dept. Elec.	文化科技與全球化 (Culture Technology and Globalization)			3		全英文授課 (English-taught Course)
Dept. Elec.	國際法概論 (Introduction to International Laws)			3		全英文授課 (English-taught Course)
Dept. Elec.	國際行銷管理 (International Marketing Management)			3		全英文授課 (English-taught Course)
Dept. Elec.	歐洲聯盟導論 (Introduction to European Union)			3		全英文授課 (English-taught Course)
Dept. Elec.	G06 個案訪談與質化分析 (Case Interview and Qualitative Analysis) ⁶			3		全英文授課 (English-taught Course)
Dept. Elec.	G07 調查設計與應用統計 (Survey Design and Applied Statistics)			3		全英文授課 (English-taught Course)
General Elec.	近代外交史 (History of Modern Diplomacy)	3				
General Elec.	世界文化地理與文化觀光 (Global Culture Geography and Culture Tour)	3				
General Elec.	國際節慶文化 (International Festival Cultures)	3				全英文授課 (English-taught Course)
General Elec.	創意與創業 (Creativity and Entrepreneurship)	3				
Internship	暑期實習(二)Summer Internship II	4				320 hours
Internship	境外實習(二)Overseas Internship II	2				72 hours
Internship	境外實習(四)Overseas Internship IV	4				144 hours

Course Categories	Third Year					
	1 st Semester (a)	2 nd Semester (b)	This year (c) = (a)+(b)	Accumulated Credits (d)	Required Credits before Graduation (e)	Credits to Graduation (e)-(d)
School Core					52	
Dept. Core (including 3-credit college core)					36	
Elective	Dept. Electives				40	
	General Electives					
Total					128	
Required Credits for Minor or Double-major						
畢業門檻 (Graduation Thresholds)	證照 (Certificates)				At least one	
	大學英檢 (CSEPT)				Pass 240 points or advance 60 points	

⁶ Students need to take at least one course between G06 and G07.

Courses Taken in the Fourth Year

Core/ Elective	Courses	Third Year				Notes
		First Semester		Second Semester		
		Credits	Records	Credits	Records	
Dept. Core	跨文化溝通 (Cross-culture Communications)	3				國際文教暨涉外事務學院，全英文授課 (English-taught Course, college-wide core)
Dept. Core	G08 畢業專題論文二)(Graduation Project, II)	1				全英文授課 (English-taught Course)
Dept. Core	G08 研究方法與寫作技巧(二) (Research Methods and Writing, II)	2				全英文授課 (English-taught Course)
Dept. Core	國際談判與溝通 (International Negotiation)			3		全英文授課 (English-taught Course)
Dept. Core	涉外實務專題 (Seminar on Foreign-related Tasks)			3		全英文授課 (English-taught Course)
Internship	學期境外實習(一) Semester-based Overseas Internship I	9				4.5 個月 (4.5 months)
Internship	學期境外實習(二) Semester-based Overseas Internship II			9		4.5 個月 (4.5 months)
Internship	學期校外實習(一)Semester-based off- campus Internship I	9				4.5 個月 (4.5 months)
Internship	學期校外實習(二) Semester-based off- campus Internship II			9		4.5 個月 (4.5 months)
Internship	職場體驗實習(一)Job Shadowing I			1		

Course Categories		Fourth Year					
		1 st Semester (a)	2 nd Semester (b)	This year (c) = (a)+(b)	Accumulate d Credits (d)	Required Credits before Graduation (e)	Credits to Graduation (e)-(d)
School Core						52	
Dept. Core (including 3-credit college core)						36	
Elective	Dept. Electives					40	
	General Electives						
Total						128	
Required Credits for Minor or Double-major							
畢業門檻 (Graduation Thresholds)	證照 (Certificates)					At least one	
	大學英檢 (CSEPT)					Pass 240 points or advance 60 points	

Curriculum

Curriculum of the Department of International Affairs

for 2026 students

Category	Course Title		Credits and Hours								Remarks		
			total	Freshman		Sophomore		Junior		Senior			
				Fall	Spring	Fall	Spring	Fall	Spring	Fall		Spring	
University Cores	FRESHMAN ENGLISH		8	4	4								
	SOPHOMORE ENGLISH		8			4	4						
	JUNIOR ENGLISH		4					2	2				
	HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (I)		1	1									
	HUMAN DEVELOPMENT: INTRODUCTION TO UNIVERSITY STUDIES (II)		1		1								
	CLOUD TECHNOLOGY AND INTELLIGENT COMMERCE APPLICATIONS		2	2	(2)							1st or 2nd semester	
	AI THINKING AND PROGRAMMING DESIGNS		2	(2)	2							1st or 2nd semester	
	General Education Courses	HUMANITIES AND ARTS		2	2	(2)	(2)	(2)	(2)	(2)			1st to 3rd grade, first or second semester
		ENVIRONMENT AND SUSTAINABILITY		2	(2)	2	(2)	(2)	(2)	(2)			1st to 3rd grade, first or second semester
		NATURE AND SCIENCE		2	2	(2)	(2)	(2)	(2)	(2)			1st to 3rd grade, first or second semester
		SOCIETY, LAW, AND POLITICS		2	(2)	2	(2)	(2)	(2)	(2)			1st to 3rd grade, first or second semester
		ADVANCE COURSES AND COURSES ON STUDYING TRANS-DISTRICT ISSUES		2					2	(2)			1st or 2nd semester
	CHOOSE ONE FROM ABOVE		2					(2)	2			1st or 2nd semester	
	PHYSICAL EDUCATION I		2	2									optional physical education
	PHYSICAL EDUCATION II		2		2								optional physical education
	SELECTED READINGS OF PAST AND PRESENT WORKPLACE LITERACY EXAMPLES		2	2									
	DIGITAL TEXT STORYTELLING SKILLS		2		2								
	POWER OF THE WORKPLACE LITERACY		2			2	(2)						1st or 2nd semester
	TOTAL		48	15	15	6	4	4	4				
College Cores	CROSS CULTURAL COMMUNICATION		3							3		Whole-English instruction	
	TOTAL		3										
Departmental Cores	INTRODUCTION TO INTERNATIONAL CULTURAL STUDIES		3	3								Whole-English instruction	
	POLITICAL SCIENCE		3	3								Whole-English instruction	
	INTRODUCTION TO ECONOMICS		2	2								Whole-English instruction	
	ECONOMICS IN PRACTICE		1	1									
	ENGLISH READING FOR INTERNATIONAL AFFAIRS		3	3								Whole-English instruction	
	ENGLISH WRITING FOR INTERNATIONAL AFFAIRS		3		3							Whole-English instruction	
	CONFERENCE ENGLISH AND INTERNATIONAL ETIQUETTE		3					3				Whole-English instruction	
	INTRODUCTION TO RESEARCH METHODOLOGY		3					3				Whole-English instruction	
	GRADUATION PROJECT I		1						1			Whole-English instruction	
	RESEARCH METHODOLOGY I		2						2			Whole-English instruction	
	GRADUATION PROJECT II		1							1		Whole-English instruction	
	RESEARCH METHODOLOGY II		2							2		Whole-English instruction	
	INTERNATIONAL NEGOTIATION AND COMMUNICATION		3								3	Whole-English instruction	
	SEMINAR ON EXTERNAL AFFAIRS PRACTICES		3								3	Whole-English instruction	
TOTAL		33	12	3	0	0	6	3	3	6			
Department Elective	COMPARATIVE POLITICS		3		3							Whole-English instruction	
	INTRODUCTION TO ECONOMIC POLICY		3		2							Whole-English instruction	
	ECONOMIC POLICY IN PRACTICE				1								
	CONTEMPARARY SOCIAL DEVELOPMENT PROBLEMS		3		3							Whole-English instruction	
	CULTURAL POLITICS AND SOCIETY		3			3						Whole-English instruction	
	CHINA AND INTERNATIONAL ECONOMY		3			3						Whole-English instruction	
	ORGANIZATION THEORYT AND BEHAVIOR		3			3						Whole-English instruction	
	INTRODUCTION TO BUSINESS MANAGEMENT		3			3						Whole-English instruction	
	INTERNATIONAL RELATIONS		3			3						Whole-English instruction	
	INTERNATIONAL ECONOMICS		3				3					Whole-English instruction	
	SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION		3				3					Whole-English instruction	
	NGOS AND VOLUNTEER MANAGEMENT		3				3					Whole-English instruction	
	CONTEMPORARY CULTURAL THOUGHTS AND THEORIES		3				3					Whole-English instruction	
	INTRODUCTION TO INTERNATIONAL CULTURE ECONOMY		3				3					Whole-English instruction	
	AMERICAN GOVERNMENT AND POLITICS		3				3					Whole-English instruction	
INTERNATIONAL POLITICAL ECONOMY		3					3				Whole-English instruction		
INTERNATIONAL INVESTMENT		3					3				Whole-English instruction		

Curriculum of the Department of International Affairs

for 2026 students

Category	Course Title	total	Credits and Hours								Remarks	
			Freshman		Sophomore		Junior		Senior			
			Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring		
s	GLOBALIZATION AND ECONOMIC DEVELOPMENT	3					3				Whole-English instruction	
	OVERSEAS (DOMESTIC) STUDY	2					2					
	ANALYSIS OF GLOBAL INDUSTRIES	3						3				Whole-English instruction
	CULTURAL POLICY AND ADMINISTRATION	3						3				Whole-English instruction
	CULTURE TECHNOLOGY AND GLOBALIZATION	3						3				Whole-English instruction
	INTRODUCTION TO IERNATIONAL LAW	3						3				Whole-English instruction
	INTERNATIONAL MARKETING MANAGEMENT	3						3				Whole-English instruction
	INTRODUCTION TO EUROPEAN UNION	3						3				Whole-English instruction
	CASE STUDY AND QUALITATIVE ANALYSIS	3						3				Whole-English instruction
CASE STUDY AND QUALITATIVE ANALYSIS	3						3			Whole-English instruction		
General Electives	DEVELOPMENT OF POLITICAL ECONOMY IN TAIWAN	3			3							
	INTERNATIONAL TRADE PRACTICES	3			3							
	CULTURAL DEVELOPMENT AND TOURISM	3			3							
	PUBLIC POLICY AND ANALYSIS	3				3						
	INTRODUCTION TO PRACTICES OF CITY CULTURE	3				3						
	HISTORY OF MODERN DIPLOMACY	3					3					
	INTERNATIONAL CULTURAL FESTIVALS	3					3					
	INNOVATION AND ENTREPRENEURSHIP	3					3					
Internship	SUMMER INTERNSHIP II	4					4				Internship 320hrs	
	OVERSEAS INTERNSHIP II	2					2				Internship 144hrs	
	OVERSEAS INTERNSHIP IV	4					4				Internship 72hrs	
	JOB SHADOWING I	1								1	Internship 36hrs	
	SEMESTER-BASED OFF-CAMPUS INTERNSHIP I	9							9		Internship 4.5months	
	SEMESTER-BASED OFF-CAMPUS INTERNSHIP II	9								9	Internship 4.5months	
	SEMESTER-BASED OVERSEAS INTERNSHIP I	9							9		Internship 4.5months	
	SEMESTER-BASED OVERSEAS INTERNSHIP II	9								9	Internship 4.5months	

The total graduation requirement is 128 credits, including 48 credits of university core required courses, 3 credits of college core required course, 33 credits of department required courses, 34 credits of department electives, and 10 credits of general electives (including 4 credits of EMI courses).

Definition and Regulations of General Elective Courses:

General elective courses refer to elective courses offered by various colleges, departments, and centers of the university. During the course of study, students must complete at least 10 credits of general elective courses, including a minimum of 4 credits from EMI (English as a Medium of Instruction) courses.

©When taking the 33-credit departmental cores, students should follow the following regulations.

1. Students need to pass Graduation Project I before taking Graduation Project II and Research Methodology II.

©When taking the 34-credit departmental electives, students should follow the following regulations.

1. Among the pair courses of (Contemporary Social Development Problems and Cultural Politics and Society), (Comparative Politics and International Relations), and (Economic Policy and Introduction to Business Management), students need to pass at least 4 courses from the 2 pairs.

2. Students need to take Case Study and Qualitative Analysis or Survey Design and Applied Statistics.

©When taking the 10-credit general electives (including 4 credits of EMI courses), the following rules apply.

1. All elective courses and internship offered by the Department or other international-affairs-related courses offered by other departments can be qualified as the credits for the 10-credit general electives. (When taking courses offered by other departments, please check with the Department to assure that they are related to international affairs.)

2. If Students' English proficiency is at the C2 level of the CEFR (The Common European Framework of Reference for Languages), they can provide proof of certificate to the Department to waive English Reading for International Affairs and English Writing for International Affairs and to take another 6 credits of courses to meet the requirements of the two core courses.

3. Before graduation, every student needs to successfully pass at least one certificate sanctioned by the department.

4. The content of internships is as follows:

Curriculum of the Department of International Affairs

for 2026 students

Category	Course Title	Credits and Hours								Remarks	
		total	Freshman		Sophomore		Junior		Senior		
			Fall	Spring	Fall	Spring	Fall	Spring	Fall		Spring
	(1) SUMMER INTERNSHIP II is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 320 hours. (2) OVERSEAS INTERSHIP IV is a 4-credit course, which can be counted as 4 credits of the 34-credit departmental electives. Students need to intern for 144 hours. (3) OVERSEAS INTERSHIP II is a 2-credit course, which can be counted as 2 credits of the 10-credit general electives. Students need to intern for 72 hours. (4) SEMESTER-BASED OFF-CAMPUS INTERNSHIP I and SEMESTER-BASED OFF-CAMPUS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months. (5) SEMESTER-BASED OVERSEAS INTERNSHIP I and SEMESTER-BASED OVERSEAS INTERNSHIP II are 9-credit courses, which can be counted as departmental electives. Students need to intern for 4.5 months. (6) JOB SHADOWING I is a 1-credit course, which can be counted as 1 credit of the 34-credit departmental electives. Students need to intern for 36 hours. (7) Students can only choose one of the internships to be counted as the credits for departmental electives. those undertaking a year-long internship may take "SEMESTER-BASED OFF-CAMPUS INTERNSHIP I", "SEMESTER-BASED OFF-CAMPUS INTERNSHIP II", or "SEMESTER-BASED OVERSEAS INTERNSHIP I", "SEMESTER-BASED OVERSEAS INTERNSHIP II" for a total of 18 credits eligible for recognition or exemption. ※Students have to pass the Language Proficiency Test standards required. ※Students are required to satisfied other graduation requirements of the school. ◎Please apply for the self-directed learning course in accordance with the "Implementation Guidelines for Self-Learning Courses of Wenzao Ursuline University of Languages". ★For the general education courses, must choose one course each from HUMANITIES AND ARTS, ENVIRONMENT AND SUSTAINABILITY, NATURE AND SCIENCE, SOCIETY, LAW, AND POLITICS and ADVANCE COURSES AND COURSES ON STUDYING TRANS-DISTRICT ISSUES and an additional course from any one of the groups, totaling 12 credits. Please make sure all required courses are completed before graduation. ★The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year. ★These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available. ★The elective courses offered by each departament are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit) ★Should there be any changes in the course schedule of the department, please refer to the newest version.										

Certificates

Note: Before graduation, every student needs to successfully pass at least one certificate approved by the department. In addition to the certificates listed in this table, students have three other options during their studies to meet this graduation requirement:

1. Although not the certificate mentioned in the list, the certificate was determined by Department International Affairs to be relevant to international affairs before the examination.
2. Participated in eight academic seminars related to international affairs outside the university and obtained the attendance certificate.
3. Choose a single foreign language course other than French, German, Spanish, and Japanese, with 16 credits and all scores of 70 or more.

文藻外語大學國際事務系提升學生就業能力檢定證照表 (修訂版)

民國 97 年 09 月 02 日 國際事務系系務會議通過
 民國 100 年 9 月 7 日 國際事務系 100 學年度第 1 學期第 1 次系務會議修正通過
 民國 104 年 11 月 10 日 國際事務系 104 學年度第 1 學期第 4 次系務會議修正通過
 民國 105 年 1 月 5 日 國際事務系 104 學年度第 1 學期第 6 次系務會議修正通過
 民國 108 年 9 月 5 日 國際事務系 108 學年度第 1 學期第 1 次系務會議修正通過
 民國 109 年 3 月 3 日 國際事務系 108 學年度第 2 學期第 1 次系務會議修正通過
 民國 109 年 5 月 6 日 英語暨國際學院 108 學年度第 2 學期第 2 次院務會議修正通過
 民國 109 年 9 月 10 日 國際事務系 109 學年度第 1 學期第 1 次系務會議修正通過
 民國 109 年 09 月 30 日 英語暨國際學院 109 學年度第 1 學期第 1 次院務會議修正通過
民國 110 年 6 月 6 日 國際事務系 109 學年度第 2 學期第 5 次系務會議修正通過
民國 110 年 09 月 22 日 國際文教暨涉外事務學院 110 學年度第 1 學期第 1 次院務會議修正通過

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
政府機關	國貿業務技術士技能檢定(乙級)	國內	學科、術科均達 60 分(含)以上	行政院勞動部	
政府機關	國貿業務技術士技能檢定(丙級)	國內	學科、術科均達 60 分(含)以上	行政院勞動部	
民間機構	國際行銷初級人才認證檢定	國內	70 分 (含)以上	中華民國外銷企業協進會	
民間	會議展覽專業人員初階認證	國內	兩科平均成績達 70 分(含)以上者	中華民國經濟部國際貿易局	

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
機構					
民間機構	國際企業管理師	國外	答對 65 %及格以上	英國城市專業學會	
民間機構	證券商業務員	國內	總成績達 140 分以上	財團法人中華民國證券暨期貨市場發展基金會、中華證券商同業公會(新增)。	
民間機構	證券商業務人員高級業務員	國內	每科成績不得低於 50 分，三科總成績達 210 分以上。	中華證券商同業公會、財團法人中華民國證券暨期貨市場發展基本會。	
民間機構	理財規劃人員專業能力測驗	國內	考兩科，每科 70 分級格以上	台灣金融研訓院	
民間機構	初階外匯人員專業能力測驗	國內	考三科，每科 70 分級格以上	台灣金融研訓院	
民間機構	初階授信人員專業能力測驗	國內	考兩科，每科 70 分級格以上	台灣金融研訓院	
民間機構	信託業業務人員信託業務專業測驗	國內	考兩科，總分達 140 分，且其中任一科不得低於 60 分級格	台灣金融研訓院	
民間機構	國貿大會考	國內	60 分(含)以上	台灣省、台北市、高雄市、新北市進出口商業同業公會、中華國際經貿研究學會	
民間機構	投資型保險商品業務員	國內	考兩節次，總分達 140 分，且每節次皆須達 60 分(含)以上為合格	中華民國保險經紀人商業同業公會	

證照類別	證照名稱	國內/ 國外	級數/分數	發證單位	備註
民間機構	航空英文證照	國內	高階及格(Advanced Level)	台灣航空教育發展協會	
國際證照	LCCI 國際專業認證(包含英文及國際語言、秘書技能與行政支援、財務與會計、行銷與客服、電子行銷理論與實務、商業概論、旅遊觀光)	國外	2 及(含)以上	LCCIEB 英國倫敦商會考試局	
府政機關	專門職業及技術人員普通考試導遊人員考試	國內	及格	考試院考選部	
府政機關	專門職業及技術人員普通考試領隊人員考試	國內	及格	考試院考選部	
民間機構	進階授信人員專業能力測驗	國內	本項測驗以每科成績均達 70 分為合格	台灣金融研訓院	
民間機構	銀行內部控制與內部稽核測驗(一般金融)	國內	本項測驗以每科成績均達 70 分為合格	台灣金融研訓院	
民間機構	銀行內部控制與內部稽核測驗(消費金融)	國內	本項測驗以每科成績均達 70 分為合格	台灣金融研訓院	
民間機構	金融市場常識與職業道德	國內	該科成績達 70 分為合格(本證照有效期限為 5 年)	台灣金融研訓院、財團法人中華民國證券暨期貨市場發展基金會(新增)、財團法人保險事業發展	

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
				中心(新增)、中華民國產物保險商業同業公會(新增)、中華民國人壽保險商業同業公會(新增)。	
民間機構	中小企業財務人員測驗	國內	本項測驗二科總分達 140 分為合格，其中任何一科不得低於 60 分。	台灣金融研訓院	
民間機構	金融人員風險管理專業能力測驗	國內	採用測驗等化(equating)方式計分	台灣金融研訓院	
民間機構	外匯交易專業能力測驗	國內	採用測驗等化(equating)方式計分	台灣金融研訓院	
民間機構	債權委外催收人員專業能力測驗	國內	本項測驗以該科成績達 70 分為合格	台灣金融研訓院	
民間機構	金融人員授信擔保品估價專業能力測驗	國內	採用測驗等化(equating)方式計分	台灣金融研訓院	
民間機構	中小企業財務主管測驗	國內	本項測驗每科成績均達 70 分為合格	台灣金融研訓院	
民間機構	結構型商品銷售人員資格測驗	國內	本項測驗以該科成績達 70 分為合格	台灣金融研訓院	
民間機構	投資型保險商品業務員	國內	考兩節次，總分達 140 分，且每節次皆須達 60 分(含)以上為合格	保險事業發展中心	
國際	Microsoft Official Certification Master	國外	通過	Microsoft	

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
證照					
語檢證照	英檢達 CEFR 架構 C1 Effective Operational Proficiency 等級	1 國內；2-8 國外	1. 全民英檢 (GEPT)：高級 2. 劍橋大學英語能力認證分級測驗 (Cambridge Main Suite)：Certificate in Advanced English (CAE) 3. 劍橋大學國際商務英語能力測驗 (BULATS)：ALTE Level 4 4. 外語能力測驗 (FLPT)：三項筆試 315；口試級分 S-3 以上 5. TOEFL：紙筆 637 以上；電腦 220 以上；網路 83 以上 6. 新 TOEIC：945 以上 (L490, R455) 7. IELTS：6.5 以上 8. 通用國際英文能力分級檢定 (G-TELP)：Level 1 (75-90 分)	1.(LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心] 2.[劍橋大學考試委員會] 3. (UCLES)University of Cambridge Local Examinations Syndicate 4, (LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心] 5 (ETS)Educational Testing Service[美國教育測驗服務社] 6. (ETS)Educational Testing Service[美國教育測驗服務社] 7. British Council[英國文化協會] 8. (ITSC)Internaitional Testing Service Center[國際測試中心]	
語檢證照	Common European Framework Reference (CEFR) B1 for French, German and Spanish	1-2 國內；3 國外	1. French: 法語能力測驗進階中級 300 分；FLPT 法語能力測驗 150 分；或，DELF B1 2. German: 歌德 B1 級德語檢定考四科分項成績達及	1.(LTTC)The language Training&Testing Center[財團法人語言訓練測驗中心] 2. (LTTC)The language Training&Testing	

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
			格門檻 60 分 「尚可級」以上；FLPT 德語能力測驗 150 分，口試 S2 以上；或，德語職場檢定考試『BULATS』B1 級 3. Spanish: DELE 西語能力測驗 B1 總分 60 分(新)；FLPT 西語能力測驗 150 分；或，西班牙語職場檢定考試『BULATS』B1 級	Center[財團法人語言訓練測驗中心] 3. Instituto Cervantes[西班牙塞萬提斯協會]	
語檢證照	日本語能力試驗 (JLPT)	國內	1. 通過 JLPT 日本語能力測驗 N1 各分項成績最低分門檻，且總分達到合格分數之 60 分(含)以上。 2. 通過 JLPT 日本語能力測驗 N2 各分項成績最低分門檻，且總分達到合格分數。 3. 或，FLPT 日本語能力測驗 180 分(含)以上	1. 財團法人交流協會,(JEES)日本國際教育支援協會,獨立行政法人國際交流基金 2. (L TTC)The language Training&Testing Center[財團法人語言訓練測驗中心]	
民間機構	ERP 規劃師 (Planner of Enterprise Resource Planning)	國內	100 題單選題，每題 1 分，70 分及格	中華企業資源規劃學會	

證照類別	證照名稱	國內/國外	級數/分數	發證單位	備註
民間機構	TOPIK(Test of Proficiency in Korean)	國內	TOPIK II 5 級以上(含)	財團法人語言訓練測驗中心	
政府機構	中華民國技術士證-電腦軟體應用	國內	乙級 一、學科測試成績以達到 60 分（含）以上為及格。 二、術科測試應檢人需於規定時間內完成試題之功能要求，成績及格者，術科檢定評定為及格。	勞動部	新增證照

說明：

- 一、國際事務系學生於在校期間，必須「獲得至少一項與國際事務相關之有效證照」，方能取得畢業資格。有效證照之範圍，除本證照表所列之各項證照外，學生於在校期間，另有三項選擇，可以滿足此項畢業要求：
 - (一)獲得非本證照表所列、但於考試前，經系辦認定，確與國際事務相關之其他證照。
 - (二)全程參加校外舉辦與國際事務相關學術研討會八場，並獲得出席證明。
 - (三)選讀法、德、西、日以外之單一外語課程，達 16 學分並全部 70 分以上。
- 二、除了國際性專業認證、甲、乙、丙級（或相當級別）技術士、考選部專門職業及技術人員高考、普考、英語檢定與法、德、西、日語檢定及教育部來函所公告新增證照項目仍須依「文藻外語大學學生取得專業證照獎勵要點」附表獎勵範圍所列標準，始得符合申請證照獎勵及核發證照獎勵金，上表其餘證照作為國際事務系「系（所）明定專業級（進階級）證照」之獎勵範圍。

Off Campus Activities



WZU GENIUS HUNT

The event will be designed with the theme of "politics", "culture" and "economy". Through the exciting game, participants will be more interested in international affairs and at the same time let his students understand the Department of International Affairs. The event will be promoted online, and students of Wenzao University will be free to sign up. The questions in the competition are mainly essay questions and multiple choice questions. The questions will be shown on the PPT, and the contestants will need to write the answer on the answer card, and the staff will confirm the answer and then score.



After-school tutoring course

For students who have inadequate English proficiency in the first-year part of the department, the instructors will provide after-school tutoring to improve the motivation and overall learning outcomes of students who are behind schedule.



Transition Program

The Transition Program is designed to help first-year students understand the department's curriculum and unique features, allowing them to adapt quickly to the new learning environment and develop greater interest in their studies. It also aims to reduce anxiety associated with adapting to a new environment and facilitate a smooth transition from vocational high school to higher education. In addition, the department's student association organizes welcome activities to provide new students with opportunities to get to know one another and build friendships with senior students.



International Law Creative Competition

Students apply theories of international relations and political economy to analyze contemporary global issues. By integrating research, theory, design, and poster presentations, students connect classroom learning with current affairs while developing critical thinking and teamwork skills.

International Exchange

Department exchange student opportunities

文藻外語大學國際事務系

Department of International Affairs, Wenzao Ursuline University of Languages

國際交換學生甄選簡章

International Exchange Student Selection Guidelines

一、報考資格

I. Eligibility

1. 本系二至四年級學生(含延修生)。

1. Second- to fourth-year students from the Department of International Affairs (including those delaying their graduation)

2. 品格端正、積極參與課外活動、校內外志願服務。

2. Students with good character who actively partake in extracurricular activities, as well as voluntary work on and off campus.

二、甄選活動時間

II. Selection Schedule

每學期第一週 The first week of each semester

相關資訊請見系上網頁 The information will be available on the departmental website.

三、交換國家、學校及名額 (實際名額以當學期公告為主)

III. Participating Countries, Names of Universities and Quotas

□ 國家 Country	學校 University	名額 Quotas
英國 UK	The Department of Politics, History and International Relations, Loughborough University (http://www.lut.ac.uk/departments/eu/about/index.html)	2
美國 USA	University of St. Thomas, Houston (https://stthom.edu/)	2
中國 China	寧波諾丁漢大學 University of Nottingham Ningbo China (https://www.nottingham.edu.cn/cn/index.aspx)	2

四、交換期間

IV. Exchange Period

1 學期或 1 學年

One semester or One year

學校 University	送件資格 Requirements
英國 Loughborough University, UK	1 學期： 大學校院英語能力測驗成績 200 分以上，IELTS 5.5 以上，或等同程度之英檢成績。 One semester: CSEPT 200 or above, IELTS 5.5 or above, or equivalent English language qualifications 1 學年： IELTS6.5 (辦簽證需要)(可先提交等同程度之英檢成績作為報名附件。) One year: IELTS 6.5 or above (required for visa application) (Equivalent English qualification can be submitted as the application material first.)
美國 University of St. Thomas, Houston, USA	TOEFL 550 (iBT 79)或 IELTS 6.5 以上 (此為交換學校之規定) TOEFL 550 (iBT 79) or IELTS 6.5 or above (This is the requirement determined by University of St. Thomas)
中國 寧波諾丁漢大學 China University of Nottingham Ningbo China	IELTS5.5 以上 (此為交換學校之規定) IELTS5.5 or above (This is the requirement determined by University of Nottingham Ningbo China)

五、獎學金：須視當年度全校預算提出申請，申請通過才可進行補助，相關細節請洽「國際暨兩岸合作處」國際交流組。

V. Scholarship : Grants can only be made after the application is approved. For details, please contact the General Service Section of the International and Cross-Strait Cooperation Office.

School-wide exchange student opportunities

校級交換生訊息將公告於本校「國際暨兩岸合作處」網頁，或掃描底下 QR Code 連結。The school-wide exchange student information will be announced on the "International and Cross-Strait Cooperation Office" website , or scan the QR Code link below.



DIA Students' Exchange Footprints

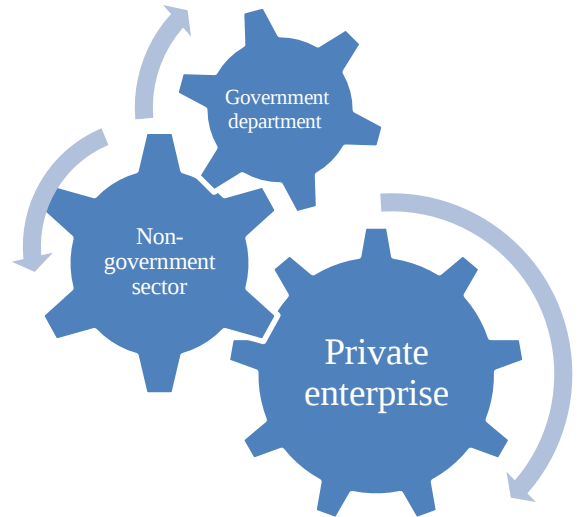
學校/機構名稱	國別	人數
123ART Creatività Immagine Sviluppo	Italy	1
Office of Sen. Bob Menendez(D-NJ)	United States	1
SHANGHAI INTERNATIONAL STUDIES UNIVERSITY	China	25
Renmin University of China	China	1
BEIJING FOREIGN STUDIES UNIVERSITY	China	5
CHONGQING University	China	1
Shenzhen University	China	2
University of Nottingham Ningbo China	China	1
LOUGHBOROUGH UNIVERSITY	United Kingdom	24
University of the West of England	United Kingdom	2
Rajamangala University of Technology Rattanakosin	Thailand	1
PAI CHAI UNIVERSITY	Republic of Korea	1
BANGKOK UNIVERSITY	Thailand	3
UNIVERSITY OF ST. THOMAS, HOUSTON	United States	4
Near East University.	Türkiye	1
Hanyang University	Republic of Korea	2
Busan University of Foreign Studies	Republic of Korea	2
Yeungnam University	Republic of Korea	3
Duksung Women's University	Republic of Korea	2
The Catholic University of Korea	Republic of Korea	2
RIKKYO UNIVERSITY	Japan	1
Budapest Metropolitan University	Hungary	1
Vilnius University	Republic of Lithuania	1
University of Hradec Kralove	Czech Republic	1
ECOLE DE MANAGEMENT DE NORMANDIE	France	1
Total		89

(Total from 2010 to 2025 academic years)



Career Prospect

The graduates of the department who wish to pursue higher studies can apply for national or international graduate schools. A large number of universities now offer graduate institutes of politics, diplomacy, regional studies (such as European Studies, Asia Pacific Studies) and international cultural studies. For employment readiness, graduates can apply for positions in civil service through examinations administered by the Ministry of Foreign Affairs, the Ministry of Education, and Ministry of Cultural Affairs in various city or county governments. In addition, they can work for non-governmental organizations, enterprises and cultural related industries to apply their international skills.



For foreign students planning to work in Taiwan after graduation, it is recommended to take Chinese courses offered by the Department of Applied Chinese during your studies at Wenzao DIA. This will enhance your Chinese proficiency, enabling effective communication with Taiwan residents and business counterparts. Additionally, it will increase your chances of obtaining a work permit after graduation.

For more information about work in Taiwan, visit website:

https://ezworktaiwan.wda.gov.tw/en/Content_List.aspx?n=ACB934E235E89133



DIA Alumni

Graduation Year	Alumni	Job Title	Company	Location
2008	唐 ○ 新	Officer	Lianjiang County Beigan Township Office	Matsu
2009	張 ○ 瑜	Personnel Officer	Naval anti-submarine aviation brigade	Kaohsiung
2010	莫 ○ 之	Manager	Mihaud International Group	Ho Chi Minh, Vietnam
2011	張 ○ 薇	Elementary school Teacher	Hsing Lung Primary School	Miaoli
2011	沈 ○ 婷	Product Manager	Alpha Networks Engineer	Hsinchu Science Park
2012	侯 ○ 岑	Agenda Manager	iThome	Taipei
2012	藍 ○ 哲	PR Manager	Niantic (AR Mobile Gaming Company)	Tokyo
2013	李 ○ 翰	Business Consultant	LG Electronics Corporate	Thailand
2013	吳 ○ 冠	Export sales specialist	Yuta Resin Chemical Co., Ltd.	Tainan
2013	黃 ○ 育	Sales Representative	Aker Technology Co., Ltd.	Shanghai
2014	汪 ○ 芳	Deputy chief	Evergreen International Corp.	Taipei
2015	林 ○ 葶	Customer service	AB Accomo	Tokyo, Japan
2015	楊 ○ 玲	Clerk	Taichung Commercial Bank	Taichung
2015	李 ○ 樺	Commissioner	Shin Kong Bank	Taipei
2015	陳 ○ 婷	Procurement staff	QMI Industrial Co., Ltd.,	Taipei
2015	施 ○ 淇	Staff	Secretariat, Taipei City Government	Taipei
2016	郭 ○	Business Manager	China Petroleum & Chemical Corporation	Guangdong
2017	陳 ○ 諭	Clerk	Taichung Commercial Bank	Taichung
2018	邱 ○ 蓉	Commissioner	Backer-Founder	Taipei
2018	吳 ○ 翰	Air Traffic Controller	CAA, MOTC	Taipei
2019	邱 ○ 恩	Project Assistant	Taipei Performing Arts Center	Taipei
2021	周 ○ 義	Researcher	Organizational Relationship Department, CTBC Bank	Taipei
2022	黃 ○ 倫	Assistant	Taipei City Council Member	Taipei
2022	蘇 ○ 慈	Flight Attendant	China Airlines	Taoyuan
2022	韓 ○	Secretary to the Chairman	Kaohsiung Port Land Development Corporation, Ltd.	Kaohsiung
2022	林 ○ 雯	Business manager	Radiant Opto-Electronics Corporation.	Kaohsiung
2022	林 ○ 文	translation assistant	韓商 Hyundai Engineering Co., Ltd.	Hsinchu
2023	魏 ○ 嫩	Assistant	Members of the Legislative Yuan	Taipei
2023	呂 ○ 萱	Human Resources Specialist	Ever Rich D.F.S. Corporation	Taipei
2023	蔡 ○ 庭	International specialist	Startup Terrace Kaohsiung	Kaohsiung
2024	董 ○ 婷	Front Office Supervisor	Delta Hotels by Marriott	Bristol City, UK

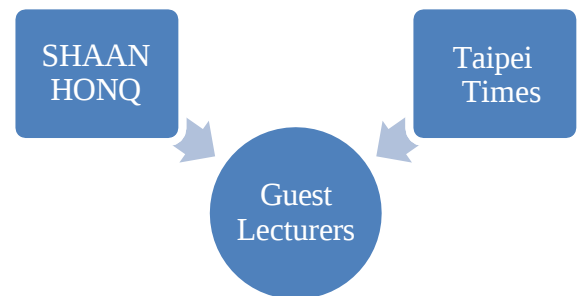
2026	黃 O 喬	Administrative Assistant	Kaohsiung City Specialized Operations Brigade, National Immigration Agency, Ministry of the Interior	Kaohsiung
2026	鍾 O 秀	Bank Teller	E.SUN Commercial Bank	Kaohsiung

Industry Professionals



In terms of collaborative teaching, we will invite scholars, experts and practitioners with relevant backgrounds in international affairs to collaborate in classrooms every semester. For example, "*International Marketing Management*" and "

SEMINAR ON EXTERNAL AFFAIRS PRACTICES " respectively, in cooperation with "SHAAN HONQ International Enterprise Co., Ltd." and "Taipei Times", invites supervisors to come to teach practical experience.



Job Fair



The Career Development Centre of the Student Affairs Office holds an on-campus employment fair from about the end of April to the beginning of May each year. It invites quality manufacturers and alumni companies to set up a booth for the public to provide a platform for open employment, and to meet face-to-face with job-seeking students through business vendors. At the same time, it also promotes government employment counseling policies and information to promote young students to understand and use the employment resources of the public sector. For related information, please refer to the Career Development Center webpage at <http://d009.wzu.edu.tw/>. In addition, in order to strengthen the employment of students, the College also provides a list of professional certificates. It is recommended that students can obtain it before graduation to increase their employment strength. The website link is as follows:

<http://c029.wzu.edu.tw/category/149521>

